

# Grammar Picnic

is a three-part grammar series ideal for beginning to lower-intermediate English learners. Grammar Picnic helps young learners build the solid foundation of English grammar necessary today. By using progressively challenging exercises and captivating illustrations, Grammar Picnic engrains fundamental English grammar while being a fun learning tool. In addition, Grammar Picnic's design and organizational layout make teaching, learning, and reference as efficient as possible.

## Key Features

- 20 units and 5 review tests
- Simple and comprehensive grammar lessons and exercises
- A wide variety of learner-centered exercises
- Step-by-step learning process
- Colorful illustrations stimulate young learners
- Fun comic strips that help students utilize grammar rules in real-life contexts
- Enhancement of reading and writing skills
- Inclusion of 20 sets of online unit tests
- CD-ROM including additional practice and fun activities

## Component

- Student book with workbook and CD-ROM

## Online Resources ([www.twoponds.co.kr/download](http://www.twoponds.co.kr/download))

- Additional worksheets (1 page per unit)
- Midterm and final tests
- Answer keys
- Sample lesson plan
- Daily and monthly lesson plans



₩ 13,000



TWO PONDS

Grammar Picnic 2

# Grammar Picnic 2

TWO PONDS



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# Grammar Picnic 2

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# Preview



## Student Book

### Unit Lesson

Each intensive grammar unit begins with a simple chart that demonstrates the grammar point students need to grasp before doing the exercises. Each chart is simple, compact, and easy to follow.

**UNIT 01 Plural Nouns (Irregular)**  
She has five children.

-s	-es	-y → -ies
book → books apple → apples	bus → buses watch → watches	baby → babies city → cities
Irregular		
leaf → leaves knife → knives	man → men mouse → mice	woman → women child → children person → people

**WARM-UP**  
A Circle the correct plurals.

- (dogs / doges)
- (babys / babies)
- (leafs / leaves)
- (mans / men)
- (dresses / dress)
- (childs / children)
- (dshs / dishes)
- (mouses / mice)
- (boxes / boxs)

**PRACTICE**  
B Complete the table.

cat	key	cherry	eraser	foot
orange	wolf	brush	tooth	butterfly

-s	cats
-es	
-y → -ies	
Irregular	

C Write correct plurals.

- pencil \_\_\_\_\_
- strawberry \_\_\_\_\_
- sheep \_\_\_\_\_
- bus \_\_\_\_\_
- class \_\_\_\_\_
- man \_\_\_\_\_
- city \_\_\_\_\_
- cookie \_\_\_\_\_
- book \_\_\_\_\_
- wife \_\_\_\_\_
- woman \_\_\_\_\_
- monkey \_\_\_\_\_
- church \_\_\_\_\_
- watch \_\_\_\_\_
- apple \_\_\_\_\_
- knife \_\_\_\_\_

### Warm-Up

Warm-Up exercises make sure students understand the grammar point of each unit before proceeding to more involved exercises. If students are having a hard time with this section, it may be necessary to review the preceding lesson. Students also have numerous opportunities to learn new words by associating words and imagery.

### Practice

Various exercises provide students with a progressive approach to using the grammar rules that are presented in the units. A plethora of engaging images and meaningful activities are designed to motivate the students and engrain basic English grammar rules.

**D Rewrite the sentences.**

- The watch is in the drawer.  
↳ The watches are in the drawer.
- The strawberry is on the dish.  
↳ \_\_\_\_\_
- The leaf is under the tree.  
↳ \_\_\_\_\_
- The mouse is in front of the hole.  
↳ \_\_\_\_\_
- The child is in the classroom.  
↳ \_\_\_\_\_

**E Rewrite the sentences.**

- She has two orange.  
↳ She has two oranges.
- Tom has three apple.  
↳ \_\_\_\_\_
- The monster has four foots.  
↳ \_\_\_\_\_
- Look at the wolfs!  
↳ \_\_\_\_\_
- Two babys are on the bed.  
↳ \_\_\_\_\_

