

## Grammar Picnic 1

### Sample Daily Plan

#### (Grammar Picnic 1: Day 7, Unit 6)

<b>Activity</b>	<b>Page</b>	<b>Duration</b>
Review & Check Homework	SB pp. 26 & WB pp. 10~11	5 min
Warm-Up & Introduction	SB pp. 30	10 min
Main Activities	SB pp. 31~32	15 min
Wrap-Up	SB pp. 33	5 min
Checking For Understanding	Online Unit Test	8 min
Assign Homework & Closure	WB pp. 12~13	2 min
<b>Duration of Class: 45 minutes</b>		

## Sample Lesson Plan (Grammar Picnic 1: Day 7, Unit 6)

- **Target Unit :** Unit 6 Pronoun + *Be* + *Not* & Contractions
- **Learning Objectives :**
  - 1) Students will be able to distinguish between positive and negative sentences.
  - 2) Students will know how to properly form and use contractions.
- **Duration of Class:** 45 minutes
- **Materials and Resources :** Student Book 1, Workbook 1, Online handout

	Activity	Page	Duration
<b>Review &amp; Check Homework</b>	<b>1. Greeting</b>		5 min
	<b>2. Review</b> -Have students turn to Student Book 1, page 26, and review the top section. <i>Ex) T: I am a teacher.</i> <i>You are students.</i> <b>3. Check Homework</b> -Check students' homework (Workbook page 10~11)	-Student Book p. 26  -Workbook pp. 10~11	
<b>Warm-Up &amp; Introduction</b>	<b>4. Warm-Up &amp; Introduction</b> 1) Have students listen to some relevant sentences. <i>Ex) T: I am not a student. I am a teacher. You are not a teacher. You are a student.</i>  2) Have students look at the chart on Student Book page 24, and repeat the sentences. Have students emphasize the word <i>not</i> in the sentences.  3) Have students pronounce the contractions as correctly as possible.  <b>5. Extension Activity</b> <b>[Speed Game]</b> a. Group the class into two or three teams. b. State a pronoun followed by the <i>be</i> verb and <i>not</i> . Have a member of a team raise his or her hand and correctly restate using a contraction. <i>Ex) T: We are not.</i> Team 1: We aren't! c. If a team member correctly states <i>aren't</i> for <i>are not</i> , that team gets a point. d. The team that gets the most points wins the game.	-Student Book p. 30	10 min

<b>Main Activities</b>	<p><b>6. Exercises</b>  <u>WARM-UP</u>  1) Have students do the WARM-UP exercise on page 30. Be sure to check each student's work.</p> <p><u>PRACTICE</u>  Have students do all of the PRACTICE exercises (B through E). Then check their work.</p> <p><b>7. Extension Activity</b>  <b>[Make It Right!]</b>  a. Write <i>I am, You are, She is, He is, They are, and We are</i> on the board.  b. Point to a pairing of words and then make up a sentence.  c. Point to a student and have the student make a sentence by adding <i>not</i> into the sentence.  Ex) T: (points to <i>She is</i>) She is a dancer.  S: She is not a dancer.</p>	-Student Book pp. 30-32	15 min
<b>Wrap-Up</b>	<p><b>8. Wrap-Up Exercises</b>  <u>WRAP-UP</u>  -Have students look at the comic strip and talk about the situation.  Ex) T: Where are they?  S1: They're in a pet shop.  T: What is this?  S2: It's a hamster.  - Have students do the WRAP-UP exercises (F and G). Be sure to check each student's work.</p>	Student Book p. 33	5 min
<b>Checking For Understanding</b>	<p><b>9. Unit Review</b>  <u>Online Unit Test Handout</u>  -Handout online unit test sheets to students and have them take the test.</p>	-Online Unit Test	8 min
<b>Assign Homework &amp; Closure</b>	<p><b>10. Assign Homework</b>  -Assign Workbook pages 12~13 as homework.</p>	-Workbook pp. 12~13	2 min