

# Reading

and Knowledge is a three-book series that targets intermediate English learners especially for Upper Elementary School and middle School level students. The series focuses on various but mandatory topics for intermediate learners.

## Key Features

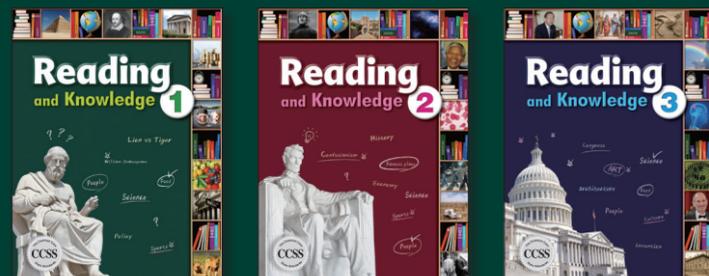
- Each book has 20 units. Each unit focuses on a unique topic. History, science, politics, economy, social studies, and world culture are just a handful of the topics included in each book.
- Before reading the main text, students are introduced to the topic with interesting fun facts and thought-provoking questions to think about in the Before You Study and Did You Know sections.
- Topics that may be unfamiliar to students are explained using level-appropriate vocabulary, and ideas are written in ways that are easy to understand.
- Each book offers opportunities to learn valuable and essential reading skills. Questions and visual aids presented help students improve their reading ability for different purposes.
- Depending on the unit, a Grammar Lesson or Vocabulary Extension section is provided. Students can significantly strengthen their English grammar and vocabulary skills by diligently studying these sections.
- At the end of each unit, students can engage in further study in the theme of the main text with the provided Critical Reading passages and questions. Students can discuss more than one point of view on a certain issue and exercise critical thinking ability.

## Components

- Student Book with CD 1~3

Online Resources (<http://www.twoponds.co.kr/company/download/support-list.jsp>)

- Answer Keys / Sample Lesson Plans



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TWO PONDS

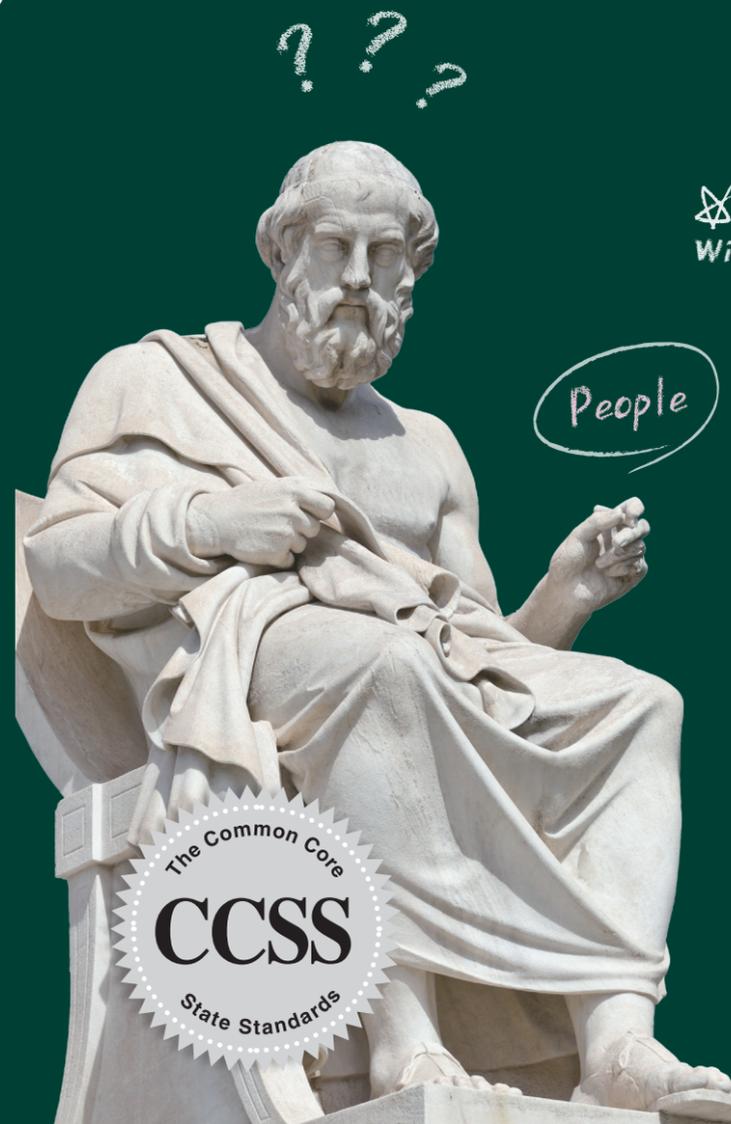
TWO PONDS

The Common Core  
**CCSS**  
State Standards

Reading and Knowledge

1

# Reading and Knowledge 1



???

Lion vs Tiger

  
William Shakespeare

People

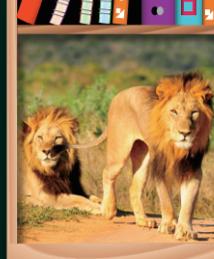
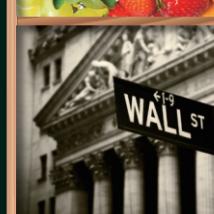
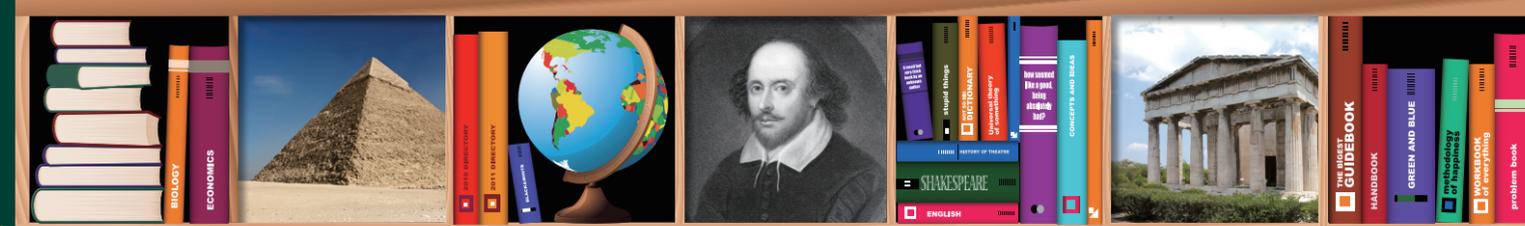
Food

Science

?

