

UNIT 01

Name:

Score:

/ 10

A. Circle the correct forms.

1.

I

have a pen.

i

2.

We

like friends.

we

3.

she

likes apples.

She

4.

It

likes balls.

it

5.

They

are pigs.

they

6.

the

doll is cute.

The

B. Check the correct sentences.

7. She is my

☐

She is my sister.

☐

8. We like hats.

☐

we like hats.

☐

9. A robot.

☐

It is a robot.

☐

10. He is a student

☐

He is a student.

☐

UNIT 02

Name: _____

Score: _____

/ 10

A. Write the words in the correct places.

park
rabbit

teacher
book

car
boy

cat
zoo

1.



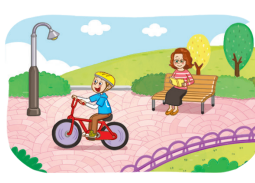
Person

2.



Animal

3.



Place

4.



Thing

B. Circle the correct words.

5. a

teacher

apple

6. an

box

igloo

7. an

egg

zoo

8. a

book

umbrella

9. a

elephant

girl

10. an

crayon

octopus

UNIT 03

Name:

Score:

/ 10

A. Check the correct forms.

1. I have four pen.
pens.

2. You have a ball.
balls.

3. He has an oranges.
orange.

4. I see three box.
boxes.

B. Change to plural forms.

5. car →

6. house →

7. glass →

8. dish →

9. igloo →

10. peach →

UNIT 04

Name:

Score:

/ 10

A. Match the pictures to their pronouns.

1.



You

2.



We

3.



She

4.



It

5.



He

6.



They

B. Change the underlined parts to pronouns.

7. The girl is a dancer.

→

8. The books are white.

→

9. Dave and I are students.

→

10. The cat is cute.

→

UNIT 05

Name: _____

Score: _____

/ 10

A. Circle the correct words.

1. (We / He) are twins.

2. (You / It) is a bird.

3. (You / I) are a student.

4. (I / She) is a doctor.

5. (They / It) are rabbits.

6. (I / We) am a teacher.

B. Complete the sentences.

7.



_____ a rabbit.

= It's a rabbit.

8.



We are friends.

= _____ friends.

9.



_____ a boy.

= I'm a boy.

10.



She is a teacher.

= _____ a teacher.

UNIT 06

Name: _____

Score: _____

/ 10

A. Circle the correct forms.

1. She

is not

a teacher.

are not

2. We

am not

students.

are not

3. It

is not

a rabbit.

am not

4. They

is not

singers.

are not

5. You

are not

a doctor.

am not

6. I

is not

an actor.

am not

B. Complete the sentences using **not**.

7.



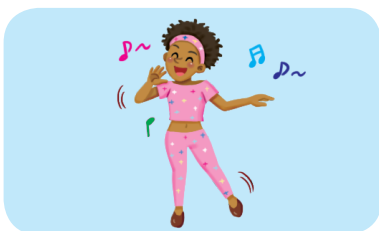
We _____ singers.

8.



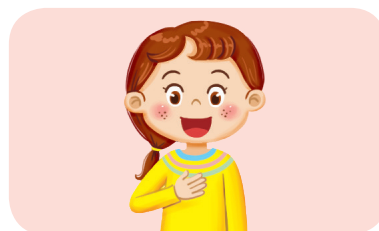
She _____ happy.

9.



Jane _____ a vet.

10.



I _____ a boy.

UNIT 07

Name: _____

Score: _____

/ 10

A. Change the sentences into questions.

- | | | | | |
|-----------------------------|---|----------------------|----------------------|-------------------|
| 1. I am a girl. | → | <input type="text"/> | <input type="text"/> | a girl? |
| 2. She is a police officer. | → | <input type="text"/> | <input type="text"/> | a police officer? |
| 3. They are lions. | → | <input type="text"/> | <input type="text"/> | lions? |
| 4. We are students. | → | <input type="text"/> | <input type="text"/> | students? |
| 5. You are a cook. | → | <input type="text"/> | <input type="text"/> | a cook? |
| 6. He is a soccer player. | → | <input type="text"/> | <input type="text"/> | a soccer player? |

B. Complete the dialogues using **is** or **are**.

7.



Q: _____ it a dish?

A: No, _____.

