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## LESSON 1

- A **sentence** must have a **subject** and a **predicate**.
- The **subject** of a sentence tells **who** or **what** the sentence is about.
- The **predicate** tells what the subject **is** or **does**.

Subject	Predicate
James	is happy.
The dog	jumps high.
The farmers	grow onions.
The flowers	are beautiful.



Jerry is an actor. People love him.

### A Circle the subjects and underline the predicates.

1. The movie is interesting.
2. The students like science.
3. The small boy is tired.
4. Emily runs fast.
5. He has scary books.
6. The girls sing well.

### B Complete the sentences using the word box.

fly high   the comic book   writes in her diary   ~~the tall boy~~   are doctors



1. \_\_\_\_\_ The tall boy \_\_\_\_\_ is singing a song.
2. The birds \_\_\_\_\_.
3. Joan \_\_\_\_\_.
4. \_\_\_\_\_ is funny.
5. They \_\_\_\_\_.

## LESSON 2

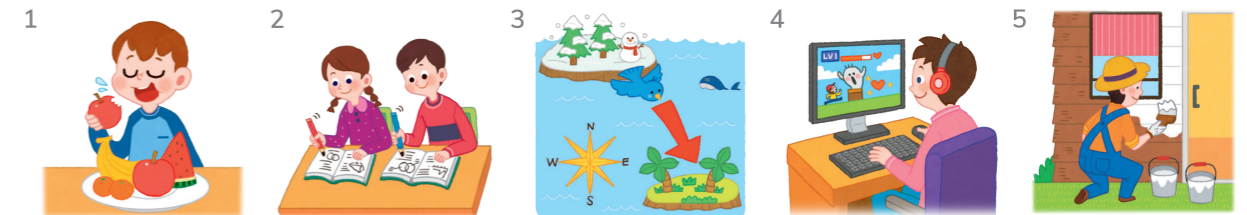
- A **predicate** always has a **verb** and sometimes an **object**.
- An **object** is a **person** or a **thing** that the verb does something to.

Subject	Predicate		
	Verb	Object	Adjective / Adverb
Chris	hits	the ball.	
The students	eat		quickly.



Chris hits the ball.

### A Circle the verbs in the underlined predicates.



1. Steve eats fresh fruit every day.
2. My sister and I like math a lot.
3. Some birds fly south in winter.
4. Alex plays computer games after dinner.
5. The farmer paints his old house.

### B Check what the underlined parts are.

1. Jane takes pictures on the weekend.
2. My cousins like puppies.
3. Snakes eat mice.
4. My father reads the newspaper every morning.
5. I visit science museums on Sundays.

Verb	Object
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

A Underline the predicates and complete the table.

Verb	Object
loves	chocolate

- Jen loves chocolate.
- We need a comfortable chair.
- The boy eats spaghetti.
- The students learn Chinese.
- The black cat drinks milk.

B Underline the verbs and circle the objects. Then count and write how many of each there are.

McDonald's sells hamburgers in America.  
 In Germany, however, it sells sausages, too.  
 In India, McDonald's serves vegetable burgers.  
 In America, McDonald's does not have vegetable burgers.  
 McDonald's sells different things in different countries.



Verb  Object

C Make sentences.

- smiles happily / Grace → Grace smiles happily.
- are / teachers / they / good → \_\_\_\_\_
- expensive / is / the blue computer → \_\_\_\_\_
- have / we / a nice garden → \_\_\_\_\_
- miss / Ally / we → \_\_\_\_\_

Complete the introduction using subjects, objects, or predicates.

a mother, a father, and two brothers am in the 4th grade my brothers and I

Hello everyone. My name is Sarah. I am in the 4th grade.

I have \_\_\_\_\_.

\_\_\_\_\_ fight with each other all the time. But we love each other.

ride my bike math and history is my favorite subject

I like \_\_\_\_\_. But science \_\_\_\_\_.

That's why I want to join this science club. In my free time, I \_\_\_\_\_ and play soccer. I like outdoor activities.

Well, that's it. Thanks for listening.



WRAP UP Complete the sentences using the word boxes.

