

## Unit 01 Nouns

boy / book / dog / park

### A. Complete the table.

Person	Thing	Animal	Place
1.	5.	9.	13.
2.	6.	10.	14.
3.	7.	11.	15.
4.	8.	12.	16.

boy      house      lion      cap      bag  
dog      teacher      bank      monkey      tree  
school      mother      pen      cat      park      girl

### B. Circle the odd word in each group.

1.      zoo      playground      pencil      kitchen

2.      doctor      father      king      bear

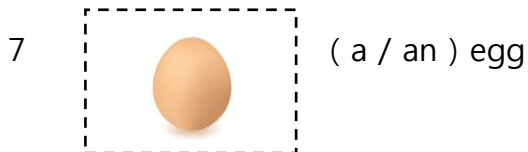
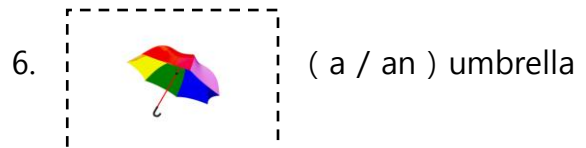
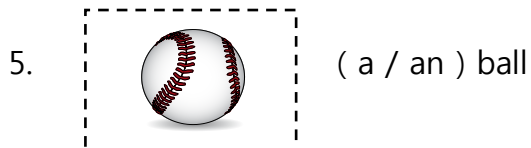
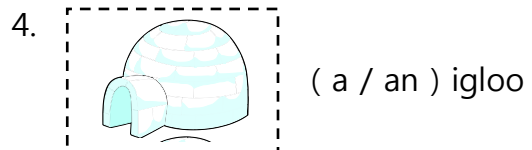
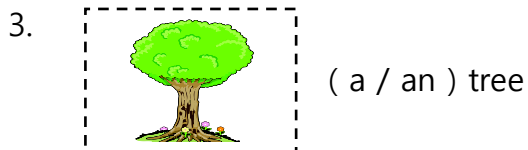
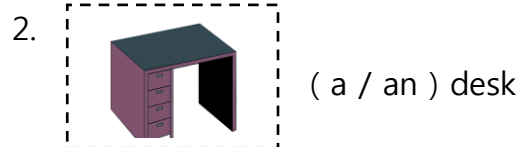
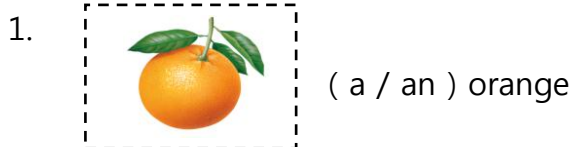
3.      doll      lion      snake      hippo