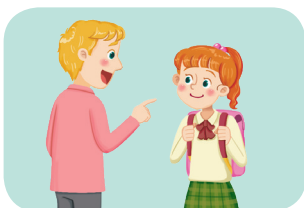
8.



Q: _____ they teachers?

A: No, _____.

9.



Q: _____ you a student?

A: Yes, _____.

10.



Q: _____ he a farmer?

A: Yes, _____.

UNIT 08

Name: _____

Score: _____

/ 10

A. Circle the correct words.

1. Q: (What / Who) is she?

A: She is an actor.

2. Q: (What / Who) are they?

A: They are toys.

3. Q: (What / Who) are they?

A: They are teachers.

4. Q: (What / Who) is it?

A: It is a cookie.

B. Complete the dialogues using **what** or **who**.

5.



Q: _____ is it?

A: _____ a dog.

6.



Q: _____ are they?

A: _____ cups.

7.



Q: _____ is she?

A: _____ a teacher.

8.



Q: _____ are we?

A: _____ clowns.

9.



Q: _____ are they?

A: _____ monkeys.

10.



Q: _____ am I?

A: _____ a vet.

UNIT 09

Name: _____

Score: _____

/ 10

A. Circle the correct forms.

1.

These

is a cat.

That

2.

Those

are shoes.

This

3.

That

is

an elephant.

are

4.

These

is

books.

are

5.

This

is

a bat.

are

6.

Those

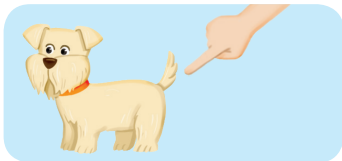
is

balloons.

are

B. Complete the sentences.

7.



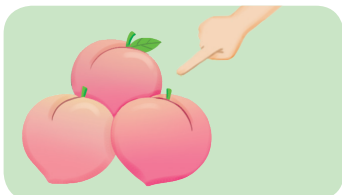
_____ a dog.

8.



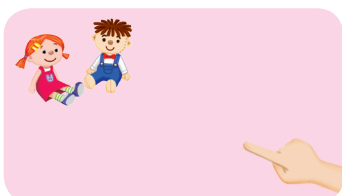
_____ an ant.

9.



_____ peaches.

10.



_____ dolls.

UNIT 10

Name: _____

Score: _____

/ 10

A. Complete the questions.

1. Q: _____ that a bank?

A: Yes, it is.

2. Q: _____ these pigs?

A: Yes, they are.

3. Q: _____ those birds?

A: No, they aren't.

4. Q: _____ this an igloo?

A: No, it isn't.

B. Complete the dialogues.

5.



Q: _____ a cloud?

A: Yes, it is.

6.



Q: _____ balloons?

A: Yes, they are.

7.



Q: _____ a shirt?

A: No, it isn't.

8.



Q: _____ cars?

A: No, they aren't.

9.



Q: Is this an elephant?

A: No, _____.

10.



Q: Are these tigers?

A: Yes, _____.

UNIT 11

Name: _____

Score: _____

/ 10

A. Write the words in the correct places.

They

It

My parents

She

The rabbit

Tom and Dave

like

1. _____

2. _____

3. _____

likes

4. _____

5. _____

6. _____

B. Complete the sentences.

They

He

It

You

like

likes

7.



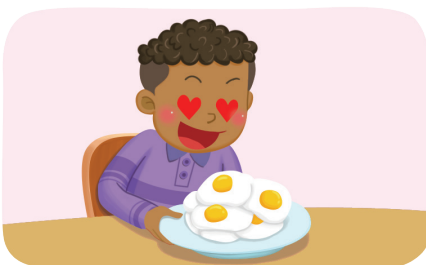
_____ hats.

8.



_____ bananas.

9.



_____ eggs.

10.



_____ peaches.

UNIT 12

Name: _____

Score: _____

/ 10

A. Circle the correct words.

1.

Tom and I

have pens.

Jane

2.

The teacher

has books.

You

3.

He

has a dog.

They

4.

Amy

have a baseball.

We

5.

The monkeys

have brushes.

My brother

6.

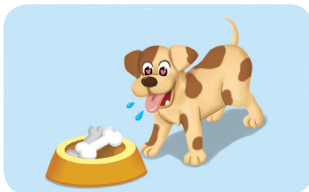
Your dogs

has a tail.