\_\_\_\_\_ love \_\_\_\_\_.

They play \_\_\_\_\_ all the time.

my friends  
my parents

computer games  
sports  
the guitar

# Count and Non-Count Nouns

## LESSON 1

- Use articles **a** or **an** with singular count nouns.
- **Non-count nouns** do not need a or an and they **only have one form**.

Count Noun		Non-Count Noun
a ball	an egg	cake, cheese, flour, ice cream, jam, milk, oil, salt, sugar, yogurt, water, gold, rain, homework, money, advice, information, knowledge, wisdom
a chair	an idea	
a desk	an ant	



There is **water**.  
There are **apples**.

### A Write a, an, or X.

- a jacket
- milk
- book
- salt
- money
- ant
- gold
- cup

### B Correct the underlined parts.

- Please give me a water. I'm thirsty. \_\_\_\_\_ water
- She doesn't have a homework today. \_\_\_\_\_
- Please add sugars to my coffee. \_\_\_\_\_
- I want to buy a chairs. \_\_\_\_\_
- He needs an information about Israel. \_\_\_\_\_

## LESSON 2

- Use **some** or **any** with **plural count nouns** and with **non-count nouns**.
- Use **some** in **affirmative sentences** and **any** in **negative sentences** or **questions**.

Quantifier	Count	Non-Count
Some	There <b>are some</b> oranges. I have <b>some</b> problems.	There <b>is some</b> orange juice. I have <b>some</b> information.
Any	There <b>aren't any</b> books. <b>Do you have any</b> gifts?	There <b>isn't any</b> salt. <b>Do you have any</b> money?



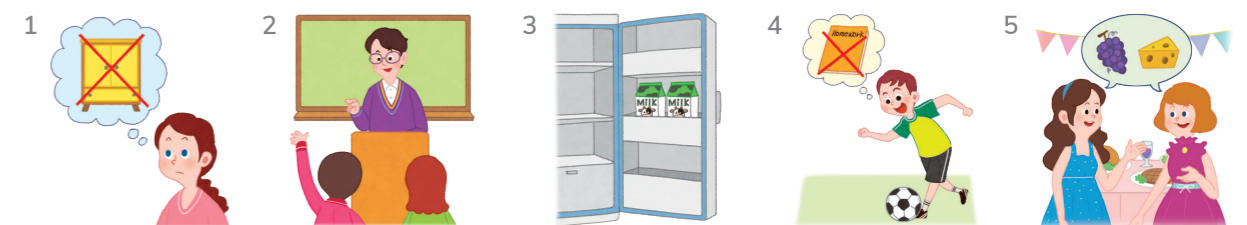
It has **some** problems.  
Do you have **any** tools?

**Be careful!** There isn't any salt. **NOT** There aren't any salt.  
There aren't any books. **NOT** There isn't any book.

### A Circle and write the correct forms.

- I don't want ( some / any ) \_\_\_\_\_ advice.
- I don't have ( some / any ) \_\_\_\_\_ money.
- There are some ( book / books ) \_\_\_\_\_ on the table.
- Carrie doesn't need any ( information / informations ) \_\_\_\_\_.
- We want ( some / any ) \_\_\_\_\_ eggs.

### B Complete the sentences using some or any.



- My sister doesn't have \_\_\_\_\_ furniture.
- Do you have \_\_\_\_\_ questions?
- There is \_\_\_\_\_ milk in the refrigerator.
- I don't have \_\_\_\_\_ homework today.
- We need \_\_\_\_\_ grapes and \_\_\_\_\_ cheese for the party.

**A** Complete the sentences using **a, an, some, or any**.

1. We don't have any water to drink.
2. My father is \_\_\_\_\_ artist. He paints pictures.
3. There is \_\_\_\_\_ sugar in the jar.
4. Let's buy \_\_\_\_\_ computer.
5. Colin doesn't want \_\_\_\_\_ homework.

