Reading Picnic 3

Sample Daily Plan (Reading Picnic 3: Day 1, Unit 4)

Activity	Page	Duration
Review & Check Homework	SB pp.16 WB pp.6~7	5 min
Warm-Up & Introduction	SB pp. 19	15 min
Main Activities	SB pp. 20	8 min
Reading Exercises	SB pp. 20~22	10 min
Checking For Understanding	Online Unit Test Sheet	5 min
Assign Homework & Closure	WB pp. 8~9	2 min

Duration of Class: 45 minutes

Sample Lesson Plan

(Reading Picnic 3: Day 1, Unit 4)

■ Target Unit: Unit 4 - A World of Shapes

■ Learning Objectives :

1) By the end of the lesson students will be able to distinguish shapes.

2) By the end of the lesson students will be able to ask questions using what.

Duration of Class: 45 minutes

■ Materials and Resources: Student Book 3, Workbook 3, Online Unit Test Sheet,

Audio CD

	Activity	Page	Duration
Review & Check Homework	 1. Greetings 2. Review -Have students turn to Student Book 3 page 16 and review the story. Ex) T: Let's read the story together. 3. Check Homework -Check students' homework (Workbook page 6~7) 	-Student Book p.16 -Workbook pp.6~7	5 min
Warm-Up & Introduction	 4. Warm-Up & Introduction 1) Have students look at the situation picture on Student Book page 19 and talk about the picture. Ex) T: What is it? S: It's a boat. T: What is it? S: It's a TV. 2) Have students read the WORDS TO KNOW words and repeat the words. 3) Point to the pictures on Student Book page 19 and ask students what shape they are. Ex) T: What shape is this? S: It's round. 4) Read the dialogue and have students repeat after you. Ex) T: What shape is this? S: It's a rectangle. 5. Extension Activity [Memory Game] a. Group students into pairs and have them look at classroom objects. b. Have each pair find shaped objects and talk about the objects and their 	-Student Book p. 19	15 min

	shapes. c. Have all students close their eyes. Choose one of the objects in the classroom and mention it to the students. e. With their eyes still closed, have students recall the shape of the said object. ex) T: A clock. S1: Round. T: A table. S2: Rectangle.		
Main Activities	Reading 1) Have students look at Student Book page 20 and play the audio CD and let them listen to the story. 2) Read the story one sentence at a time and have students repeat after you. 3) Have students read the story by themselves. Circle the correct answer. Be sure to check each student's work. 7. Extension Activity [Choral Reading] a. Play the audio CD. b. Have students read along. c. Then have all students read aloud together. d. Go around and check to see if each student is reading properly.	-Student Book pp. 20 -Audio CD	8 min
Reading Exercises	8. Reading Comprehension A. Circle the correct answers. Be sure to check each student's work. B. Read and circle T for True or F for False. Be sure to check each student's work. 9. Language Skills C. Check the correct picture. Be sure to check each student's work. 10. Vocabulary Skills D. Circle the correct word. Be sure to check each student's work. E. Put the letters in the right order. Be sure to check each student's work.	Student Book pp. 20~22	10 min

	11. Reading Chart 1) Have students read Student Book page 20 again. 2) Group students into pairs and have them talk about the story. Ex) S1: What shape is the block? S2: The block is a square. S1: What shape is the earth? S2: The earth is round. F. Fill in the blanks. Be sure to check each student's work.		
Checking For Understanding	12. Lesson Review Online Unit Test Handout -Handout the online unit test sheets and have students take the test.	-Online Unit Test Sheet	5 min
Assign Homework & Closure	13. Assign Homework -Assign homework from workbook pages 8~9.	-Workbook pp. 8~9	2 min