

# Grammar Picnic

is a three-part grammar series ideal for beginning to lower-intermediate English learners. Grammar Picnic helps young learners build the solid foundation of English grammar necessary today. By using progressively challenging exercises and captivating illustrations, Grammar Picnic engrains fundamental English grammar while being a fun learning tool. In addition, Grammar Picnic's design and organizational layout make teaching, learning, and reference as efficient as possible.

## Key Features

- 20 units and 5 review tests
- Simple and comprehensive grammar lessons and exercises
- A wide variety of learner-centered exercises
- Step-by-step learning process
- Colorful illustrations stimulate young learners
- Fun comic strips that help students utilize grammar rules in real-life contexts
- Enhancement of reading and writing skills
- Inclusion of 20 sets of online unit tests
- CD-ROM including additional practice and fun activities



## Component

- Student book with workbook and CD-ROM

## Online Resources ([www.twoponds.co.kr/download](http://www.twoponds.co.kr/download))

- Additional worksheets (1 page per unit)
- Midterm and final tests
- Answer keys
- Sample lesson plan
- Daily and monthly lesson plans



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TWO PONDS

Grammar Picnic 3

TWO PONDS

# Grammar Picnic 3



CD-ROM included

TWO PONDS

# Grammar Picnic ③

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# Preview



## Student Book

### Unit Lesson

Each intensive grammar unit begins with a simple chart that demonstrates the grammar point students need to grasp before doing the exercises. Each chart is simple, compact, and easy to follow.

**UNIT 01 Simple Present: Positive**  
I eat. / You eat. / We all eat!

I	eat.	He	eats.
You		She	
We		It	
They		Tom	
The dogs		The dog	

-s	-es	-y / -ies	Irregular
eat → eats	watch → watches	cry → cries	have → has
drink → drinks	wash → washes	study → studies	do → does
read → reads	mix → mixes	fly → flies	go → goes
listen → listens	kiss → kisses	dry → dries	

**WARM-UP**

Circle the correct answers and write.

- Jane eats soup. (eat / eats)
- He watch TV every day. (watch / watches)
- He brush his teeth every morning. (brush / brushes)
- They go to bed at 10:00. (go / goes)
- She do homework every day. (do / does)
- They study English every day. (study / studies)

**PRACTICE**

Complete the sentences.

- I have dinner at 7:00.  
Lucy has dinner at 7:30.
- You show every night.  
He shows every morning.
- You drink milk.  
Jack drinks milk.
- John walk to school every day.  
My sister walks to school on Tuesdays.
- Jane reads a book every night.  
I read a book every morning.
- My friend plays soccer.  
We play soccer.
- The sky is blue.  
Those clouds are white.

### Warm-Up

Warm-Up exercises make sure students understand the grammar point of each unit before proceeding to more involved exercises. If students are having a hard time with this section, it may be necessary to review the preceding lesson. Students also have numerous opportunities to learn new words by associating words and imagery.

### Practice

Various exercises provide students with a progressive approach to using the grammar rules that are presented in the units. A plethora of engaging images and meaningful activities are designed to motivate the students and engrain basic English grammar rules.

**Complete the sentences.**

watch eat study wash go play kiss

- My mom kisses me every day.
- He plays computer games.
- I eat a sandwich every day.
- We go to the park every day.
- My parents watch movies.
- She washes the dishes every night.
- Jake studies math every day.

**Rewrite the sentences.**

- She wash her hands every day.  
☐ She washes her hands every day.
- We goes to bed at 9:00.  
☐ We go to bed at 9:00.
- Sue and Jim is smart teachers.  
☐ Sue and Jim are smart teachers.
- He listen to music every day.  
☐ He listens to music every day.
- Jane speak three languages.  
☐ Jane speaks three languages.

**WRAP-UP**

**Complete the comic strip.**

like have go drink

I like cats.  
He likes lizards.

I inline skates.  
He has a skateboard.

I drink milk.  
He drinks cola.

I go to the library.  
He goes to the park.