**WRAP-UP**  
F Complete the comic strip.

child    tooth    picture    mouse    cherry

**G Complete the list.**

- two \_\_\_\_\_ children
- two \_\_\_\_\_
- three \_\_\_\_\_
- three \_\_\_\_\_
- three \_\_\_\_\_
- four \_\_\_\_\_
- five \_\_\_\_\_
- five \_\_\_\_\_

### Wrap-Up

Comic strip based exercises help students apply grammar rules in real-life scenarios. Each comic strip makes studying fun for students and helps students think and learn effectively.

A final exercise closes each unit by confirming that students have grasped the relevant lesson while also providing additional practice.

# Preview



## Workbook

The workbook offers additional practice that further strengthens grammar skills. There are two pages of exercises for every unit in the Student Book. The grammar charts are provided as a quick and convenient reference. The workbook is an excellent source of additional exercises that can be used at home or school.

## CD-ROM

The included CD-ROM contains a variety of fun activities that will improve students' understanding of grammar and help them develop existing skills. There are plenty of practice exercises and interactive activities like games and comic strips. The CD-ROM brings lessons to life and makes understanding easier.

**Lesson** Each grammar lesson is shown using a clear and simple chart. In addition, students can listen to audio playbacks using simple mouse clicks.

**Practice** Additional practice exercises are presented in an exciting fashion, complete with audio and visual effects.

**Comic Strip** Fun, animated comic strips teach practical English, incite the imagination, and make learning fun.

**Vocabulary** An assortment of vocabulary-based games and exercises help students expand their vocabularies.

**Game 1, 2** Flash-animated games provide yet another way for students to learn English grammar while having some fun.












**UNIT 01 Plural Nouns (Irregular)**  
She has five children.

-s	-es	-y / -ies
book ⇄ books apple ⇄ apples	bus ⇄ buses watch ⇄ watches	baby ⇄ babies city ⇄ cities
Irregular		
leaf ⇄ leaves knife ⇄ knives	man ⇄ men mouse ⇄ mice	woman ⇄ women child ⇄ children person ⇄ people













**A Circle and write the correct answers.**

- I have three dogs.  
( dog / dogs )
- She has two babies.  
( baby / babies )
- Tom has a bike.  
( bike / bikes )
- We like apples.  
( apple / apples )
- Lisa has a pink dress.  
( dress / dresses )
- They have three children.  
( child / children )
- I have a big dish.  
( dish / dishes )
- The tree has one leaf.  
( leaf / leaves )

**B Write correct numbers and plurals.**

-  two violins
- 
- 
- 
- 
- 
- 
- 
- 

**C Write singular and plural forms.**

-  boy     boys
-  tooth     teeth
-  man     men
-  dog     dogs
-  foot     feet
-  girl     girls

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UNIT  
**01**

# Plural Nouns (Irregular)

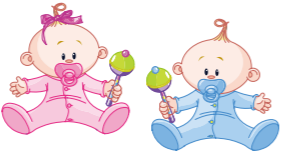
She has five children.

-s	-es	-y ⇒ -ies
book ⇒ books apple ⇒ apples	bus ⇒ buses watch ⇒ watches	baby ⇒ babies city ⇒ cities
Irregular		
leaf ⇒ leaves knife ⇒ knives	man ⇒ men mouse ⇒ mice	woman ⇒ women child ⇒ children
		foot ⇒ feet person ⇒ people

**WARM-UP**

**A** Circle the correct plurals.

1.   
(dogs / doges)


2.   
(babys / babies)


3.   
(leafs / leaves)

4.   
(mans / men)

5.   
(dresses / dresss)

6.   
(childs / children)