4.      apple      mother      book      candy

## Unit 02 *A/An*

a desk / a crayon / an apple / an egg

### A. Circle *a* or *an*.



### B. Complete the table.

apple	eraser
tomato	jet
crayon	iguana
queen	ostrich
king	umpire

a	an
1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

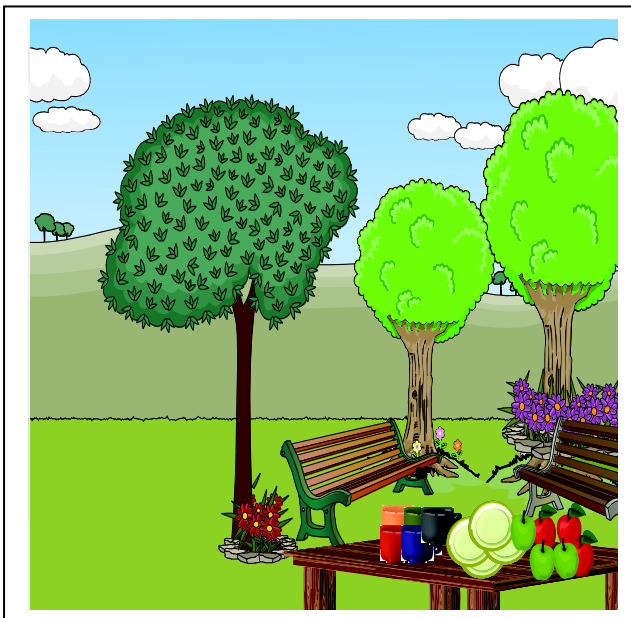
## Unit 03 Plural Nouns

bees / cows / foxes / peaches

### A. Write the correct answers.

Singular	Plural	Singular	Plural
1. peach	_____	2. zebra	_____
3. melon	_____	4. _____	kisses
5. _____	socks	6. piano	_____
7. dress	_____	8. fox	_____

### B. Write correct plurals.



1. two \_\_\_\_\_
2. three \_\_\_\_\_
3. four \_\_\_\_\_
4. five \_\_\_\_\_
5. six \_\_\_\_\_

apple

bench

dish

cup

tree

## Unit 04 Personal Pronouns

I / You / He / She / It / We / They

### A. Complete the sentences.

I

You

He

She

We

They

It

1.



\_\_\_\_\_ is a teacher.

2.



\_\_\_\_\_ am a student.

3.



\_\_\_\_\_ are boys.

4.



\_\_\_\_\_ are dogs.

5.



\_\_\_\_\_ are students.

6.



\_\_\_\_\_ is a king.

7.



\_\_\_\_\_ is an apple.

## Unit 05 Personal Pronoun + *Be*

You are a teacher. / We're students.

### A. Make sentences.



She / a cook

→ She is a cook.

1.



He / a doctor

→ \_\_\_\_\_

2.



She / a singer

→ \_\_\_\_\_

3.



They / dogs

→ \_\_\_\_\_

4.

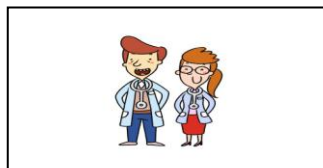


It / a book

→ \_\_\_\_\_

### B. Complete the sentences.

1.



\_\_\_\_\_ doctors.

2.



\_\_\_\_\_ a vet.

3.



\_\_\_\_\_ girls.

4.



\_\_\_\_\_ a bird.




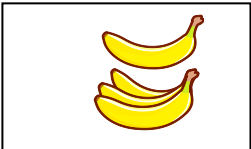
## Unit 06 *Be + Not & Contractions (the Be Verb)*

I am not a girl.

### A. Rewrite the sentences using contractions.

1. I am not a nurse. \_\_\_\_\_
2. It is not a book. \_\_\_\_\_
3. They are not nurses. \_\_\_\_\_
4. She is not a painter. \_\_\_\_\_
5. We are not singers. \_\_\_\_\_
6. You are not a cook. \_\_\_\_\_

### B. Rewrite the sentences using *not*.

1.  You are a doctor.  
→ \_\_\_\_\_
2.  It is a tiger.  
→ \_\_\_\_\_
3.  She is a dancer.  
→ \_\_\_\_\_
4.  They are oranges.  
→ \_\_\_\_\_

## Unit 07 *Be + Pronoun...?* (Yes/No Questions)

### Are you a nurse?

#### A. Complete the sentences.

1.



\_\_\_\_\_ he a cook?

Yes, \_\_\_\_\_.

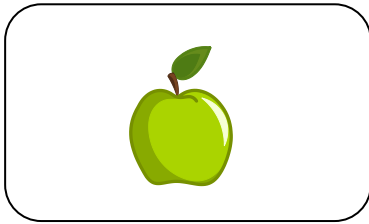
2.



\_\_\_\_\_ they teachers?

No, \_\_\_\_\_.

3.



\_\_\_\_\_ an apple?

\_\_\_\_\_, it \_\_\_\_\_.

4.



\_\_\_\_\_ you nurses?

\_\_\_\_\_, \_\_\_\_\_.

#### B. Write questions and answers.

It / a zebra → Is it a zebra? Yes, it is.

