

## Grammar Picnic 2

### Sample Daily Plan

#### (Grammar Picnic 2: Day 2, Unit 2)

<b>Activity</b>	<b>Page</b>	<b>Duration</b>
Review & Check Homework	SB pp. 8 & WB pp.2~3	5 min
Warm-Up & Introduction	SB pp. 12	10 min
Main Activities	SB pp. 13~14	15 min
Wrap-Up	SB pp. 15	5 min
Checking For Understanding	Online Unit Test Sheet	8 min
Assign Homework & Closure	WB pp. 4~5	2 min
<b>Duration of Class: 45 minutes</b>		

## Sample Lesson Plan (Grammar Picnic 2: Day 2, Unit 2)

- **Target Unit :** Unit 2 Countable & Uncountable Nouns
- **Learning Objectives :**
  - 1) Students will be able to distinguish between countable and uncountable nouns.
  - 2) Students will be able to identify singular and plural forms of nouns.
- **Duration of Class :** 45 minutes
- **Materials and Resources:** Student Book 2, Workbook 2, Online handout

	Activity	Page	Duration
<b>Review &amp; Check Homework</b>	<b>1. Greeting</b>		5 min
	<b>2. Review</b> -Have students turn to Student Book 2, page 8, and review the chart toward the top. <i>Ex) T: one bus, two...</i> <i>S1: buses!</i> <i>T: one knife, two...</i> <i>S2: two knives!</i> <i>T: Let's spell the word "feet."</i> <i>S3: F-E-E-T</i> <b>3. Check Homework</b> -Check students' homework (Workbook pages 2~3)	-Student Book p. 8  -Workbook pp. 2~3	
<b>Warm-Up &amp; Introduction</b>	<b>4. Warm-Up &amp; Introduction</b> 1) Review the chart at the top of page 12. 2) Have students repeat the words and phrases after you. 3) Make sure students understand the differences between countable and uncountable nouns.  <b>5. Extension Activity</b> <b>[Listening and Action!]</b> a. Pick any countable or uncountable noun from the chart and say the word. b. Have students raise one hand if countable and both if uncountable. c. Help any student that seems to have trouble distinguishing between countable and uncountable nouns.	-Student Book p. 12	10 min

<b>Main Activities</b>	<p><b>6. Exercises</b></p> <p><u>WARM-UP</u></p> <p>1) Have students do the WARM-UP exercise on page 12. Be sure to check each student's work.</p> <p><u>PRACTICE</u></p> <p>1) Have students do all of the PRACTICE exercises on pages 13 and 14. Be sure to check each student's work.</p> <p><b>7. Extension Activity</b> [Correct the sentence!]</p> <p>a. Intentionally state a sentence from page 13 or 14 incorrectly. <i>Ex) T: It is a money. (page 14)</i></p> <p>b. Pick one student and have the student state the sentence correctly. <i>Ex) S: It is money.</i></p>	-Student Book pp. 12~14	15 min
<b>Wrap-Up</b>	<p><b>8. Wrap-Up Exercises</b></p> <p><u>WRAP-UP</u></p> <p>-Have students look at the comic strip and talk about the situation. <i>Ex) T: Where are they?</i> <i>S1: They're at the cafeteria.</i> <i>T: What food do you see?</i> <i>S2: I see milk, bread, peaches, an apple, ice cream, juice, and cheese.</i></p> <p>- Have students do both of the WRAP-UP exercises. Be sure to check each student's work.</p>	Student Book p. 15	5 min
<b>Checking For Understanding</b>	<p><b>9. Unit Review</b></p> <p><u>Online Unit Test Handout</u></p> <p>-Handout online unit test sheets to the students and have them take the online unit test.</p>	-Online Unit Test	8 min

<b>Assign Homework &amp; Closure</b>	<b>10. Assign Homework</b> -Assign Workbook pages 4~5 for homework.	-Workbook pp. 4~5	2 min
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