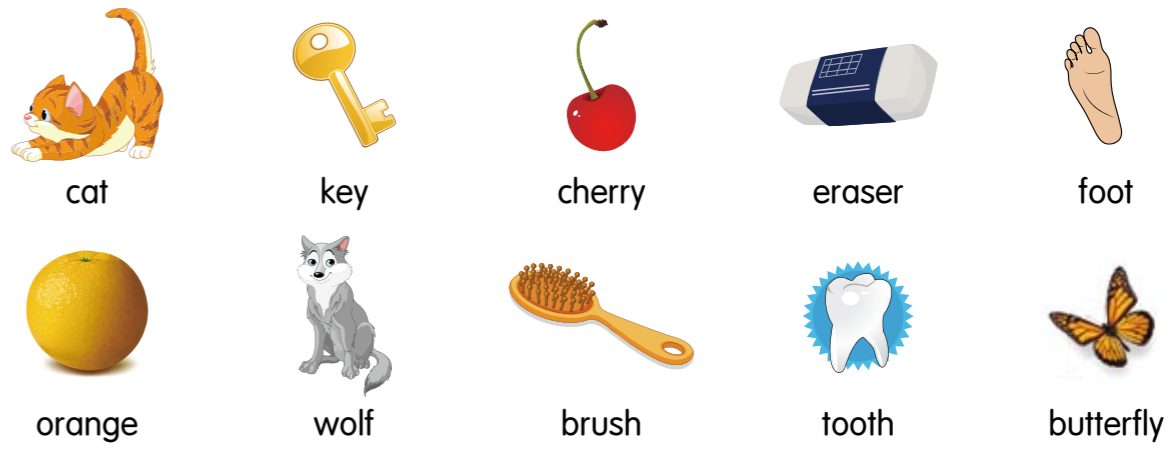
7.   
(dishes / dishes)

8.   
(mouses / mice)

9.   
(boxes / boxs)

**PRACTICE**

**B** Complete the table.








-s	cats
-es	
-y → ies	
Irregular	






**C** Write correct plurals.

- |            |                |               |       |
|------------|----------------|---------------|-------|
| 1. pencil  | <u>pencils</u> | 2. strawberry | _____ |
| 3. sheep   | _____          | 4. bus        | _____ |
| 5. class   | _____          | 6. man        | _____ |
| 7. city    | _____          | 8. cookie     | _____ |
| 9. book    | _____          | 10. wife      | _____ |
| 11. woman  | _____          | 12. monkey    | _____ |
| 13. church | _____          | 14. watch     | _____ |
| 15. apple  | _____          | 16. knife     | _____ |

**D Rewrite the sentences.**

1.  The watch is in the drawer.  
⇒ The watches are in the drawer.
2.  The strawberry is on the dish.  
⇒ \_\_\_\_\_
3.  The leaf is under the tree.  
⇒ \_\_\_\_\_
4.  The mouse is in front of the hole.  
⇒ \_\_\_\_\_
5.  The child is in the classroom.  
⇒ \_\_\_\_\_

