

Grammar Picnic 1 Sample Monthly Plan

Components	Student Book / Workbook / Online Material
Student Book	20 Units / 5 Review Tests
Workbook	20 Units
Online	20 Online Unit Tests / Mid-Term Test / Final Test
Duration	12 Weeks / 24 Classes

Week	Day	Unit	Title	Focus	Typical Words	Sentence Structure	SB Pages	WB Pages	Online Unit Test
Week 1	Day 1	Unit 1	Nouns	Common nouns	boy, girl, father, cat, dog, book, pen, house, bank		pp. 8~11	pp. 2~3	O
	Day 2	Unit 2	<i>A & An</i>	The articles <i>a</i> and <i>an</i>	bee, desk, fish, pencil, tomato, ball, iguana, ant, ostrich, umpire		pp. 12~15	pp. 4~5	O
Week 2	Day 3	Unit 3	Plural Nouns	Regular plural nouns	bees, pianos, cookies, bananas, rulers, peaches, dishes, buses, boxes		pp. 16~19	pp. 6~7	O
	Day 4	Unit 4	Pronouns	Subject pronouns	I, You, He, She, It, They, We	You are a boy. They are dogs.	pp. 20~23	pp. 8~9	O

Week 3	Day 5	Review 1	Review 1	Review of units 1~4			pp. 24~25	X	X
	Day 6	Unit 5	Personal Pronoun + <i>Be</i>	Subject pronouns + the be verb; subject verb agreement	teacher, boys, cars, doll	I am a cook. It is a doll. They are singers.	pp. 26~29	pp. 10~11	O
Week 4	Day 7	Unit 6	<i>Be</i> + <i>Not</i> & Contractions	Negative statements with the be verb; contractions	dogs, hat, teachers	She isn't a boy. We aren't vets. You aren't nurses.	pp. 30~33	pp. 12~13	O
	Day 8	Unit 7	Yes/No Questions (the <i>Be</i> Verb)	Simple yes/no questions with the be verb	queen, ostriches, doctors, peach	Are you a singer? No, I'm not. Is he a teacher? Yes, he is.	pp. 34~37	pp. 14~15	O
Week 5	Day 9	Unit 8	What/Who Questions	Simple questions beginning with <i>What</i> and <i>Who</i>	teacher, ruler, album, yo-yo, bikes, dancers	What is it? It is a parrot. Who are they? They are John and Jane. They are doctors.	pp. 38~41	pp. 16~17	O
	Day 10	Review 2	Review 2	Review of units 5~8			pp. 42~43	X	X
		Unit 9	Demonstrative Pronouns	Statements and questions with demonstrative pronouns	hats, picture, shoes, pen, window	This is a chair. These are shoes. Is that a computer? Yes, it is.	pp. 44~47	pp. 18~19	O

						Are these clocks? No, they aren't.			
Week 6	Day 11	Unit 10	Adjectives	Simple adjectives	round, red, blue, big, small, square	It is a black cat. They are green hats. Are they yellow birds? No, they aren't. They are blue birds.	pp. 48~51	pp. 20~21	O
	Day 12	Unit 11	Possessive Adjectives	Possessive Adjectives: my, your, his, her, its, our, your, their	camera, jacket, flower, pizza, bones, robots, ice cream	This is my toy. That is your pizza. They are his socks.	pp. 52~55	pp. 22~23	O
Week 7	Day 13	Unit 12	<i>What</i> Questions	Simple questions beginning with <i>what</i> and <i>what color</i>	camera, door, balloons, spiders, watches	What is this? It's a car. What are those? They are kites. What color are they? They are red.	pp. 56~59	pp. 24~25	O
	Day 14	Review 3	Review 3	Review of units 9~12			pp. 60~61	X	X
Week 8	Day 15	Unit 13	<i>A, an, & The</i>	Definite and indefinite articles	sun, sky, sea, notebook, octopus, insect	It is the earth. Is she a teacher? Yes, she is. It isn't a pen. It's a	pp. 62~65	pp. 26~27	O

						crayon. Look at the kite!			
	Day 16	Unit 14	Prepositions of Place I	Prepositions of place: <i>in, on, under</i>	drawer, bridge, shoe, bat, orange, keys, bags, rabbits, yo-yos	The girls are under the bridge. Is the rabbit under the hat? No, it isn't. It's in the hat.	pp. 66~69	pp. 28~29	O
Week 9	Day 17	Unit 15	Prepositions of Place II	<i>Where</i> questions & prepositions of place: <i>next to, in front of, behind</i>	bag, box, apple, ball, doghouse, table, books, chairs	Where is the book? It's next to the bag. Where are the umbrellas? They are in front of the chair.	pp. 70~73	pp. 30~31	O
	Day 18	Unit 16	Noun/ Pronoun + <i>Be</i>	Using pronouns in place of nouns; subject verb agreement	fishbowl, elephant, window, playground, monkeys, flowers	The dogs are under the table. Is the car on the building? No, it isn't. It is in front of the building.	pp. 74~77	pp. 32~33	O
Week 10	Day 19	Review 4	Review 4	Review of units 13~16			pp. 78~79	X	X
	Day 20	Unit 17	Simple Present: <i>Like</i>	Using the simple present tense with the common	apples, kites, balls, robots, games	I like cats. They like soccer.	pp. 80~83	pp. 34~35	O

				verb <i>like</i>		The rabbits like carrots.			
Week 11	Day 21	Unit 18	Simple Present: <i>Have</i>	Using the simple present tense with the common verb <i>have</i>	hat, jacket, hamsters, cherries, bones	I have a balloon. The boy has a hat. They have a car.	pp. 84~87	pp. 36~37	O
	Day 22	Unit 19	Simple Present: Negative	Negative statements in the simple present using the verbs <i>like</i> and <i>have</i>	doll, bike, ball, iguanas, grapes	I don't have a bike. They don't like cats.	pp. 88~91	pp. 38~39	O
Week 12	Day 23	Unit 20	Simple Present: Questions	Simple questions beginning with <i>do</i>	yo-yo, carrots, piano, robots, bananas, camera, boots	Do you have a pencil? Yes, I do. Do they like blue shoes? No, they don't.	pp. 92~95	pp. 40~41	O
	Day 24	Review 5	Review 5	Review of units 17~20			pp. 96~97	X	X