**Complete the schedule.**

**Jenny's schedule**

☐ eat breakfast	Jenny <u>eats</u> breakfast at 7:00 a.m.
☐ go to school	Jenny <u>goes</u> to school at 7:30 a.m.
☐ study English	Jenny <u>studies</u> English at 3:00 p.m.
☐ come home	Jenny <u>comes</u> home at 5:30 p.m.
☐ watch TV	Jenny <u>watches</u> TV at 7:00 p.m.
☐ take a shower	Jenny <u>takes</u> a shower at 8:30 p.m.
☐ go to bed	Jenny <u>goes</u> to bed at 9:30 p.m.

### Wrap-Up

Comic strip based exercises help students apply grammar rules in real-life scenarios. Each comic strip makes studying fun for students and helps students think and learn effectively. A final exercise closes each unit by confirming that students have grasped the relevant lesson while also providing additional practice.

# Preview



## Workbook

The workbook offers additional practice that further strengthens grammar skills. There are two pages of exercises for every unit in the Student Book. The grammar charts are provided as a quick and convenient reference. The workbook is an excellent source of additional exercises that can be used at home or school.

## CD-ROM

The included CD-ROM contains a variety of fun activities that will improve students' understanding of grammar and help them develop existing skills. There are plenty of practice exercises and interactive activities like games and comic strips. The CD-ROM brings lessons to life and makes understanding easier.

**Lesson** Each grammar lesson is shown using a clear and simple chart. In addition, students can listen to audio playbacks using simple mouse clicks.

**Practice** Additional practice exercises are presented in an exciting fashion, complete with audio and visual effects.

**Comic Strip** Fun, animated comic strips teach practical English, incite the imagination, and make learning fun.

**Vocabulary** An assortment of vocabulary-based games and exercises help students expand their vocabularies.

**Game 1, 2** Flash-animated games provide yet another way for students to learn English grammar while having some fun.



**UNIT 01 Simple Present : Positive**  
I eat. / You eat. / We all eat!

I	eat.	He	eats.
You		She	
We		It	
They		Tom	
The dogs		The dog	

-s	-es	-y / -ies	Irregular
eat → eats	watch → watches	cry → cries	have → has
drink → drinks	wash → washes	study → studies	do → does
read → reads	mix → mixes	fly → flies	go → goes
listen → listens	kick → kicks	dry → dries	

**Complete the table.**

I, You, We, They	He, She, It	I, You, We, They	He, She, It
eat	eats	drink	
watch		read	
brush		fly	
go		play	
do		listen	
study		wake	
have		catch	
wash		drive	

**Complete the sentences.**

- Jane reads a book every day. (read)
- The dogs like the balls. (like)
- I go shopping on Saturdays. (go)
- My family have dinner at 7:00. (have)
- My sister do homework after dinner. (do)
- She brushes her hair every morning. (brush)
- My uncle watches TV every evening. (watch)
- The bird sings a song in the tree. (sing)
- My brother and my sister listen to music every evening. (listen)
- We study science every day. (study)
- Jim plays games every day. (play)

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# Simple Present: Positive

I eat. / You eat. / We all eat!

I	<b>eat.</b>	He	<b>eats.</b>
You		She	
We		It	
They		Tom	
The dogs		The dog	

-s	-es	-y ⇒ -ies	Irregular
eat ⇒ eats	watch ⇒ watches	cry ⇒ cries	have ⇒ has
drink ⇒ drinks	wash ⇒ washes	study ⇒ studies	do ⇒ does
read ⇒ reads	mix ⇒ mixes	fly ⇒ flies	go ⇒ goes
listen ⇒ listens	kiss ⇒ kisses	dry ⇒ dries	

## WARM-UP

### A Circle the correct answers and write.

- 
 Jane eats soup.  
(eat / eats)
- 
 He \_\_\_\_\_ TV every day.  
(watch / watches)
- 
 He \_\_\_\_\_ his teeth every morning.  
(brush / brushes)
- 
 They \_\_\_\_\_ to bed at 10:00.  
(go / goes)
- 
 She \_\_\_\_\_ homework every day.  
(do / does)
- 
 They \_\_\_\_\_ English every day.  
(study / studies)