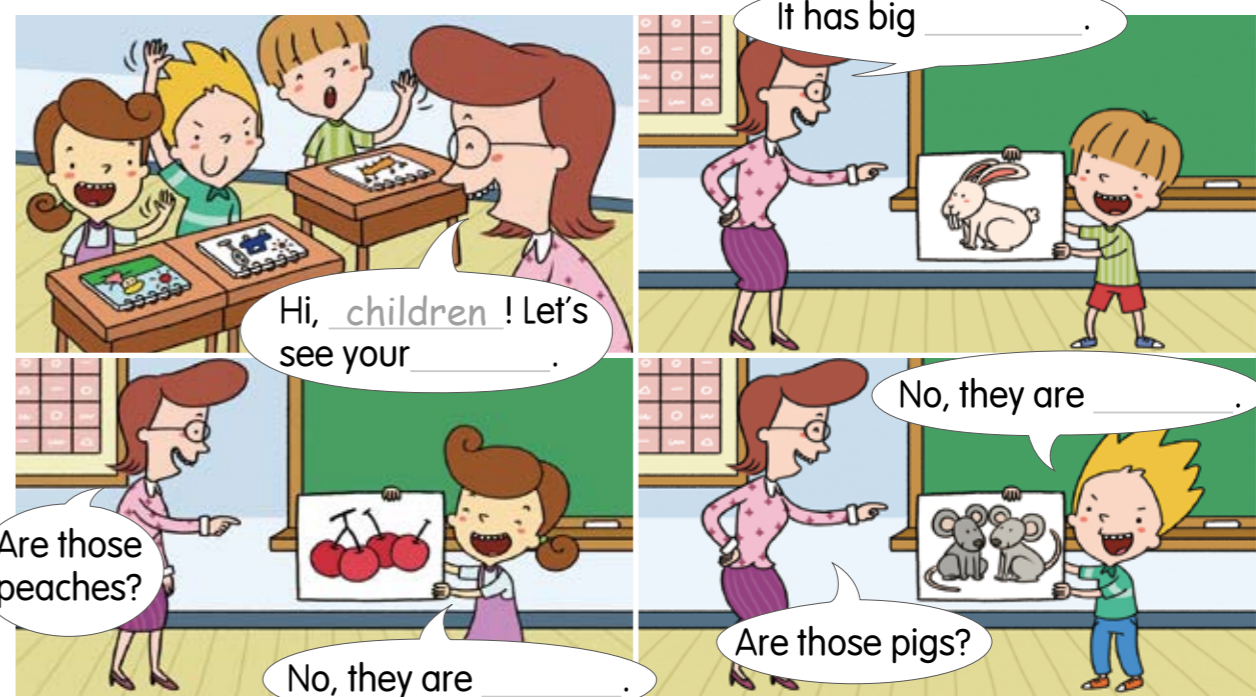
**E Rewrite the sentences.**

1.  She has two orange.  
⇒ She has two oranges.
2.  Tom has three apple.  
⇒ \_\_\_\_\_
3.  The monster has four foots.  
⇒ \_\_\_\_\_
4.  Look at the wolfs!  
⇒ \_\_\_\_\_
5.  Two babys are on the bed.  
⇒ \_\_\_\_\_

**WRAP-UP**

**F Complete the comic strip.**

child    tooth    picture    mouse    cherry



**G Complete the list.**



1. two    children
2. two    \_\_\_\_\_
3. three    \_\_\_\_\_
4. three    \_\_\_\_\_
5. three    \_\_\_\_\_
6. four    \_\_\_\_\_
7. five    \_\_\_\_\_
8. five    \_\_\_\_\_

# UNIT 02

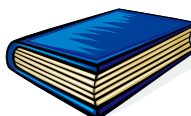









## Countable & Uncountable Nouns

I like ice cream.

Countable Nouns		Uncountable Nouns	
Singular	Plural	Singular	Plural
a pencil	two pencils	<del>water</del>	<del>two waters</del>
an apple	two apples	<del>cheese</del>	<del>two cheeses</del>
a watch	two watches	<del>money</del>	<del>two moneys</del>
a leaf	two leaves	<del>homework</del>	<del>two homeworks</del>

### WARM-UP

#### A Write O or X.

-  a book ( O )
-  two milks ( )
-  homework ( )
-  three pencils ( )
-  ice cream ( )
-  a cheese ( )
-  five leaves ( )
-  two apples ( )
-  moneys ( )
-  umbrellas ( )








### PRACTICE

#### B Write the words in the correct box.

water leaf cheese fox money  
 homework toy bread ice cream child  
 baby milk book butter cookie foot

Countable Noun	Uncountable Noun
leaf	water

#### C Rewrite the sentences.

-  I like ice creams. ⇒ I like ice cream.
-  She has a dogs. ⇒ \_\_\_\_\_
-  He is teacher. ⇒ \_\_\_\_\_
-  I have a money. ⇒ \_\_\_\_\_
-  They like breads. ⇒ \_\_\_\_\_
-  We have hamster. ⇒ \_\_\_\_\_
-  You are singer. ⇒ \_\_\_\_\_



**D Underline the nouns and check.**

Countable

Uncountable

- I like bananas.
- Do you like ice cream?
- She has three children.
- I don't have homework today.
- We aren't dancers.
- It is money.