It

B. Complete the sentences using **have** or **has**.

7.



The dog _____ bones.

8.



Tom and sally _____ apples.

9.



He _____ oranges.

10.



The rabbits _____ carrots.

UNIT 13

Name: _____

Score: _____

/ 10

A. Match the words to the correct forms.

1.

Jane



2.

The cat



don't like bugs.

3.

We



4.

She



doesn't like bugs.

5.

Sam and I



B. Circle the correct forms.

6. They (don't / doesn't) have a cat.

7. She doesn't (have / has) a piano.

8. Lucy and Tom (don't / doesn't) like baseball.

9. Jane doesn't (like / likes) iguanas.

10. We (don't / doesn't) have robots.

UNIT 14

Name: _____

Score: _____

/ 10

A. Circle the correct forms.

1. ☐ Do you have a sister?

☐ Does

2. Does he ☐ have a bike?

☐ has

3. ☐ Do the girls like balls?

☐ Does

4. ☐ Do Lucy have a cat?

☐ Does

5. ☐ Do she ☐ like bats?

☐ Does

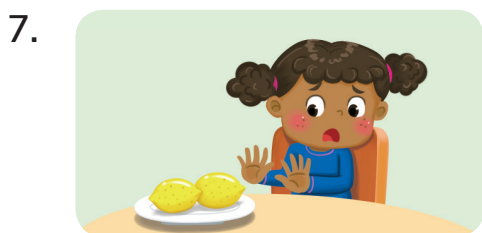
☐ likes

6. ☐ Do they ☐ like melons?

☐ Does

☐ likes

B. Complete the dialogues.



Q: Does she like lemons?

A: No, _____.



Q: Do you have skirts?

A: Yes, _____.



Q: _____ they like hamburgers?

A: Yes, _____.



Q: _____ the frog have a tail?

A: No, _____.

UNIT 15

Name:

Score:

/ 10

A. Match the pronouns to their possessive adjectives.

1.

he



my

2.

you



his

3.

I



their

4.

they



our

5.

we



your

B. Complete the sentences using possessive adjectives.

6. She has a balloon. _____ balloon is big.

7. We have bananas. _____ bananas are yellow.

8. They have balls. _____ balls are small.

9. I have a friend. _____ friend is happy.

10. It has a bowl. _____ bowl is old.

UNIT 16

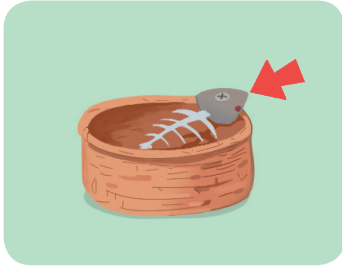
Name: _____

Score: _____

/ 10

A. Circle the correct words.

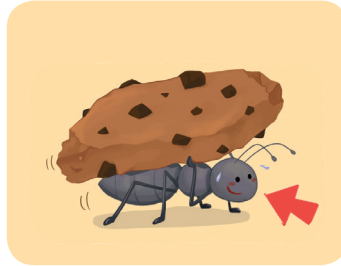
1.



under

in

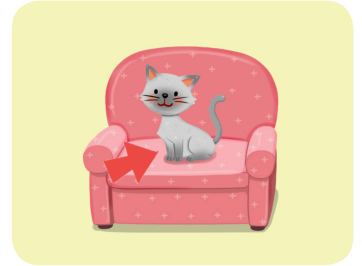
2.



under

on

3.



on

in

4.



on

under

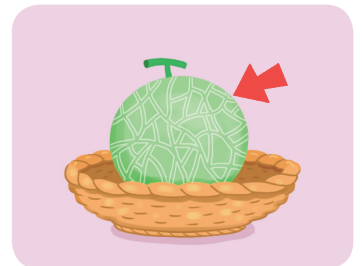
5.



on

in

6.



under

in

B. Complete the sentences using **in**, **on**, or **under**.



7. The watch is _____ the box.

8. The cap is _____ his head.

9. The ball is _____ her foot.

10. The bananas are _____ the box.



UNIT 17

Name: _____

Score: _____

/ 10

A. Circle the correct words.

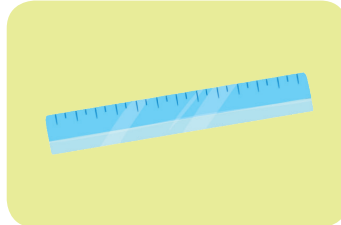
1.