Policy

Sports 



# Reading and Knowledge 1

## Reading and Knowledge 1

**Author:** Greg White

**Editors:** Paula Cho, Cliff Lee, Daniel Jeong

**Design:** Design maru

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# Preview

## Before You Study

This topic relevant, pre-reading activity introduces the topic, activates prior knowledge, and warms up the mind for efficient reading.

## Did You Know?

By using interesting and thought-provoking information, this section aims to entice and motivate students for maximal learning.

## Vocabulary to Know

Words of highest relevance and/or difficulty are presented here in order to prepare readers for the passage to come and in order to serve as a quick reference for later review.

### Unit 16

## Different Jobs Around the World

**Before You Study**

- What are your parents' jobs?
- What do you want to be when you grow up?
- What are some good jobs?
- What makes a job good?

**Did You Know?**

1. In the 1940s, the average person earned \$125 a month.
2. In the 1950s, minimum wage was \$1.
3. 30% of children in Thailand want to be doctors when they grow up.
4. More people are getting jobs unrelated to their college majors.

**Vocabulary to Know**

**uncommon** not common; unusual

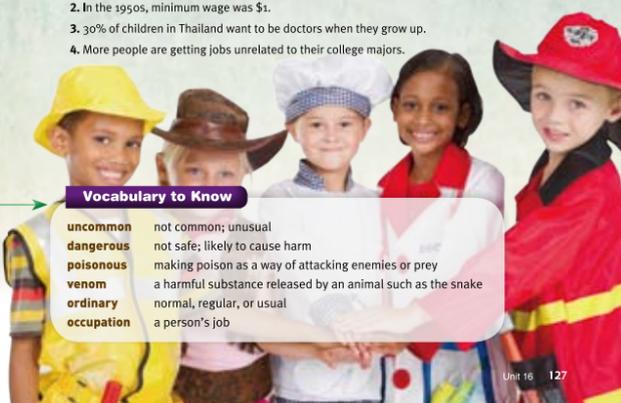
**dangerous** not safe; likely to cause harm

**poisonous** making poison as a way of attacking enemies or prey

**venom** a harmful substance released by an animal such as the snake

**ordinary** normal, regular, or usual

**occupation** a person's job



## DIFFERENT JOBS AROUND THE WORLD

What do you want to be when you grow up? This may be a hard question to answer, but there are many jobs in the world. People want to be doctors, teachers, police officers, and even soccer players. There are some **uncommon** jobs as well.

If you like being outdoors, then maybe you could be a golf ball diver. There are lakes on most golf courses. Naturally, many golfers hit their balls into the water. Your job would be to swim to the bottom and get the balls. Another unique job is being a dog food tester. Dogs can't tell us how dog food tastes, so a person has to try it first.

The testers decide if dogs will like it. Snake milkers have a **dangerous** job. They capture **poisonous** snakes and get **venom** from them. This venom is used as medicine to treat people that are bitten by snakes.

Surprisingly, there are many unique jobs to choose from. Working an **ordinary** job isn't for everyone. Maybe you think some of these **occupations** are weird. But remember, the world is a big place, and we need people willing to work all sorts of different jobs.



## Main Reading

This core section includes a theme-based reading that is level-appropriate but challenging. Inviting imagery accompanies the straightforward text.

## Reading Comprehension

This section makes sure students have fully understood the most important ideas in the main reading.

## Reading Skill

The most important reading skills are covered here. Helpful explanations and practice exercises make sure students grasp the relevant concepts.

## Review

Summary Writing and Vocabulary Review sections give a helpful review of the unit and reinforce comprehension and vocabulary skills.

**Reading Comprehension**

Circle the correct answers.

1. What job is NOT a normal job?
  - a. soccer player
  - b. golf ball diver
  - c. police officer
2. What do golf ball divers do?
  - a. They drive golf balls from one place to another.
  - b. They hit many golf balls into lakes.
  - c. They find golf balls that have been hit into water.
3. Why do people work as dog food tasters?
  - a. Dogs sometimes need extra care and concern.
  - b. Dogs are unable to describe the taste of food.
  - c. Dogs don't like eating food unless humans eat it first.
4. Why are snake milkers helpful?
  - a. They gather venom that can be used medically.
  - b. They are able to help sick snakes.
  - c. They capture poisonous snakes in people's houses.
5. Golf ball divers, dog food tasters, and snake milkers are all examples of (uncommon / ordinary) jobs.
6. Being a dog food taster is (an unusual / a dangerous) occupation.

Check T for true and F for false.

1. A firefighter has a strange job. T  F
2. Snake milkers taste test food for snakes. T  F
3. The world needs snake milkers. T  F
4. The author wants everyone to have a unique job. T  F

**Reading Skill**

Expository Passage: Introduction, Body, Conclusion

An expository passage is a passage that informs, explains, or describes. Expository passages usually have an introduction, a body, and a conclusion. The introduction introduces the topic. The body has the most important things: the information, explanation, or description. The conclusion usually summarizes the important ideas.

