

## Reading Picnic 1

### Sample Daily Plan (Reading Picnic 1: Day 1, Unit 2)

| <b>Activity</b>                      | <b>Page</b>            | <b>Duration</b> |
|--------------------------------------|------------------------|-----------------|
| Review<br>&<br>Check Homework        | SB pp. 7<br>WB pp. 2~3 | 5 min           |
| Warm-Up & Introduction               | SB pp. 11              | 15 min          |
| Main Activities                      | SB pp. 12              | 8 min           |
| Reading Exercises                    | SB pp. 12~14           | 10 min          |
| Checking For<br>Understanding        | Online Unit Test Sheet | 5 min           |
| Assign Homework &<br>Closure         | WB pp. 4~5             | 2 min           |
| <b>Duration of Class: 45 minutes</b> |                        |                 |

## Sample Lesson Plan (Reading Picnic 1: Day 1, Unit 2)

- **Target Unit :** Unit 2 – Color Blending
- **Learning Objectives :**
  - 1) By the end of the lesson, students will know some words associated with color blending.
  - 2) By the end of the lesson, students will understand coloring blending.
- **Duration of Class:** 45 minutes
- **Materials and Resources:** Student Book 1, Workbook 1, Online Unit Test Sheet, Audio CD, paint (red, blue, yellow, white, black), water, paintbrushes, palette

|                                    | Activity  | Page  | Duration |
|------------------------------------|---|---|----------|
| <b>Review &amp; Check Homework</b> | <b>1. Greeting</b>  |   | 5 min    |
|                                    | <b>2. Review</b><br>-Have students turn to page 8 and review the story.<br><i>Ex) T: Let's read the story together.</i><br><br><b>3. Check Homework</b><br>-Check students' homework (Workbook page 2~3)  | -Student Book p. 8<br><br>-Workbook pp. 2~3   |          |
| <b>Warm-Up &amp; Introduction</b>  | <b>4. Warm-Up &amp; Introduction</b><br>1) Have students look at the situation picture on page 11 and talk about the picture.<br><i>Ex) T: What class is it?</i><br><i>S: It's art class.</i><br><i>T: (Point to each color) What color is this?</i><br><i>S: It's red.</i><br><br>2) Have students read the WORDS TO KNOW words and have them repeat the words.<br><br>3) Prepare the paint for mixing. Mix the red paint and the yellow paint on the palette.<br><i>ex) T: What if we mix red and yellow paint?</i><br><br>Show students the blended color of the red and yellow paint. Ask students what color they see.<br><i>ex) T: What color do you see?</i><br><i>S: Orange.</i><br><i>T: Yes. We get orange.</i><br><br>4) Read the dialogue and have students | -Student Book p. 11<br><br>-Paint(red, yellow, blue, white, black)<br><br>-Paintbrushes<br><br>-Water<br><br>-Palette | 15 min   |

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|                          | <p>reply.<br/> ex) <i>T: What if we mix red and yellow paint?</i><br/> <i>S: We get orange.</i></p> <p><b>5. Extension Activity</b><br/> <b>[Color Blending]</b><br/> a. Have students choose two colors and mix them.<br/> b. Have students make an appropriate sentence.<br/> <i>S: What if we mix yellow and blue?</i></p> <p>After mixing, students should answer themselves.<br/> <i>S: We get green.</i></p>   |                                       |        |
| <b>Main Activities</b>   | <p><b>6. Story Reading</b><br/> <u>Reading</u><br/> 1) Have students look at page 12. Play the audio CD and let them listen to the story.</p> <p>2) Read the story, sentence by sentence, and have the students repeat after you.</p> <p>3) Have the students read the story by themselves.</p> <p><b><i>Circle the correct answer.</i></b><br/> Be sure to check each student's work.</p> <p><b>7. Extension Activity</b><br/> <b>[Group Reading]</b><br/> a. Divide the students into two or three groups, and give each group a name.<br/> b. Call out a group's name and have the group read just a section of reading.<br/> c. Have another group read the next section, and so on.</p> | -Student Book pp. 12<br><br>-Audio CD | 8 min  |
| <b>Reading Exercises</b> | <p><b>8. Reading Comprehension</b><br/> <b><i>A. Circle the correct answers.</i></b><br/> Be sure to check each student's work.<br/> <b><i>B. Read and circle T for True or F for False.</i></b><br/> Be sure to check each student's work.</p> <p><b>9. Language Skills</b><br/> <b><i>C. Look and match.</i></b><br/> Be sure to check each student's work.</p> <p><b>10. Vocabulary Skills</b></p>  | -Student Book pp. 12~14               | 10 min |

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|                                      | <p><b>D. Write the correct letter.</b><br/>Be sure to check each student's work.</p> <p><b>E. Put the letters in the right order.</b><br/>Be sure to check each student's work.</p> <p><b>11. Reading Chart</b><br/>1) Have students read page 12 again.<br/>2) Split the class into 2 groups and have each group discuss the story.<br/>S1: <i>What are they doing?</i><br/>S2: <i>They're blending colors.</i><br/>S3: <i>What happens when we mix blue red paint?</i><br/>S4: <i>We get purple.</i></p> <p><b>F. Fill in the blanks.</b><br/>Be sure to check each student's work.</p> |                         |       |
| <b>Checking For Understanding</b>    | <p><b>12. Lesson Review</b><br/><u>Online Unit Test Handout</u><br/>-Handout the online unit test sheets and have each student take the test.</p>   | -Online Unit Test Sheet | 5 min |
| <b>Assign Homework &amp; Closure</b> | <p><b>13. Assign Homework</b><br/>-Assign homework from Workbook pages 4~5.</p>   | -Workbook pp. 4~5       | 2 min |