1. She / a vet → \_\_\_\_\_? Yes, \_\_\_\_\_.

2. I / a painter → \_\_\_\_\_? No, \_\_\_\_\_.

3. They / umbrellas → \_\_\_\_\_? Yes, \_\_\_\_\_.





4. You / a king → \_\_\_\_\_? No, \_\_\_\_\_.

5. We / dancers → \_\_\_\_\_? Yes, \_\_\_\_\_.

## Unit 08 *What / Who* Questions

### What is it? / Who are they?

#### A. Write *What* or *Who*.

1.  \_\_\_\_\_ is it? It is a parrot.
2.  \_\_\_\_\_ is she? She is Jenny. She is a student.
3.  \_\_\_\_\_ are they? They are Sally and Betty. They are nurses.
4.  \_\_\_\_\_ are they? They are albums.

#### B. Complete the sentences.

yo-yo → What is it? It is a yo-yo.

1. kite  
→ \_\_\_\_\_ it? It is \_\_\_\_\_.
2. rulers  
→ \_\_\_\_\_ they? They are \_\_\_\_\_.
3. painter  
→ \_\_\_\_\_ he? He is Tom. \_\_\_\_\_.
4. teachers  
→ \_\_\_\_\_ they? They are John and Jane. \_\_\_\_\_.



## Unit 09 Demonstrative Pronouns

This is a pencil. / Those aren't pencils.

### A. Complete the sentences.

This

That

These

Those

1.



\_\_\_\_\_ is a clock.

2.



\_\_\_\_\_ are ants.

3.



\_\_\_\_\_ are doors.

4.



\_\_\_\_\_ is a pen.

### B. Rewrite the sentences.

1. That is a computer.

(Negative) → \_\_\_\_\_

2. These are glasses.

(Negative) → \_\_\_\_\_

3. This is a bowl.

(Question) → \_\_\_\_\_

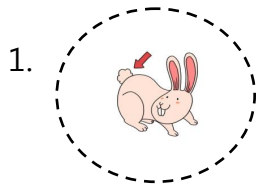
4. Those are shoes.

(Question) → \_\_\_\_\_

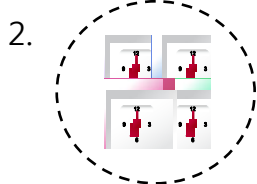
## Unit 10 Adjectives

They are red shoes.

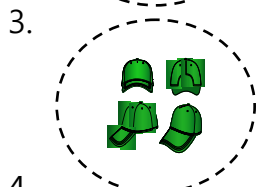
### A. Complete the sentences.



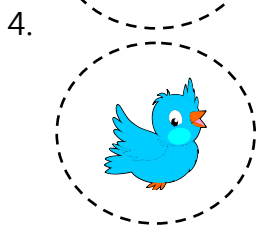
It is a \_\_\_\_\_ tail.



They are \_\_\_\_\_ clocks.



They are \_\_\_\_\_ hats.



It's a \_\_\_\_\_ bird.

short  
square  
green  
blue

### B. Rewrite the sentences.

It's a cat. + small → It's a small cat.

1. It's a bear. + big → \_\_\_\_\_

2. Are they socks? + blue → \_\_\_\_\_

3. It isn't a table. + round → \_\_\_\_\_

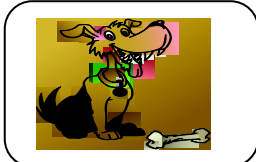
4. They aren't ropes. + long → \_\_\_\_\_

## Unit 11 Possessive Adjectives

This is my pen.

### A. Complete the sentences.

1.



( *it* ) This is \_\_\_\_\_ bone.

2.



( *he* ) These are \_\_\_\_\_ socks.

3.



( *they* ) That is \_\_\_\_\_ car.

4.



( *you* ) Those are \_\_\_\_\_ toys.

