

Reading and Knowledge 1

Sample Daily Plan

(Reading and Knowledge 1: Unit 4)

Activity	Page	Duration
Review, discuss debate questions, and answer additional questions	Unit 3 debate questions & any page(s) from unit 3	5 min
Warm-Up & Introduction	p. 31	5 min
Main Reading	pp. 32-33	10 min
Reading Exercises	pp. 34-37	15 min
Additional Reading & Discussion	pp. 37-38	10 min
Assign Homework & Closure	Online Debate Questions	5 min
Duration of Class: 50 minutes		

Sample Lesson Plan

(Reading and Knowledge 1: Day 1, Unit 4)

- **Target Unit:** Unit 4 – Color and Appetite
- **Learning Objectives:**
 1. Reading Skill: Comparing and contrasting
 2. Grammar: Comparatives
- **Duration of Class:** 50 minutes
- **Materials and Resources:** Student Book, Online Debate Questions, Audio CD

	Activity	Page	Duration
Review, discuss, and answer questions	Greetings		5 min
	Review Answer any questions students may have about unit 3	pp. 23-30	
	Discuss Unit 3 Debate Questions Have a short debate or talk to students by bringing up different viewpoints	Online Debate Questions	
Warm-Up & Introduction	Warm-Up & Introduction I. State the title and introduce the words “color” and “appetite” to students. II. Ask students how certain colors make them feel and review the <i>Before You Study</i> section. III. Talk about some points from the <i>Did You Know</i> section. IV. Review the vocabulary words and their definitions. V. Answer any questions students may have.	p. 31	5 min

Main Reading	<p>Reading</p> <p>I. Have students turn to pages 32 and 33. Play the audio CD. Let the students listen to the story while reading along.</p> <p>II. Have students read the story by themselves.</p> <p>III. Review the vocabulary words again.</p> <p>IV. Answer any questions students may have.</p>	pp. 32-33 & Audio CD	10 min
Reading Exercises	<p>I. Have students work on a section at a time.</p> <p>II. For the Reading Skill and Grammar Lesson sections, make sure students grasp the relevant concepts.</p> <p>III. Answer any questions students may have after each section.</p> <p>IV. Periodically, go around the class, and make sure that each student is doing their work.</p>	pp. 34-37	15 min
Additional Reading & Discussion	<p>I. Have students read the closing passage carefully.</p> <p>II. Ask students to think carefully about what the passage has to say and then answer the questions that follow the passage.</p> <p>III. Have a class discussion or a debate based on students' answers and your thoughts on the matter.</p>	pp. 37-38	10 min
Assign Homework & Closure	Have students think about and answer the online debate questions in preparation for the next class.	Online Debate Questions	5 min