A. Write introduction, body, or conclusion next to each short paragraph.

As you can see, there are more than a handful of ways to cook your vegetables. Which method you choose will depend on a variety of things.

First, you must make sure the rope is strong enough to hold your weight. Be sure to buy your rope from a reliable seller.

How many times have you read about a car accident in which someone was killed because they were not wearing a seat belt? It may seem ridiculous, but seat belt laws do not exist in every state.

B. Write an introduction paragraph that has to do with education.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Review**

Summary Writing

Fill in the blanks.

unusual unique poisonous dangerous bottom occupation

There are many different jobs in the world. Some of them are quite \_\_\_\_\_.

Golf ball divers swim to the \_\_\_\_\_ of lakes and get golf balls. Dog food tasters taste test new dog food since dogs cannot tell us themselves. Snake milkers have a \_\_\_\_\_ job. They get snake venom from \_\_\_\_\_ snakes. The venom is needed for medicine that is used when people are bitten by snakes. With such \_\_\_\_\_ jobs to choose from, anyone should be able to find an \_\_\_\_\_ that suits them.

Vocabulary Review

Fill in the blanks.

venom captured outdoors willing occupations medicine

1. Jacob loves camping, fishing, and doing other things \_\_\_\_\_.
2. Not all snakes produce \_\_\_\_\_.
3. The \_\_\_\_\_ had to be taken twice a day for two weeks.
4. Steve \_\_\_\_\_ the crocodile that was scaring the village.
5. Having two \_\_\_\_\_ might make you rich, but you will probably have no life.
6. My younger brother is never \_\_\_\_\_ to make his own bed.

**Vocabulary Expansion**

The Prefix un-

Un- is a prefix commonly used before an adjective to mean not. For example, uncommon means not common. Similarly, unable means not able.

Add un- to the beginning of each word below and write the meaning of the new word.

1. usual \_\_\_\_\_
2. clean \_\_\_\_\_
3. clear \_\_\_\_\_
4. faithful \_\_\_\_\_
5. happy \_\_\_\_\_
6. able \_\_\_\_\_
7. pleasant \_\_\_\_\_
8. comfortable \_\_\_\_\_

**Close Reading**

Read the passage below and answer the questions.

Some uncommon jobs are quite fun, but others are not very nice. Have you ever met a sewer cleaner? Sewers are the drains under buildings and roads that keep streets from flooding when it rains. As you can imagine, they can get very dirty as water washes all the dirt and other things from the street into the sewer. But someone has to keep the sewers clean so our streets don't flood! Sewer cleaners work under the streets in dark, small spaces. They wash underground walls and keep everything working correctly. Sometimes, the sewers are so small that they have to crawl on their stomachs. This isn't a job for everyone, but someone has to do it.

1. Would you want to work as a sewer cleaner? Explain.
2. If you had to work cleaning the sewer system, how much would you need to be paid?
3. What are some other generally unwanted jobs?
4. What should be the most important factor when choosing a career?

Memo

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Grammar Lesson/Vocabulary Expansion

Each unit has a Grammar Lesson or Vocabulary Expansion section that offers an additional lesson designed to enrich learning and help students better understand more technical English language skills.

## Close Reading

This section's main purpose is to promote critical thinking and reinforce close reading skills which are emphasized in the Common Core State Standards (CCSS). Students must carefully consider that which is written and answer questions that engage the mind and help improve topic comprehension.

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Unit  
**1**

**Before You Study**

- What do you know about Native Americans?
- Do you know the name of any Native American tribes?
- Have you ever met or seen a Native American in real life?
- Have you ever visited America?