## PRACTICE

### B Complete the sentences.

- have

I \_\_\_\_\_ have dinner at 7:00.  
Lucy \_\_\_\_\_ has dinner at 7:30.
- shower

You \_\_\_\_\_ every night.  
He \_\_\_\_\_ every morning.
- drink

You \_\_\_\_\_ milk.  
Jack \_\_\_\_\_ milk.
- walk

John \_\_\_\_\_ to school every day.  
My sister \_\_\_\_\_ to school on Tuesdays.
- read

Jane \_\_\_\_\_ a book every night.  
I \_\_\_\_\_ a book every morning.
- play

My friend \_\_\_\_\_ soccer.  
We \_\_\_\_\_ soccer.
- be

The sky \_\_\_\_\_ blue.  
Those clouds \_\_\_\_\_ white.

**C Complete the sentences.**

watch eat study wash go play ~~kiss~~

1. My mom kisses me every day.
2. He \_\_\_\_\_ computer games.
3. I \_\_\_\_\_ a sandwich every day.
4. We \_\_\_\_\_ to the park every day.
5. My parents \_\_\_\_\_ movies.
6. She \_\_\_\_\_ the dishes every night.
7. Jake \_\_\_\_\_ math every day.

**D Rewrite the sentences.**

1. She wash her hands every day.  
⇒ She washes her hands every day.
2. We goes to bed at 9:00.  
⇒ \_\_\_\_\_
3. Sue and Jim is smart teachers.  
⇒ \_\_\_\_\_
4. He listen to music every day.  
⇒ \_\_\_\_\_
5. Jane speak three languages.  
⇒ \_\_\_\_\_

**WRAP-UP**

**E Complete the comic strip.**

~~like~~ have go drink



**F Complete the schedule.**

- ☞ eat breakfast
- ☞ go to school
- ☞ study English
- ☞ come home
- ☞ watch TV
- ☞ take a shower
- ☞ go to bed

**Jenny's schedule**

- Jenny eats breakfast at 7:00 a.m.  
 Jenny \_\_\_\_\_ at 7:30 a.m.  
 Jenny \_\_\_\_\_ at 3:00 p.m.  
 Jenny \_\_\_\_\_ at 5:30 p.m.  
 Jenny \_\_\_\_\_ at 7:00 p.m.  
 Jenny \_\_\_\_\_ at 8:30 p.m.  
 Jenny \_\_\_\_\_ at 9:30 p.m.

# Simple Present: Negative

I don't eat. / He doesn't eat.

I	<b>don't</b> <b>(do not) eat.</b>	He	<b>doesn't</b> <b>(does not) eat.</b>
You		She	
We		It	
They		Tom	
The dogs		The dog	

## WARM-UP

### A Write *don't* or *doesn't*.

- 

I drink juice.  
I don't drink milk.
- 

Jake has a cat.  
He \_\_\_\_\_ have a dog.
- 

They like bread.  
They \_\_\_\_\_ like cheese.
- 

Jenny studies math.  
She \_\_\_\_\_ study English.

## PRACTICE

### B Rewrite the sentences.

- I read books.  
⇒ I don't read books.
- She does her homework.  
⇒ \_\_\_\_\_
- Sue and Peter listen to music.  
⇒ \_\_\_\_\_
- My father drives a car.  
⇒ \_\_\_\_\_

### C Rewrite the sentences.

- 

We watch TV.  
⇒ We don't watch TV.
- 

Lucy brushes her hair.  
⇒ \_\_\_\_\_
- 

I play computer games.  
⇒ \_\_\_\_\_
- 

John showers.  
⇒ \_\_\_\_\_

**D Rewrite the sentences.**

1. She don't drinks coffee.  
⇒ She doesn't drink coffee.
2. Jill and Jack doesn't go to bed early.  
⇒ \_\_\_\_\_
3. The students don't plays basketball.  
⇒ \_\_\_\_\_
4. He don't studies math.  
⇒ \_\_\_\_\_
5. We don't goes to school on Sundays.  
⇒ \_\_\_\_\_