### B. Rewrite the sentences.

1. This is I notebook.

→ \_\_\_\_\_

2. Those are we bicycles.

→ \_\_\_\_\_

3. That is she umbrella.

→ \_\_\_\_\_

4. These are you chairs.

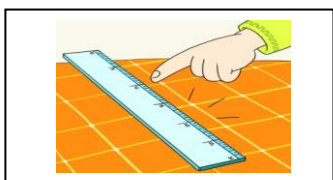
→ \_\_\_\_\_

## Unit 12 *What Questions*

### What is this? / What color are they?

#### A. Complete the sentences.

1.



\_\_\_\_\_ is this?  
\_\_\_\_\_ a ruler.

2.



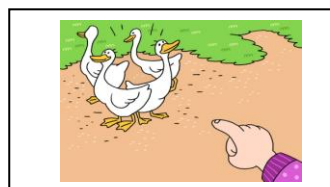
\_\_\_\_\_ is it?  
\_\_\_\_\_ black.

3.



\_\_\_\_\_ are those?  
\_\_\_\_\_ balloons.

4.



\_\_\_\_\_ are those?  
\_\_\_\_\_ white.

#### B. Rewrite the questions.

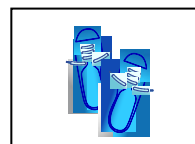
1. What is these? They are pencils.

→ \_\_\_\_\_



2. What color is it? They're blue.

→ \_\_\_\_\_



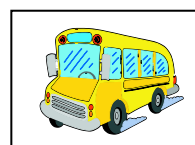
3. What are those? It's a cup.

→ \_\_\_\_\_



4. What is it? It's yellow.

→ \_\_\_\_\_



## Unit 13 *A, an & the*


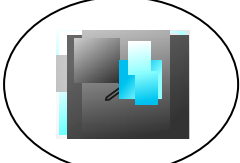


It's the sun.

### A. Complete the table.

egg	sun	singer	moon	insect
earth	octopus	notebook	cook	

a	an	the
1.	4.	7.
2.	5.	8.
3.	6.	9.

### B. Write *a*, *an*, or *the*.

-  Look at \_\_\_\_\_ sky.
-  It is \_\_\_\_\_ round clock.
-  It is a T-shirt. \_\_\_\_\_ T-shirt is blue.
-  It is \_\_\_\_\_ gray cat.

## Unit 14 Prepositions of Place I

The ball is on the box.

### A. Write *in*, *on*, or *under*.

1.



Is the yo-yo \_\_\_\_\_ the box?

Yes, it is.

2.



Are the girls on the bridge?

No, they aren't. They're \_\_\_\_\_ the bridge.

3.



Is the dog \_\_\_\_\_ the chair?

Yes, it is.

4.



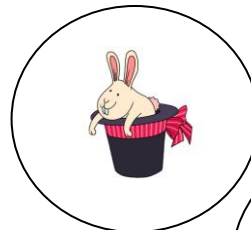
Are the keys under the sofa?

No, they aren't. They are \_\_\_\_\_ the sofa.

### B. Rewrite the sentences.

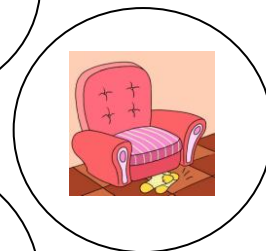
1. The rabbit is under the hat.

→ \_\_\_\_\_



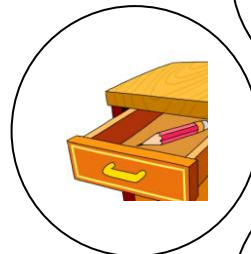
2. The socks are on the sofa.

→ \_\_\_\_\_



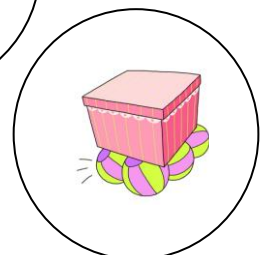
3. The pencil is under the drawer.