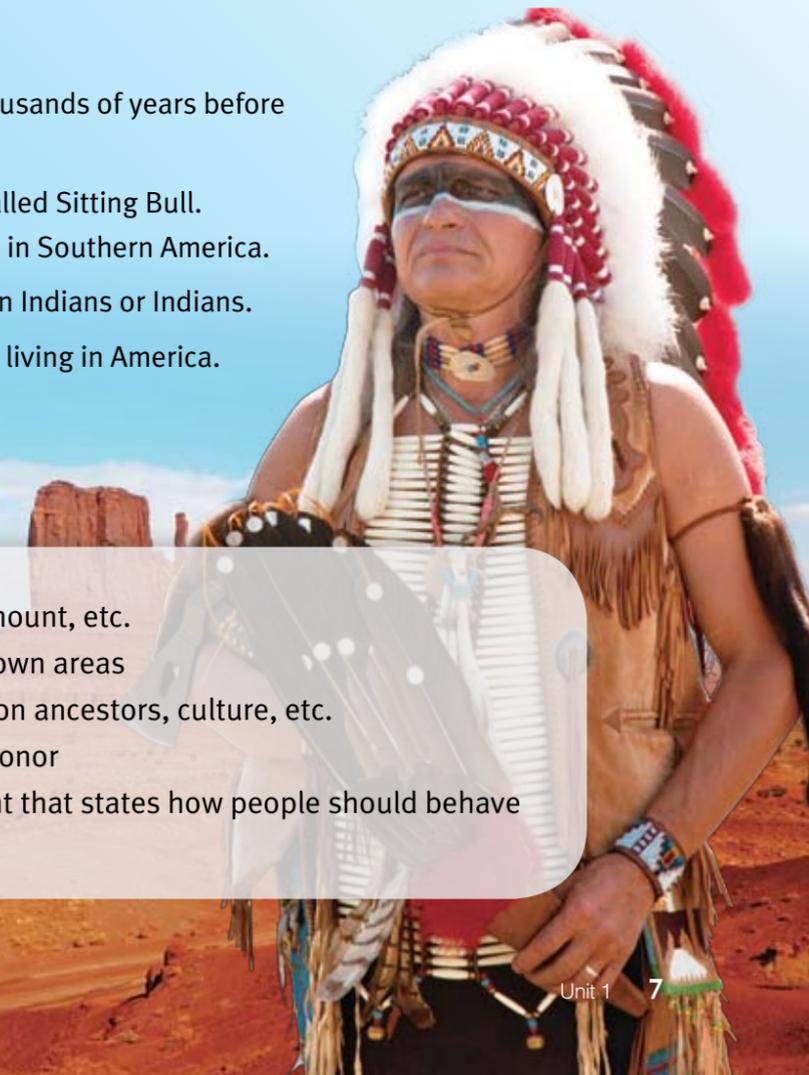
# Native Americans

**Did You Know?**

1. Native Americans lived in America for thousands of years before European explorers arrived there.
2. The most famous Native American was called Sitting Bull. He was part of the Sioux tribe which lived in Southern America.
3. Native Americans are also called American Indians or Indians.
4. Many Native Americans can still be found living in America.

**Vocabulary to Know**

- decrease** to reduce in size, strength, amount, etc.
- explorer** a person who travels to unknown areas
- tribe** a group of people with common ancestors, culture, etc.
- pride** a feeling of self-respect and honor
- law** a rule passed by a government that states how people should behave
- poverty** having little or no money



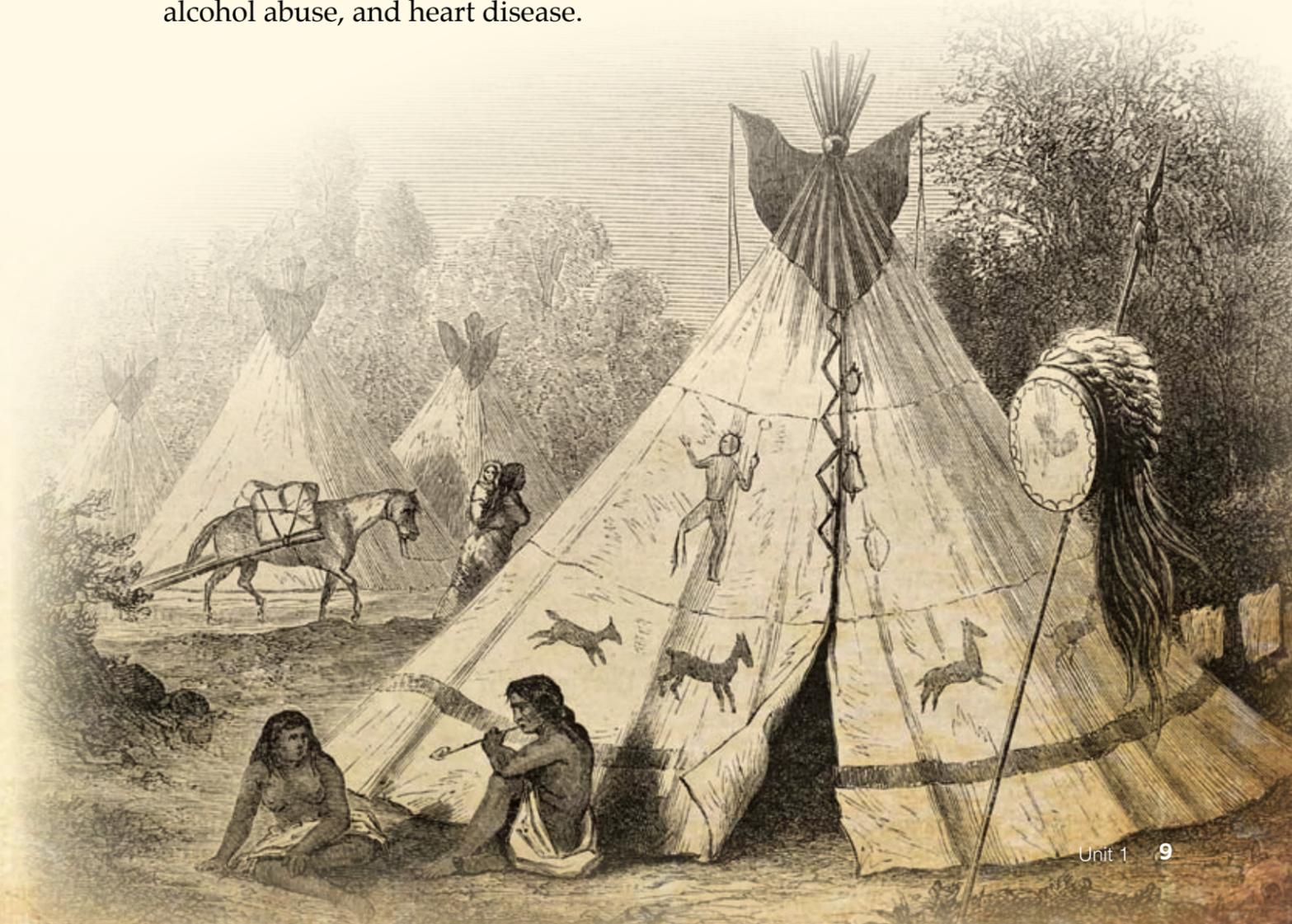
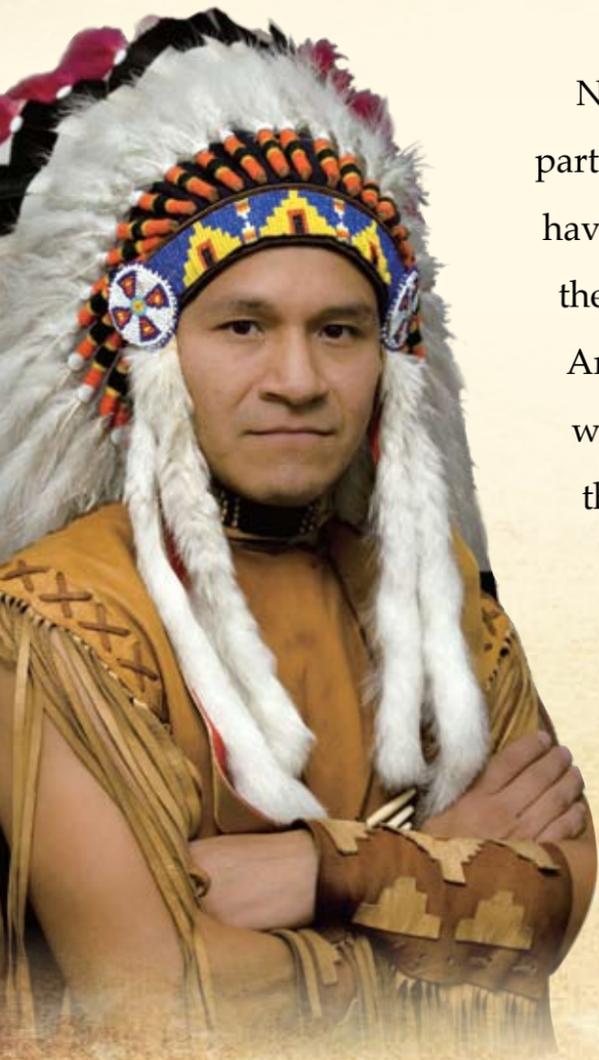
# Native Americans

