

Grammar Picnic 2 Sample Monthly Plan

Components	Student Book / Workbook / Online Material
Student Book	20 Units / 5 Review Tests
Workbook	20 Units
Online	20 Online Unit Tests / Mid-Term Test / Final Test
Duration	12 Weeks / 24 Classes

Week	Day	Unit	Title	Focus	Typical Words	Sentence Structure	SB Pages	WB Pages	Online Unit Test
Week 1	Day 1	Unit 1	Plural Nouns (Irregular)	Regular and irregular plural nouns	books, buses, watches, leaves, men, feet, children	The watches are in the drawer. She has two oranges. Two babies are on the bed.	pp. 8~11	pp. 2~3	○
	Day 2	Unit 2	Countable & Uncountable Nouns	Countable and uncountable nouns	book, milk, ice cream, homework, hamster, dancers	She has dogs. I have money. Is it milk? No, it isn't. It's water.	pp. 12~15	pp. 4~5	○
Week 2	Day 3	Unit 3	Adjectives of Quantity I	The determiners <i>some</i> and <i>any</i>	apples, money, leaves, children, homework, candy	I have some money. She doesn't have any pencils. Do you have any milk?	pp. 16~19	pp. 6~7	○
	Day 4	Unit 4	Adjectives of Quantity II	The quantifiers <i>many</i> , <i>much</i>	eggs, money, balls, milk, cookies	We have many pencils. He has a lot of money.	pp. 20~23	pp. 8~9	○

				and <i>a lot of</i>		They don't have much homework today.			
Week 3	Day 5	Review 1	Review 1	Review of units 1~4			pp. 24~25	X	X
	Day 6	Unit 5	<i>There + Be</i>	The adverb <i>there</i> followed by the <i>be</i> verb	banana, water, shoes, women, children, windows	There is a watch. There are two windows. There isn't any butter. Are there any books? No, there aren't.	pp. 26~29	pp. 10~11	○
Week 4	Day 7	Unit 6	Adjectives	Common adjectives	old, new, slow, blue, hot, dirty, happy, house, car, boy, dogs, water, food	He is a sad clown. I like cold water. This is a tree. That apartment building is tall.	pp. 30~33	pp. 12~13	○
	Day 8	Unit 7	Comparatives	Comparatives and using <i>than</i>	larger, faster, smaller, monkey, grandma, ruler, giraffe	China is larger than Korea. He is happier than she. You are more beautiful than I. Milk is better than juice.	pp. 34~37	pp. 14~15	○
Week 5	Day 9	Unit 8	Superlatives	Superlatives and using <i>the</i>	largest, hottest, best, socks, grandma, class, yesterday	Russia is the largest country in the world. She is the most beautiful girl. They are the best moms in the world.	pp. 38~41	pp. 16~17	○

	Day 10	Review 2	Review 2	Review of units 5~8			pp. 42~43	X	X
		Unit 9	Can & Can't	The modal <i>can</i>	trees, dance, run, climb, fish, soccer, piano	I can dance. Elephants can't read. We can't sing.	pp. 44~47	pp. 18~19	O
Week 6	Day 11	Unit 10	<i>Can</i> Questions	Simple questions beginning with <i>can</i>	frog, spider, draw, ride, dance, paint, jump rope	Can it climb a tree? No, it can't. Can Anna jump rope? Yes, she can.	pp. 48~51	pp. 20~21	O
	Day 12	Unit 11	What can / Who can Questions	Simple questions beginning with <i>what can</i> and <i>who can</i>	dance, paint, swim, ride, cook, baseball, ladder, horses	Who can dive? Tom can. What can Brian do? He can ride a bike.	pp. 52~55	pp. 22~23	O
Week 7	Day 13	Unit 12	What / How Questions	Simple questions beginning with <i>what, what color, how, how old, and how many</i>	basket, box, bananas, pencils, fine, great, two, five	What is in the box? A frog is in the box. What color is it? It's green. How are you? I'm great! How old are you? I'm ten. How many pens are there?	pp. 56~59	pp. 24~25	O

						There are two pens.			
	Day 14	Review 3	Review 3	Review of units 9~12			pp. 60~61	X	X
Week 8	Day 15	Unit 13	Possessive Adjectives	Possessive Adjectives	long, short, yellow, blue, black, round, square	Her dress is pink. My shoes are new. Its tail is long. Your balloon is red.	pp. 62~65	pp. 26~27	O
	Day 16	Unit 14	Possessive Nouns	Possessive Nouns	jacket, room, house, tail, dress, shirt, long, big	This is Tom's bike. They are my dog's bones. Lisa's hair is long.	pp. 66~69	pp. 28~29	O
Week 9	Day 17	Unit 15	Possessive Pronouns	Possessive Pronouns	ring, robot, bicycle, skateboard, sister	That is her ring. These are our robots. Are these your boots? No, they aren't. They're his.	pp. 70~73	pp. 30~31	O
	Day 18	Unit 16	<i>Whose</i> Questions: the <i>Be</i> Verb	Simple questions beginning with <i>whose</i>	mittens, camera, kites, tie, shirt, skates	Whose car is this? It's my father's car. Whose watches are these? They're hers.	pp. 74~77	pp. 32~33	O
Week 10	Day 19	Review 4	Review 4	Review of units 13~16			pp. 78~79	X	X
	Day 20	Unit 17	Simple Present: the <i>Be</i> Verb	The simple present tense of the <i>be</i> verb; subject verb	pianist, classroom, leaf, toy, hamsters, pants, backpack	I am not a pianist. We are happy. My backpack isn't small.	pp. 80~83	pp. 34~35	O

				agreement					
Week 11	Day 21	Unit 18	Simple Present: Yes / No Questions (the <i>Be</i> Verb)	Simple questions beginning with the <i>be</i> verb	giraffes, forks, best friend, twins, train, pilot, ugly, tall, fast	Am I tall? No, you aren't. Are the books in the bag? Yes, they are.	pp. 84~87	pp. 36~37	O
	Day 22	Unit 19	Simple Past: the <i>Be</i> Verb	The simple past tense of the <i>be</i> verb; subject verb agreement	yesterday, sick, sunny, last night, cloudy, library, work, home	I was sick yesterday. Were we loud last night? No, you weren't.	pp. 88~91	pp. 38~39	O
Week 12	Day 23	Unit 20	<i>What / Who</i> Questions: the <i>Be</i> Verb	Simple questions beginning with <i>what</i> and <i>who</i>	name, tent, box, eyes, puppy, gorilla, teacher, bikes, friends	What is her name? Her name is Jenny. Who were they? They were my friends.	pp. 92~95	pp. 40~41	O
	Day 24	Review 5	Review 5	Review of units 17~20			pp. 96~97	X	X