→ \_\_\_\_\_



4. The balls are on the box.

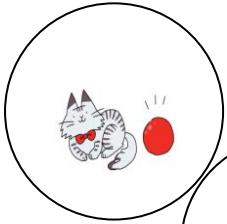
→ \_\_\_\_\_



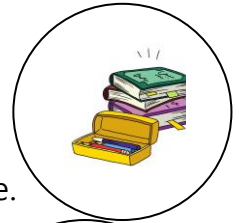
## Unit 15 Prepositions of Place II

The ball is next to the box.

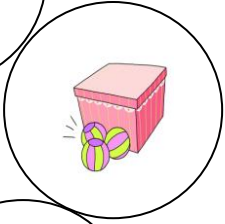
### A. Write *next to*, *in front of*, or *behind*.



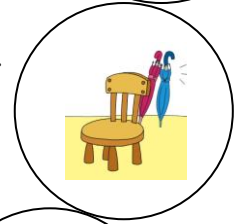
1. The bike is \_\_\_\_\_ the tree.



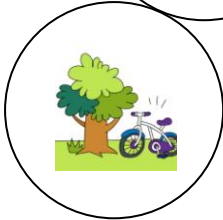
2. The books are \_\_\_\_\_ the pencil case.



3. The round table is \_\_\_\_\_ the TV.

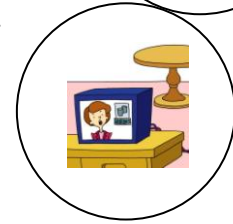


4. The umbrellas are \_\_\_\_\_ the chair.



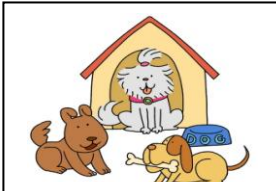
5. The balls are \_\_\_\_\_ the box.

6. The cat is \_\_\_\_\_ the ball.



### B. Complete the sentences.

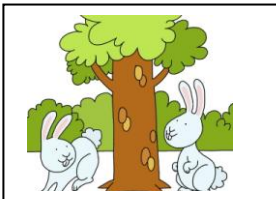
1.



Where are the dogs?

They're \_\_\_\_\_ the house.

2.



Where are the rabbits?

They're \_\_\_\_\_ the tree.

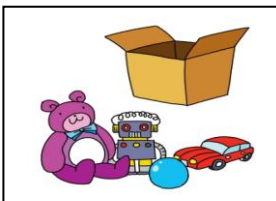
3.



\_\_\_\_\_ is the lamp?

It's \_\_\_\_\_ the sofa.

4.



\_\_\_\_\_ are the toys?

They're \_\_\_\_\_ the box.

## Unit 16 Noun / Pronoun + *be*

She is in the room.

### A. Rewrite the sentences using pronouns.

1. The frog is in the pond.

→ \_\_\_\_\_

2. My baby sister is on the bed.

→ \_\_\_\_\_

3. The children are on the see-saw.

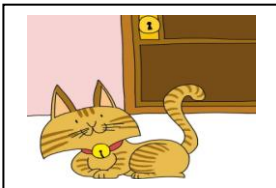
→ \_\_\_\_\_

4. Tom is in his room.

→ \_\_\_\_\_

### B. Complete the sentences.

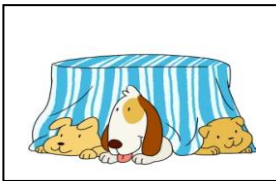
1.



Is the cat behind the door?

No, \_\_\_\_\_ isn't. \_\_\_\_\_ in front of the door.

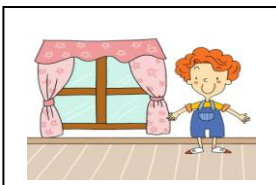
2.



Are the dogs under the table?

Yes, \_\_\_\_\_.

3.



Is the boy in front of the window?