Native American Indians have been an important part of the culture of America. While their people have lived in America for thousands of years, today their numbers continue to **decrease**. Once, Native Americans lived in America happily. In fact, they were a smart and powerful group of people. But their lives changed a lot because of **explorers**.

Before the arrival of European explorers, Native Americans lived without much difficulty. Men hunted for food and protected their families. Women looked after the children and cooked. Each **tribe** had a strong sense of **pride**. Everyone worked hard to

make sure life was good. Families slept together in their tipis, or tents. Native Americans were strong and healthy.

After Europeans started to travel to America, Native Americans began to suffer. They brought over serious diseases. This killed many Native Americans. Later on, many different **laws** were passed by US presidents saying that the Indians had to leave their American homelands. This was the beginning of many sad stories. Today, there are about 560 Native American tribes within America. Many face problems such as **poverty**, alcohol abuse, and heart disease.



## Reading Comprehension

### Circle the correct answers.

- When did Native Americans first arrive in America?
  - just before European settlers
  - at the same time as European settlers
  - many years before European settlers
- What killed many Native Americans?
  - horses used by European settlers
  - European diseases
  - unhealthy food
- Native Americans were treated \_\_\_\_\_ by numerous American presidents.
  - well
  - poorly
  - fairly
- Where did Native Americans sleep?
  - in fancy buildings
  - in tipis
  - in castles
- Native Americans had their land ( taken from / given to ) them by American Presidents.
- Native Americans today ( suffer / don't suffer ) various problems.

### Check *T* for true and *F* for false.

- |  | T                        | F                        |
|--|--------------------------|--------------------------|
| 1. European explorers arrived in America at the same time as Native Americans. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Many Native Americans settled in Europe.                                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Many Native Americans still live in the US.                                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Native Americans used to hunt for food.                                     | <input type="checkbox"/> | <input type="checkbox"/> |

## Reading Skill

### Finding Topics

A topic is the central idea an author is writing about. In other words, the topic is what a passage is about. This can usually be stated in one or two words. For example, this unit's passage is about Native Americans, so the topic is *Native Americans*.

For each paragraph below, write the topic.

- English has become a major language around the world mostly because of its importance in business. For example, if a company in China wanted to do business with a company in Mexico, it would need to be able to communicate with the Mexican company. These days, employees from Chinese companies and Mexican companies speak in English even though it is not their native language.

Topic \_\_\_\_\_

- These days, if you want to communicate with someone across the country you have many choices. You could email, send a text message, or just simply pick up the telephone and call. But back in the 1800s, if you wanted to send a message over a long distance, you only had one choice, the telegraph.

Topic \_\_\_\_\_

- Long ago, dinosaurs roamed the planet, but one day they became extinct. Luckily, many of their bones were covered in dirt and hidden from the destructive forces of nature for millions of years. This is all due to a process called fossilization.

Topic \_\_\_\_\_

## Review

### Summary

Fill in the blanks.

poverty    proud    explorers    diseases    arrival

Before Europeans came to America, Native Americans lived their lives without trouble and were happy. They were strong and smart people. But the \_\_\_\_\_ of European explorers in America was a disaster for Native Americans. Many Native Americans lost their lives because of \_\_\_\_\_ brought over from Europe. Many more Native Americans lost their homes and land. European \_\_\_\_\_ and American Presidents treated Native Americans very badly. Native Americans were once very \_\_\_\_\_, but now face many problems including \_\_\_\_\_.

### Vocabulary Review

Fill in the blanks.

problems    proud    laws    decrease    protected

1. Poverty and disease are serious \_\_\_\_\_ in today's society.
2. Some countries are \_\_\_\_\_ of their great history, while others are not.
3. Many people believe governments introduce too many \_\_\_\_\_ to control people.
4. I told the speeding taxi driver to \_\_\_\_\_ his driving speed.
5. The lioness \_\_\_\_\_ its cubs from the hungry hyenas.

## Grammar Lesson

### Possessive Adjectives

Possessive adjectives are words that help to show ownership and reference to a particular person or group of people. For example, in the unit's passage, *their lives* refers to the lives of the Native Americans.

Rewrite the underlined words by using possessive adjectives.

