

Reading Picnic

is a three-book series designed for those wishing to learn basic English reading skills.

This series uses practical situations, a progressive approach, and inviting illustrations in order to maximize learning efficiency and make learning fun. Reading picnic teaches the basic vocabulary and reading skills needed by English students today and lays the solid foundation required for a bright future in English education.

Key Features

- Engaging theme-based topics help students become interested and learn practical English reading skills.
- Clear illustrations serve to spark the imagination, explain scenarios, and help students learn through word-image association.
- Students learn to find main ideas and supporting details while learning global cultures and specific facts.
- A reading comprehension section ensures students have understood important points, while also inherently teaching students skimming and scanning skills.
- Students review key words and learn summarization and organization through visualization at the end of each unit.
- Included workbooks offer supplementary material, allowing students to further their reading skills, and can be used to assign homework.

Component

- Student Book+Workbook+Audio CD

Online Resources (www.moonjin.com/download)

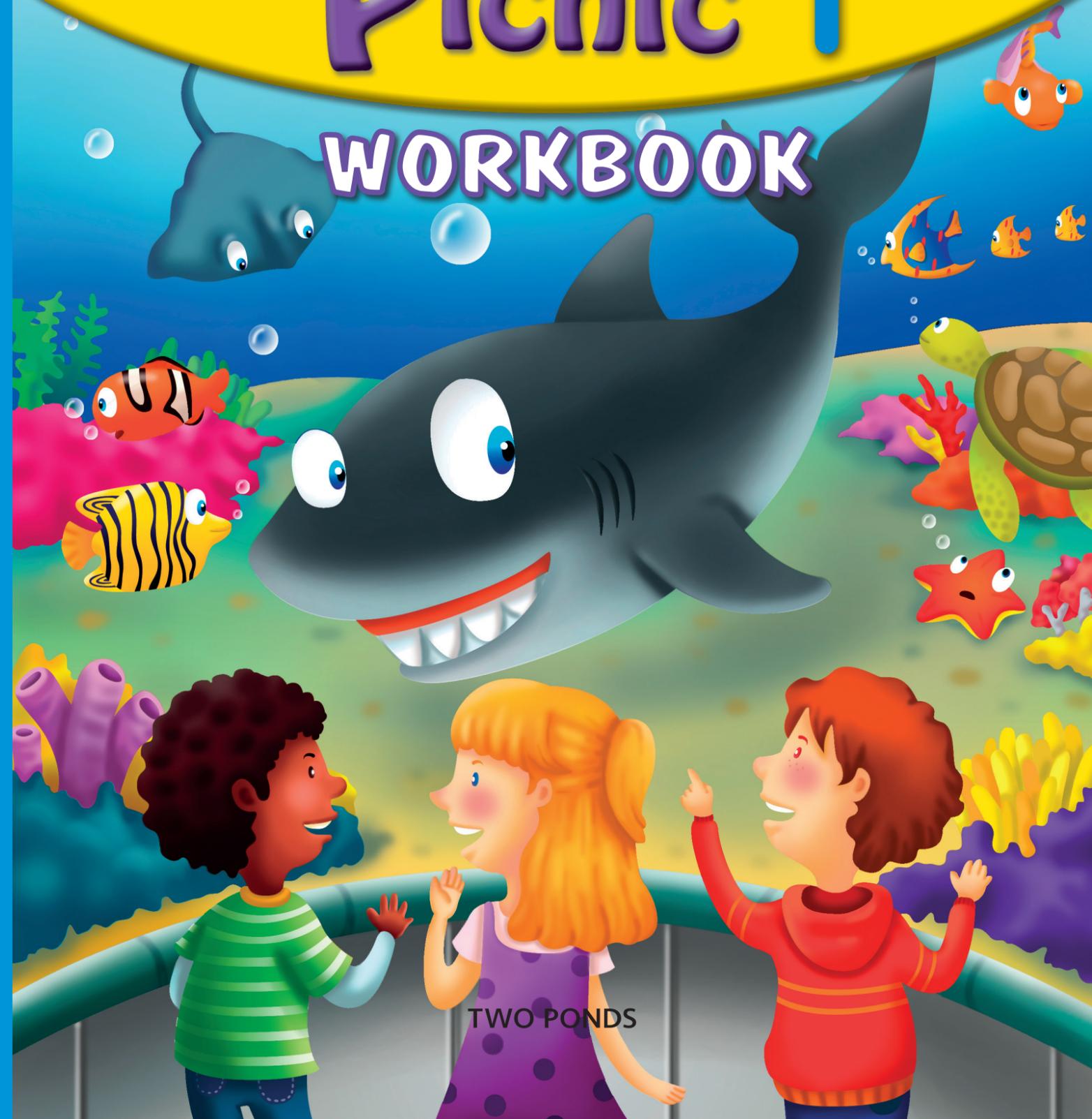
- Additional worksheets (1 page per unit)
- Midterm and final tests
- Answer keys
- Sample lesson plan
- Daily and monthly lesson plans



TWO PONDS

Reading Picnic 1

WORKBOOK



TWO PONDS

Vocabulary

A Find and circle the words.

1. 
2. 
3. 
4. 

B Match, trace, and write the words.

1.  • big
2.  • blue
3.  • cake

Handwriting

C Fill in the blanks.

Word Bank

birthday

want

Do

What

1. What do you want?
I _____ a bike.
2. _____ you want a chocolate cake?
Yes, I do.
3. Why do you want these things?
Today is my _____.
4. _____ do you want?
I want a new bat.

D Trace and write each sentence.

1. It is my birthday.
⇒ _____
2. I want a baseball.
⇒ _____
3. What do you want for your birthday?
⇒ _____
4. I would like a new bat.
⇒ _____

Vocabulary

A Match and write the words.

1. 	2. 	3. 	4. 
•	•	•	•
•	•	•	•
yellow	purple	orange	white
_____	_____	_____	_____

B Write the correct words.

Word Bank green red black mix gray blue

1. 	2. 	3. 
_____	_____	_____
4. 	5. 	6. 
_____	_____	_____

Handwriting

C Fill in the blanks and trace the words.

1. 	⇒ We get orange.
Mix _____ paint and yellow paint	
2. 	⇒ We get purple.
Mix _____ paint and red paint	
3. 	⇒ We get gray.
Mix _____ paint and black paint	

D Make correct sentences.

1. two / if / mix / I / colors / What	_____ ?
2. and / blue paint / Here is / red paint	_____ .
3. get / gray / We	_____ !
4. them / up / Mix	_____ .

Vocabulary

A Find each word in the word search.



lettuce



hay



carrot



seed

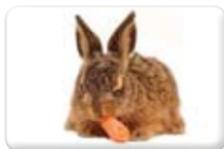


grass

g	c	a	r	r	o	t	w	k
r	s	d	s	u	j	i	m	w
a	h	l	e	t	t	u	c	e
s	a	t	e	u	o	k	l	x
s	y	y	d	i	o	l	m	z

B Complete the words.

1.



r a i t

3.



h o

2.



c

4.

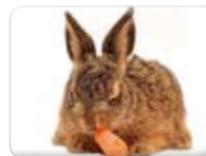


d

Handwriting

C Trace the words.

1.



What do you eat?
I eat carrots.

2.



What do you eat?
I eat green grass.

3.



What do you eat?
I eat hay.

4.



What do you eat?
I eat seeds.

D Trace and write each sentence.

1. I am a horse and I eat hay.

☞ _____

2. I am a cow and I eat grass.

☞ _____

3. I am a bird and I eat seeds.

☞ _____