**E Complete the sentences.**


butter egg cheese water juice cherry peach leaf


1.   
It is an egg.


2.   
It \_\_\_\_\_.

3.   
It \_\_\_\_\_.


4.   
Is it \_\_\_\_\_?  
Yes, it is.

5.   
Is it a cookie?  
No, \_\_\_\_\_.  
It \_\_\_\_\_.

6.   
\_\_\_\_\_ milk?  
No, \_\_\_\_\_.  
It \_\_\_\_\_.

7.   
Are they \_\_\_\_\_?  
Yes, \_\_\_\_\_.

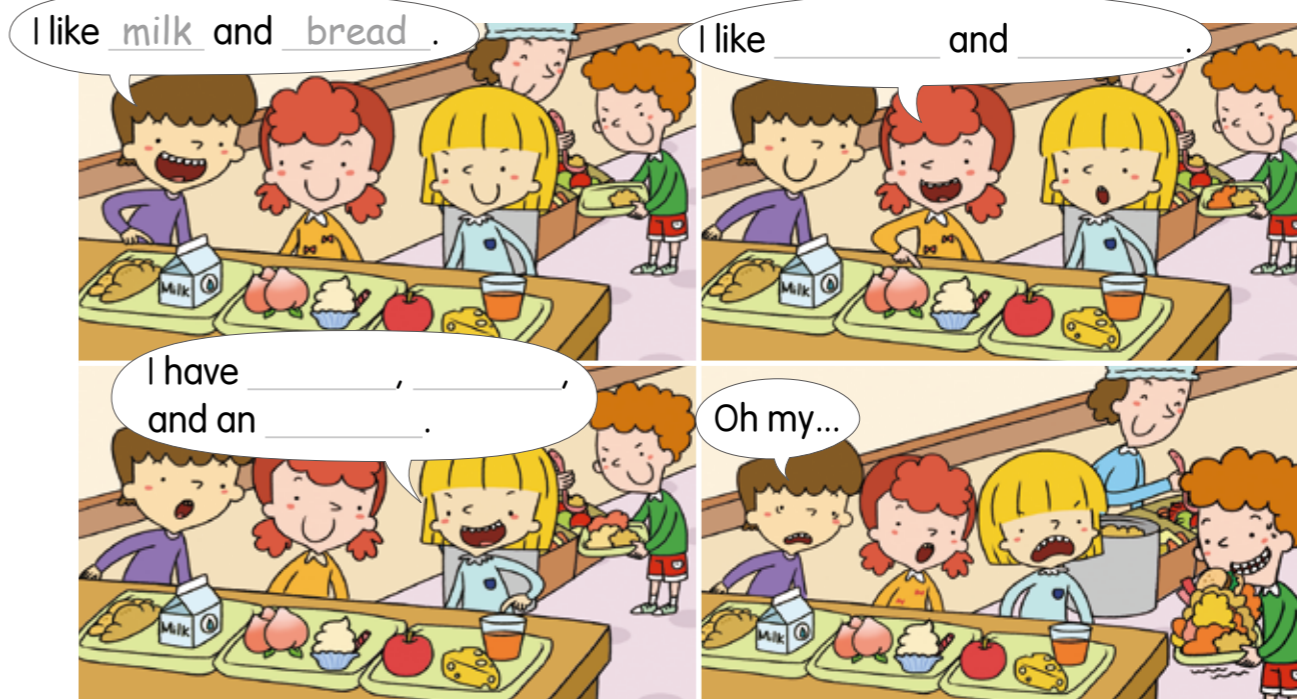
8.   
Are \_\_\_\_\_?  
Yes, \_\_\_\_\_.