1. Jack and Jill had their shoes, but Jack and Jill's bucket was missing.  
→ \_\_\_\_\_
2. Benjamin wakes up early. Benjamin then goes outside to start Benjamin's car.  
→ \_\_\_\_\_
3. Ten of the Dalmatians were missing. The Dalmatians' owner was out looking for them.  
→ \_\_\_\_\_

## Critical Thinking

Read the passage below and answer each question.



Many people continue to believe that the American government does not do enough to help Native Americans. These people say that Native Americans should be given money and land to compensate them for their losses. However, other people believe that these events happened a very long time ago. They say that Native Americans have been given enough and that they should be thankful and stop complaining. The situation has become quite heated, with both sides believing they are correct. Some Native Americans have asked for their ancestors' land to be given back. However, this could prove to be very difficult as farms, houses, towns, and cities now occupy much of these lands. The problem is a very complicated one, and some people believe that Native Americans will never be properly compensated.

1. Do you think the American government should help Native Americans? Why or why not?

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2. What could the American government do to help Native Americans?

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3. If you were a Native American, how would you feel about this situation?

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### Memo

## Unit 2

# The Metric System

### Before You Study

- What measuring system do you use?
- Why is measuring important?
- How many centimeters are there in one meter?
- Which country invented the metric system we use today?

### Did You Know?

1. The tallest person ever was 8 feet, 11.1 inches tall (272cm).
2. Measuring tools were some of the first tools invented by human beings.
3. The ruler is the most common tool used to make measurements.

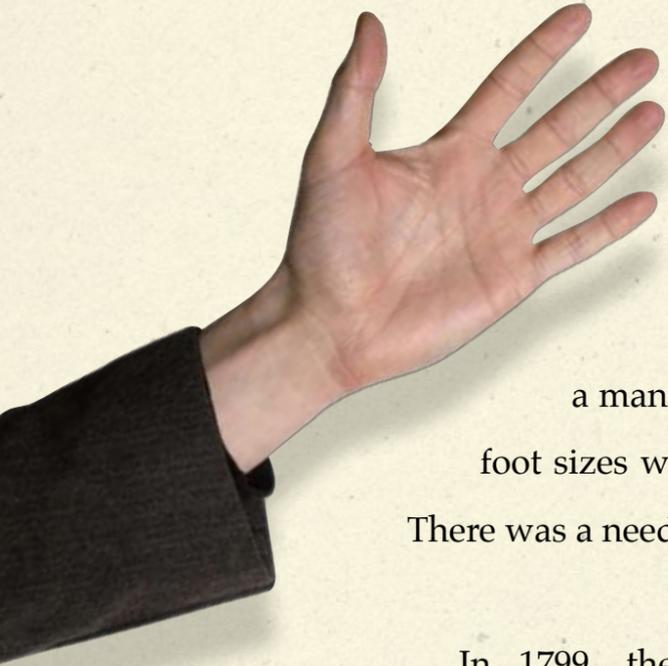
### Vocabulary to Know

<b>length</b>	how long something is
<b>create</b>	to make something that has never been made before
<b>metric system</b>	the measuring system that includes the meter and kilogram
<b>accurately</b>	in a precise or correct manner
<b>simple</b>	easily understood, not difficult
<b>reliable</b>	trustworthy, dependable





# The Metric System



Have you ever wondered about the history of measurement? It is very difficult to say exactly when it began. At first, people said that one foot should equal the **length** of a man's foot. However, it was quickly realized that foot sizes were different. This caused a lot of confusion. There was a need for a standard system of measurement.

In 1799, the French **created** a standard system of measurement called the **metric system**. Rather than using body parts, this system uses fixed lengths. Today, almost every country in the world uses it. There is no need to worry about any changes. In the metric system, everything is in terms of

ten. 100 centimeters equals one meter, 1,000 meters equals one kilometer, and so on. This means that no matter how big or small something is, it can be measured easily.

Measurements have been around for a long time. Since there was no way to measure **accurately**, there were many problems. The metric system ended those problems. It is **simple** and **reliable**. And since it is a worldwide standard, things like travel and communication are possible for everyone.



## Reading Comprehension

● Circle the correct answers.

1. Why was a new measurement system invented?
  - a. People wanted to travel more.
  - b. Different systems were causing confusion.
  - c. Nobody had measurement tools.
2. Who was the metric system invented by?
  - a. people traveling to other countries
  - b. the British
  - c. the French
3. What makes the metric system a worldwide standard?
  - a. Everyone has different feet.
  - b. The French use it.
  - c. Many people in many countries use it.
4. Which is NOT true about the metric system?
  - a. It is not a standard measurement system.
  - b. It can be used to measure a person's foot.
  - c. It includes the meter and centimeter.
5. Measuring things was ( difficult / easier ) before the metric system was invented.
6. The metric system is the ( most / least ) common form of measurement used today.

● Check *T* for true and *F* for false.

1. The metric system has made measuring more difficult.
2. People used to measure things by the size of their feet.
3. Most countries around the world now use the metric system.
4. The metric system is accurate and easy to use.

	T	F
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>

## Reading Skill

● Main Ideas

A main idea expresses the major point the author is trying to make. The main idea of a paragraph is stated in the topic sentence.

How can you find a topic sentence? It is the sentence that summarizes the rest of the paragraph. For example, if a paragraph explains how helpful dogs are to people, the topic sentence may be, "Without question, the dog has been the most helpful animal to human beings."

Read each paragraph and write the topic sentence.

1. Different people like different things, but nearly everyone likes ice cream. Ice cream is sold all around the world, and it is commonly eaten as dessert. It is the favorite dessert of many in the summer, but it is also enjoyed during the cold winter. Ask a hundred children if they want ice cream, and most will say "yes" without hesitation.

Topic Sentence \_\_\_\_\_

2. How many times have you seen a particular movie? Once? Twice? Perhaps ten times? Some may argue that movies today aren't as good as those from many years ago, but surely, these people could name a few older movies they've watched more than once. Modern psychological research is suggesting that many of us become emotionally attached to movies.