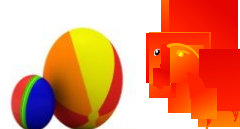
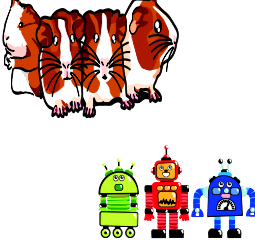
No, \_\_\_\_\_ isn't. \_\_\_\_\_ next to the window.



## Unit 17 Simple Present : *like*

My brothers like computer games.

### A. Complete the sentences.

I	He	It	They
			

*I like* cookies.

- \_\_\_\_\_ fish.
- \_\_\_\_\_ grapes.
- \_\_\_\_\_ robots.
- \_\_\_\_\_ hamsters.
- \_\_\_\_\_ balls.
- \_\_\_\_\_ tomatoes.
- \_\_\_\_\_ cheese.

### B. Complete the table.

_____ <i>like</i>	_____ <i>likes</i>

my parents    Tom  
 my sister    the dogs  
 Nick and Rick  
 Mr. Brown

## Unit 18 Simple Present : *Have*

I have a cat. / He has a cat.

### A. Complete the sentences using *have* or *has*.

	a blue jacket	a banana	a brown dog	a piano
We				o
She	o			
The monkey		o		
My parents			o	

1. We \_\_\_\_\_.
2. She \_\_\_\_\_.
3. The monkey \_\_\_\_\_.
4. My parents \_\_\_\_\_.

### B. Write *have* or *has*.

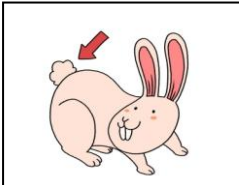
1. My baby brother \_\_\_\_\_ a toy.
2. The hippo \_\_\_\_\_ a big mouth.
3. The rabbits \_\_\_\_\_ long ears.
4. They \_\_\_\_\_ a good teacher.
5. My mother \_\_\_\_\_ a great smile.

## Unit 19 Simple Present : Negative

I don't have a cat. / I don't like cats.

### A. Write *don't have* or *doesn't have*.

1.



It \_\_\_\_\_ a long tail.

2.



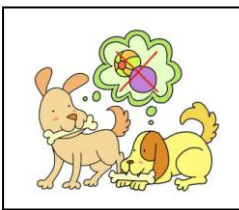
Kate \_\_\_\_\_ an umbrella.

3.



They \_\_\_\_\_ shoes.

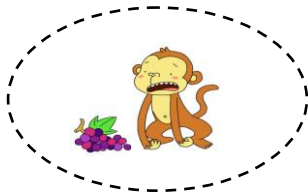
4.



The dogs \_\_\_\_\_ balls.

### B. Write *don't like* or *doesn't like*.

1.



The monkey \_\_\_\_\_ grapes.

2.



He \_\_\_\_\_ dogs.

3.



She \_\_\_\_\_ milk.

4.



They \_\_\_\_\_ cheese.

## Unit 20 Simple Present : Questions

Do you have a bike? / Do you like apples?

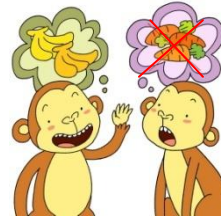
### A. Complete the sentences.



1. \_\_\_\_\_ she like dogs?

No, she doesn't.

She \_\_\_\_\_ cats.



2. \_\_\_\_\_ they like carrots?

\_\_\_\_\_, they \_\_\_\_\_.

They \_\_\_\_\_ bananas.



3. \_\_\_\_\_ he like bananas?

\_\_\_\_\_, he \_\_\_\_\_.



4. \_\_\_\_\_ she like math?

\_\_\_\_\_, she \_\_\_\_\_.

She \_\_\_\_\_ English.

### B. Complete the sentences.

1. you / a computer

→ \_\_\_\_\_ have \_\_\_\_\_? Yes, \_\_\_\_\_.

2. John / a sister

→ Does \_\_\_\_\_? No, \_\_\_\_\_.

3. the boys / a soccer ball

→ \_\_\_\_\_ a soccer ball? Yes, \_\_\_\_\_.