**E Make sentences.**

1. don't / They / fish / like  
⇒ They don't like fish.
2. eat / cheese / She / doesn't  
⇒ \_\_\_\_\_
3. his hands / wash / doesn't / He  
⇒ \_\_\_\_\_
4. catch / We / don't / fish  
⇒ \_\_\_\_\_
5. doesn't / Mr. Smith / a car / have  
⇒ \_\_\_\_\_

**WRAP-UP**

**F Complete the comic strip.**



**G Rewrite the sentences.**

1. Lisa doesn't play soccer. ⇒ Lisa plays soccer.
2. The students don't use chopsticks. ⇒ \_\_\_\_\_
3. My father doesn't listen to music. ⇒ \_\_\_\_\_
4. My parents don't eat dinner early. ⇒ \_\_\_\_\_
5. John doesn't ride a bike. ⇒ \_\_\_\_\_
6. The dog doesn't have a house. ⇒ \_\_\_\_\_
7. Kate and Andy don't read books. ⇒ \_\_\_\_\_
8. The monkeys don't like fish. ⇒ \_\_\_\_\_

# Simple Present: Yes/No Questions

Do you eat fish?

Question	Answer	
Do I you we they the dogs eat fish?	Yes, you do.	No, you don't.
	Yes, I/we do.	No, I/we don't.
	Yes, you do.	No, you don't.
	Yes, they do.	No, they don't.
	Yes, they do.	No, they don't.

Question	Answer	
Does he she it Tom the dog eat fish?	Yes, he does.	No, he doesn't.
	Yes, she does.	No, she doesn't.
	Yes, it does.	No, it doesn't.
	Yes, he does.	No, he doesn't.
	Yes, it does.	No, it doesn't.

## WARM-UP

### A Circle the correct answers.

- (Do / Does / Are) you like milk?  
Yes, I do.
- Does he have a car?  
Yes, he ( do / does / is ).
- ( Do / Does / Are ) cats eat fish?  
Yes, they do.
- Do they walk to school?  
No, they ( don't / doesn't / aren't ).
- ( Do / Does / Are ) Tom watch TV?  
No, he doesn't.
- Does Mr. Brown teach English?  
No, he ( don't / doesn't / isn't ).

## PRACTICE

### B Complete the questions.

- You have a pretty doll.  
⇒ Do you have a pretty doll?
- She studies English every day.  
⇒ \_\_\_\_\_ she \_\_\_\_\_ English every day?
- They catch fish in the lake.  
⇒ \_\_\_\_\_ they \_\_\_\_\_ fish in the lake?
- Jake goes to piano class every day.  
⇒ \_\_\_\_\_ Jake \_\_\_\_\_ to piano class every day?
- His father drives a car.  
⇒ \_\_\_\_\_ his father \_\_\_\_\_ a car?

### C Answer the questions.

Amy



Peter



Jenny and Brian



- Does Amy drink milk?  
No, she doesn't.  
She drinks juice.
- Does Peter play basketball?  
\_\_\_\_\_
- Do Jenny and Brian like rabbits?  
\_\_\_\_\_ They like hamsters.

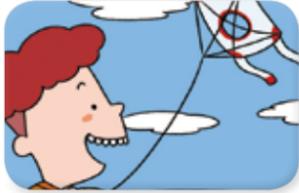
**D** Complete the questions and answer them.

1.   
 Does he listen to music?  
 No, he doesn't.

2.   
 she go shopping?

3.   
 he brush his teeth?

4.   
 the boy read storybooks?

5.   
 Jerry fly a kite?

6.   
 they study English?

7.   
 Ann play the violin?

8.   
 it eat fish?

9.   
 the children play baseball?

10.   
 your parents have a car?

**WRAP-UP**

**E** Complete the comic strip.



Do you like chocolate?  
 Yes, I .  
 you like candy?  
 Yes, I .  
 your friend like candy too?  
 Hey, that's my candy!  
 Oops!  
 Yes, she .

**F** Complete the table.

Question	Positive	Negative	Negative (Contraction)
1. Do I like...?	I like	I do not like	I don't like
2. Does he have...?			
3. Does she go...?			
4. Do you play...?			
5. Do we drink ...?			
6. Does it do...?			
7. Do they watch...?			
8. Does Lisa study...?			
9. Do the cats eat...?			