Topic Sentence \_\_\_\_\_

3. Long ago, dinosaurs roamed the planet, but one day they became extinct. Luckily, many of their bones were covered in dirt and hidden from the destructive forces of nature for millions of years. This is all due to a process called fossilization.

Topic Sentence \_\_\_\_\_

Reread the first paragraph of this unit's passage. What is the topic sentence?

\_\_\_\_\_

## Review

### Summary Writing

Fill in the blanks.

accurate    world    standard    measure    systems    exist

Tools used to \_\_\_\_\_ objects have been around for thousands of years. However, the metric system was only introduced in 1799. The metric system allows everyone to make \_\_\_\_\_ measurements. The metric system quickly became popular around the \_\_\_\_\_ because it was simple and reliable. Although other \_\_\_\_\_ of measurement still \_\_\_\_\_, the metric system is the most common. And since it a \_\_\_\_\_ system of measurement, there is much less confusion when dealing with measurements from other countries.

### Vocabulary Review

Fill in the blanks.

reliable    measure    accurately    everyone    invented

1. The scientist \_\_\_\_\_ removed 100 ml of water from the beaker.
2. \_\_\_\_\_ at the wedding said the bride looked beautiful.
3. One can make a lot of money if a very useful tool is \_\_\_\_\_.
4. It is important to have \_\_\_\_\_ friends that will always be there when needed.
5. People use scales to \_\_\_\_\_ their weight.

## Vocabulary Expansion

### Antonyms

An antonym is a word that is opposite in meaning to another. For example, *hot* is an antonym of *cold*.

Match the words below with their antonyms.

- |              |   |                 |
|--------------|---|-----------------|
| 1. simple    | • | • a. nobody     |
| 2. reliable  | • | • b. short      |
| 3. long      | • | • c. difficult  |
| 4. everybody | • | • d. unreliable |
| 5. good      | • | • e. slow       |
| 6. common    | • | • f. fix        |
| 7. break     | • | • g. unique     |
| 8. fast      | • | • h. bad        |

## Critical Thinking

Read the passage below and answer each question.



Most countries adopted the metric system very quickly, and it is now used by the majority of countries around the world. This was because it helped countries trade with each other more easily and also made traveling easier. However, its use has become a big issue in some countries. Although the UK officially uses the metric system, it also uses an older system for weight and distance measurements. This old system is called the imperial system. The imperial system was created before the metric system. Some people claim it is better than the metric system. The use of this old system often causes confusion for tourists visiting the UK, making it difficult for them to calculate prices and distances. Although the metric system is commonly used in the UK today, a lot of people still prefer the imperial system. These people believe that the imperial system is a part of their country's identity.

## Unit 3

### Before You Study

- Have you ever seen a tiger or lion in the wild?
- Which do you think is bigger?
- Which do you like more, and why?

# Tigers and Lions

### Did You Know?

1. The tiger and lion are members of the cat family.
2. Cats can see, hear, and smell much better than humans can.
3. Cats can see in almost complete darkness.

### Vocabulary to Know

<b>predator</b>	an animal that catches other animals for food
<b>pride</b>	a group of lions that live and hunt together
<b>solitary</b>	alone
<b>mane</b>	long hair that grows on the necks of some animals
<b>carnivore</b>	an animal that eats flesh
<b>hunt</b>	to go after and kill an animal for food

1. Is the metric system a good idea? Why or why not?

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2. Should countries be allowed to use whatever measurement system they want?

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3. Do you think the UK should be forced to use the metric system? Why or why not?

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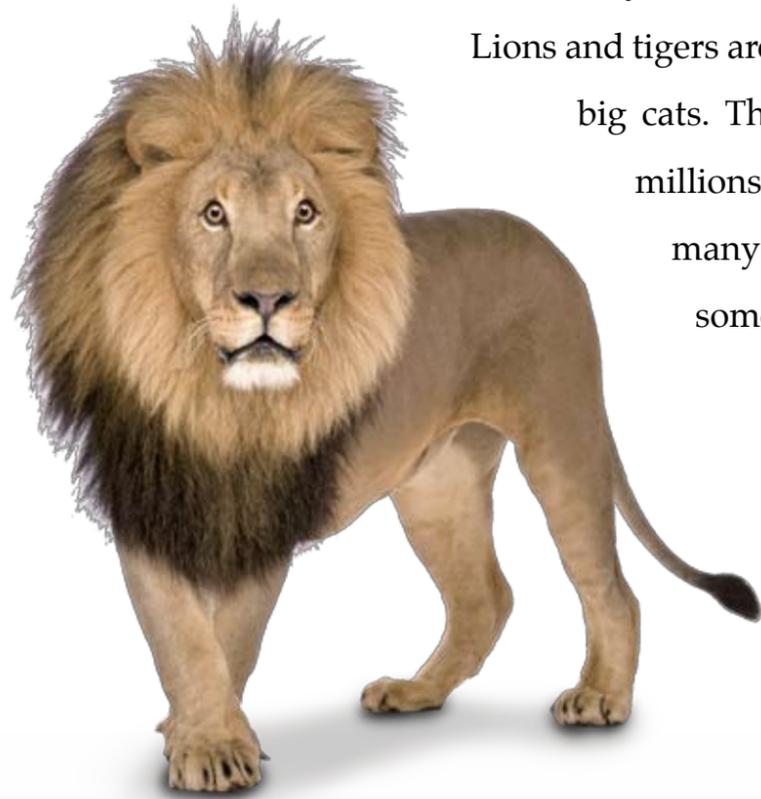
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### Memo

# Tigers and Lions



Have you ever seen lions or tigers at the zoo? Lions and tigers are amazing animals. They are both big cats. They have both been on earth for millions of years. Lions and tigers share many similarities, but there are also some differences between them.



