

## Reading Picnic 2

### Sample Daily Plan (Reading Picnic 2: Day 1, Unit 2)

<b>Activity</b>	<b>Page</b>	<b>Duration</b>
Review & Check Homework	SB pp.7 WB pp.2~3	5 min
Warm-Up & Introduction	SB pp. 11	15 min
Main Activities	SB pp. 12	8 min
Reading Exercises	SB pp. 12~14	10 min
Checking For Understanding	Online Unit Test Sheet	5 min
Assign Homework & Closure	WB pp. 4~5	2 min
<b>Duration of Class: 45 minutes</b>		

## Sample Lesson Plan (Reading Picnic 2: Day 1, Unit 2)

- **Target Unit :** Unit 2 – My Teacher, Ms. Loren
- **Learning Objectives :**
  - 1) By the end of the lesson, students will be able to describe a person using adjectives.
  - 2) By the end of the lesson students will be able to describe a person’s character.
  - 3) By the end of the lesson students will be able to understand the simple present tense.
- Duration of Class:** 45 minutes
- **Materials and Resources:** Student Book 2, Workbook 2, Online Unit Test Sheet, Audio CD

	Activity	Page	Duration
<b>Review &amp; Check Homework</b>	<b>1. Greeting</b>		5 min
	<b>2. Review</b> -Have students turn to pages 7~8, and review the story. <i>Ex) T: Let's read the story together.</i> <b>3. Check Homework</b> -Check students' homework (Workbook page 2~3)	-Student Book pp. 7~8  -Workbook pp. 2~3	
<b>Warm-Up &amp; Introduction</b>	<b>4. Warm-Up &amp; Introduction</b> 1) Have students look at the situation picture on Student Book page 11 and talk about the picture. <i>Ex) T: Who is she?</i> <i>S: She is a teacher.</i> <i>T: Is she tall?</i> <i>S: No, she isn't.</i>  2) Have students read the WORDS TO KNOW words and repeat the words more than two times.  3) Prepare pictures of people. (Tip: Cut out pictures of people from a magazine) Show the pictures to the students. <i>Ex) T: What does he/she look like?</i> <i>S: He/She is tall.</i>  Make sure students understand the words 'tall', 'short', 'thin', 'fat' <i>ex) T: What does he/she look like?</i> <i>S: He/She is thin.</i>  4) Read the dialogue and have students repeat after you.	-Student Book p. 11  -Pictures of different types of people  - Pictures of different types of clothing	15 min

	<p><i>Ex) T: What does she look like? S: She is short and thin.</i></p> <p><b>5. Extension Activity</b> <b>[Find the Person!]</b></p> <p>a. Spread all pictures of people on a table and gather all the students in front of the table. b. Have students look at the pictures for about 30 seconds. c. State a sentence that describes a picture. d. A student who has found the correct picture touches the picture. <i>Ex) T: She wears a dress. S: (Points to the picture of a woman who is wearing a dress.)</i></p>		
<b>Main Activities</b>	<p><b>6. Story Reading</b> <u>Reading</u></p> <p>1) Have students look at page 7. Play the audio CD and let them listen to the story.</p> <p>2) Teacher reads the story one sentence at a time. Have the students repeat each sentence.</p> <p>3) Have students read the story by themselves.</p> <p><b>Circle the correct answer.</b> Be sure to check each student's work.</p> <p><b>7. Extension Activity</b> <b>[Chain Reading]</b></p> <p>a. Teacher reads the first sentence of the story and chooses one student and calls out that student's name. b. The student reads the first sentence again and reads the next sentence. c. The student chooses another student and calls out that student's name. d. Then that student reads the first sentence, the second sentence, and the third sentence.</p> <p><i>Ex) T: Ms. Loren is my new teacher. S1: Ms. Loren is my new teacher. She is short and thin. S2: Ms. Loren is my new teacher.</i></p>	<p>-Student Book pp. 12</p> <p>-Audio CD</p>	8 min

	<p>She is short and thin. She has dark brown hair.</p>		
<p><b>Reading Exercises</b></p>	<p><b>8. Reading Comprehension</b>  <b>A. Circle the correct answers.</b>  Be sure to check each student's work.  <b>B. Circle Yes or NO.</b>  Be sure to check each student's work.</p> <p><b>9. Language Skills</b>  <b>C. Check the correct answers.</b>  Be sure to check each student's work.</p> <p><b>10. Vocabulary Skills</b>  <b>D. Match.</b>  Be sure to check each student's work.  <b>E. Unscramble the words.</b>  Be sure to check each student's work.</p> <p><b>11. Reading Chart</b>  1) Have students read page 12 again.  2) Make students get into groups of two and talk about the story.  <i>S1: What is the teacher's name?</i>  <i>S2: Her name is Ms. Loren.</i>  <i>S1: What does she look like?</i>  <i>S2: She is short and thin.</i>  <i>S1: What does she wear?</i>  <i>S2: She wears a long dress.</i></p> <p><b>F. Fill in the blanks.</b></p>	<p>Student Book pp. 12~14</p>	<p>10 min</p>

	Be sure to check each student's work.		
<b>Checking For Understanding</b>	<b>12. Lesson Review</b> <u>Online Unit Test Handout</u> -Handout online unit test sheets to the students and have them take a lesson test.	-Online Unit Test Sheet	5 min
<b>Assign Homework &amp; Closure</b>	<b>13. Assign Homework</b> <u>Assign homework</u> -Assign Workbook (workbook pages 4~5)	-Workbook pp. 4~5	2 min