9.   
\_\_\_\_\_ a frog?  
Yes, \_\_\_\_\_.

**WRAP-UP**

**F Complete the comic strip.**

apple ice cream juice peach ~~milk~~ cheese bread



**G Circle and write the uncountable nouns.**

a	<u>m</u>	i	l	k	c	o	l
q	b	a	j	b	d	c	b
r	e	b	u	t	t	e	r
t	y	k	i	e	n	g	e
i	u	f	c	k	g	i	a
c	h	e	e	s	e	g	d
h	o	m	e	w	o	r	k


1.  milk

2.  \_\_\_\_\_

3.  \_\_\_\_\_







4.  \_\_\_\_\_

5.  \_\_\_\_\_

6.  \_\_\_\_\_


# Adjectives of Quantity I


I have some milk.


Countable Nouns	Uncountable Nouns
 <p>I have <b>some</b> apples.</p>	 <p>I have <b>some</b> money.</p>
 <p>I don't have <b>any</b> apples.</p>	 <p>I don't have <b>any</b> money.</p>
 <p>Do you have <b>any/ some</b> apples?</p>	 <p>Do you have <b>any/ some</b> money?</p>


## WARM-UP


**A** Circle the correct answers.


- 

I have (a / some / any) cat.
- 

Do you have (a / an / any) milk?
- 

I don't have (a / some / any) pencils.
- 

They don't have (a / some / any) money.
- 

Does she have (a / an / any) bread?
- 

The tree doesn't have (a / some / any) leaves.

## PRACTICE

**B** Write *a*, *an*, or *some*.

- \_\_\_\_\_ a book
- \_\_\_\_\_ cheese
- \_\_\_\_\_ orange
- \_\_\_\_\_ babies
- \_\_\_\_\_ milk
- \_\_\_\_\_ mice
- \_\_\_\_\_ money
- \_\_\_\_\_ water
- \_\_\_\_\_ men
- \_\_\_\_\_ knife
- \_\_\_\_\_ bread
- \_\_\_\_\_ children
- \_\_\_\_\_ computer
- \_\_\_\_\_ butter
- \_\_\_\_\_ ostrich
- \_\_\_\_\_ homework

**C** Write *some* or *any*.

- Do you have \_\_\_\_\_ milk?
- I have \_\_\_\_\_ crayons.
- He doesn't have \_\_\_\_\_ money.
- She has \_\_\_\_\_ cookies.
- Do you have \_\_\_\_\_ pens?
- We don't have \_\_\_\_\_ ice cream.
- The dog has \_\_\_\_\_ bones.
- The men don't have \_\_\_\_\_ money.
- She doesn't have \_\_\_\_\_ candy.
- He has \_\_\_\_\_ bread.

**D Write negative sentences.**

1. I have some eggs.

⇒ I don't have any eggs.

2. She has some strawberries.

⇒ \_\_\_\_\_

3. He has some cheese.

⇒ \_\_\_\_\_

4. They have some water.

⇒ \_\_\_\_\_

5. The monkey has some bananas.

⇒ \_\_\_\_\_

**E Make sentences.**

1.



he / any / homework

⇒ He doesn't have any homework.

2.



it / any / balls

⇒ \_\_\_\_\_

3.



I / some / cheese

⇒ \_\_\_\_\_

4.



they / some / cookies

⇒ \_\_\_\_\_

**WRAP-UP**

**F Complete the comic strip.**



**G Complete the sentences.**

cheese butter apples juice oranges ~~milk~~ bread



1. She has some milk.

2. She has \_\_\_\_\_.

3. She has \_\_\_\_\_.

4. She has \_\_\_\_\_.

5. She doesn't have \_\_\_\_\_.

6. She doesn't have \_\_\_\_\_.

7. She doesn't have \_\_\_\_\_.