round

square

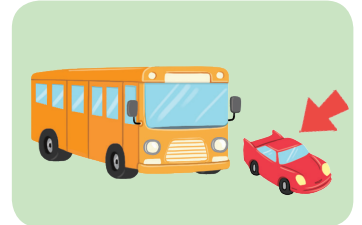
2.



blue

yellow

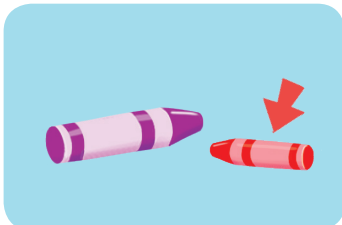
3.



big

small

4.



short

long

5.



square

triangle

6.



brown

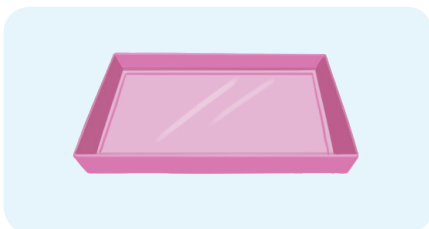
orange

B. Complete the sentences.

big square small tall

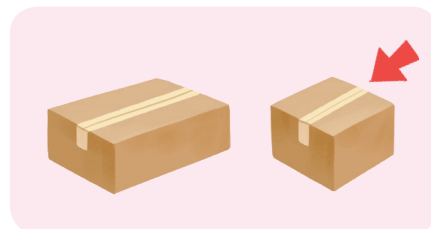
tree box duck dish

7.



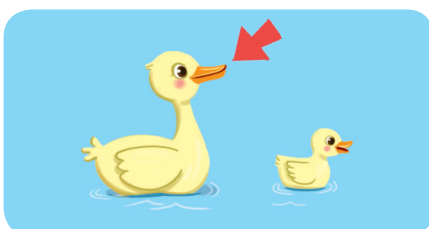
It's a _____.

8.



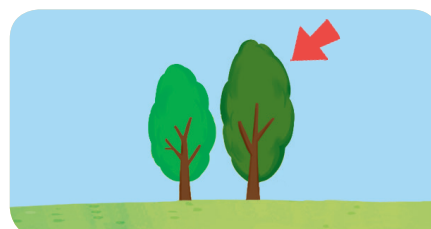
It's a _____.

9.



It's a _____.

10.



It's a _____.

UNIT 18

Name: _____

Score: _____

/ 10

A. Complete the sentences.

happy

hungry

new

fast

sad

dirty

1.



The watch is _____.

2.



She is _____.

3.



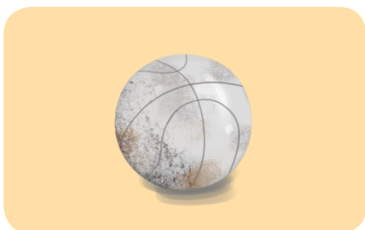
The girl is _____.

4.



The rabbit is _____.

5.



The ball is _____.

6.



The dog is _____.

B. Make sentences using **am**, **is** or **are**.

7.

The room

clean

8.

I

sad

9.

The books

old

10.

It

full

UNIT 19

Name: _____

Score: _____

/ 10

A. Complete the sentences using **can** or **can't**.

1.



The foxes _____ fly.

2.



He _____ play the violin.

3.



They _____ cook.

4.



They _____ swim.

B. Circle the correct forms.

5. I can (eats / eat) sandwiches.
6. You (can / cant) go to the park.
7. She can (drives / drive) a car.
8. Kate (can / cans) play soccer.
9. They can (make / makes) a cake.
10. He (cans / can) (read / reads) books.

UNIT 20

Name: _____

Score: _____

/ 10

A. Change the sentences into questions.

1. She can make cookies. → _____ make cookies?
2. It can jump. → _____ jump?
3. They can speak English. → _____ speak English?
4. He can drive a car. → _____ drive a car?
5. You can play baseball. → _____ play baseball?
6. We can dance. → _____ dance?

B. Match and complete the answers.

7.



Can she ride a horse?

- No, they _____.

8.



Can they write?

- Yes, he _____.

9.



Can he play the piano?

- No, it _____.

10.



Can it fly?

- Yes, she _____.