The lion and the tiger are the largest cats to be found in the wild. Out of the two, tigers

are generally bigger than lions. They are both apex **predators**, meaning they have no natural predators of their own. Lions are mostly light-brown in color. However, tigers are orange with beautiful black stripes. Lions are social animals. They live and travel together in groups. Each group is called a **pride**. Prides can contain as many as 15 lions. In contrast, tigers are **solitary** animals. The male lion has a **mane**, while the male tiger does not. Although they are both **carnivores**, they do not hunt in the same way. Since tigers travel alone, both males and females have to **hunt** for food. However, male lions don't hunt for food because the females are the hunters.

As you can see, lions and tigers have their differences. However, both are as strong and fierce as they are beautiful. And although we keep learning more about the two, it never gets easier deciding which to crown king.

## Reading Comprehension

### Circle the correct answers.

- Why is the lion a social animal?
  - It hunts alone.
  - It lives with other lions.
  - It does not live with other animals.
- What is one difference between tigers and lions?
  - Lions are much bigger.
  - Tigers are not social animals.
  - Tigers do not eat meat.
- Which is true?
  - Lions and tigers are cats.
  - Lions and tigers are social animals.
  - Female lions have manes.
- What do tigers and lions have in common?
  - They are both social animals.
  - They are both apex predators.
  - They both live in large prides.
- Lions are ( apex / not ) predators.
- It is only the ( male / female ) lion that hunts for food.

### Check *T* for true and *F* for false.

- Tigers and lions are members of the dog family.
- The lion is the biggest cat in the world.
- Lions are social animals that live together in large groups.
- Tigers mainly eat flesh.

	T	F
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>

## Reading Skill

### Supporting Details

Paragraphs aren't simply filled with main ideas or topic sentences. Once a main idea is stated, details come into play. A detail gives more information about a main idea and supports it. For example, in our passage above, "Lions are social animals" is just one detail that supports how lions and tigers are different.

Read the passage again and fill in the outline below. Not all details will be used.

**Topic** lions and tigers  
**Main Idea/Topic Sentence** There are some differences between lions and tigers.

**Detail 1** \_\_\_\_\_

**Detail 2** \_\_\_\_\_

**Detail 3** *Tigers are orange with beautiful black stripes.*

**Detail 4** \_\_\_\_\_

**Detail 5** \_\_\_\_\_

## Review

### Summary Writing

Fill in the blanks.

bigger food prides differences hunting social

Lions and tigers share similarities, but they also have some \_\_\_\_\_. Of the two, the tiger is the \_\_\_\_\_ cat. Lions are \_\_\_\_\_ animals that live in groups called \_\_\_\_\_. Tigers are solitary animals. Male lions have manes. Tigers do not have manes. Male lions do not hunt since the female lions do the \_\_\_\_\_. Tigers, on the other hand, travel alone, so all tigers hunt for \_\_\_\_\_.

### Vocabulary Review

Fill in the blanks.

hunt carnivorous mane beautiful social

1. The T. rex is perhaps the most famous \_\_\_\_\_ dinosaur.
2. My brother does not have many friends because he is not a \_\_\_\_\_ person.
3. Using their excellent vision, many tigers \_\_\_\_\_ at night.
4. The man washed and brushed the horse's long brown \_\_\_\_\_.
5. Some dangerous animals are often considered quite \_\_\_\_\_ to look at.

## Grammar Lesson

### Articles

Articles are words used to help us express whether something is specific or not. There are two types of articles, the indefinite article (a, an) and the definite article (the). *A* and *an* are used when referring to something unspecific. *The* is used when referring to something that is one of-a-kind (the sun) or when referring to something specific (the man in the black shirt). *The* is also used for something that has already been mentioned (since it is now referring to something specific).

Complete the sentences below using the correct article, or do nothing if no article is required.

1. A man walked into a room. \_\_\_\_\_ man was tall and had long, blonde hair.
2. I am from the US, and my best friend is from \_\_\_\_\_ France.
3. \_\_\_\_\_ moon is nearly 400,000 kilometers from our planet.
4. Today's newspaper was very interesting. There was \_\_\_\_\_ article about people who live without electricity.

## Critical Thinking

Read the passage below and answer each question.



Lions and tigers are apex predators, but it has become very clear that they do have an enemy, the human being. Living across Africa and various parts of Asia, these great creatures are finding it harder to live because of changes in their natural environment. The changes come from the building of things like new towns, cities, and roads. This means that space for big cats to live is decreasing every day. As a result, people and big cats often end up living in the same area. People are killed. Tigers and lions are shot and killed. To make things worse, in some places, there is illegal hunting of tigers and lions for their fur.

# Unit 4

## Before You Study

- What is your favorite color, and why?
- What colors make people feel happier?
- How does the color green make you feel? Why?
- What color reminds you of Korea, and why?

# Color and Appetite

## Did You Know?

1. Experts believe we can see up to 10,000,000 different colors.
2. In China, red is the color of good luck and is used as a holiday and wedding color.
3. Men are more likely to be color-blind than women.
4. Most fish cannot see color.

## Vocabulary to Know

<b>appetite</b>	a desire to eat or drink
<b>increase</b>	to make bigger in size, number, strength, etc.
<b>nature</b>	the world and the natural things in it
<b>vegetable</b>	a plant whose parts are used for food
<b>comfortable</b>	without stress or tension
<b>bedtime</b>	the time a person usually goes to bed

1. Should the hunting or killing of lions and tigers be illegal? Why or why not?

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2. What are some things that can be done to save tigers and lions? How can people be protected?

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3. Do you think lions and tigers should be captured and kept in zoos? Why or why not?

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## Memo