**B** Complete the banana shake recipe using **a, an, some, or any**.




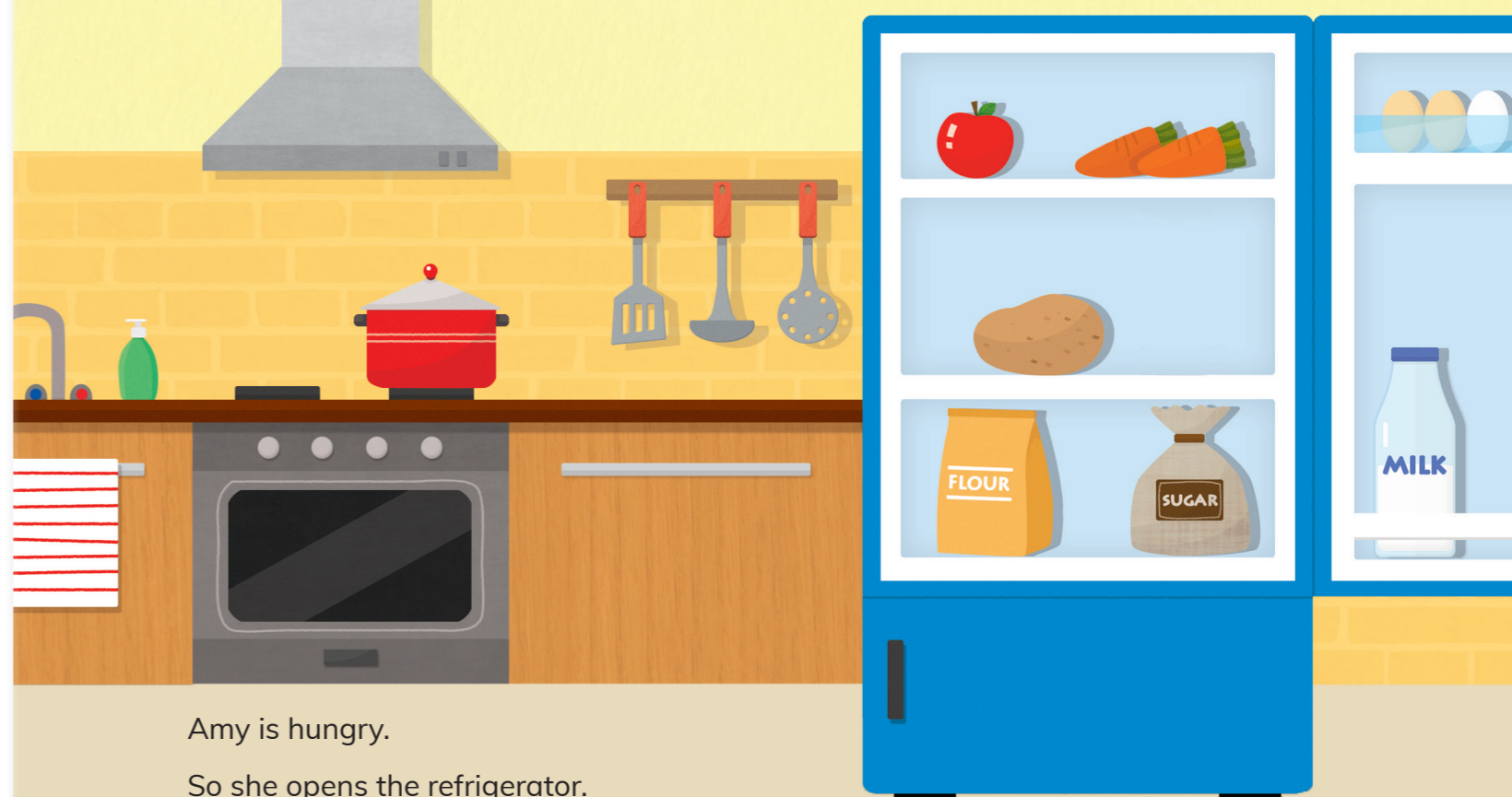
**For a Banana Shake**

milk	You need <u>some milk</u> .
banana	You need _____.
water	You don't need _____.
sugar	You need _____.
salt	You don't need _____.
peanut	You need _____.

**C** Correct the errors and rewrite the sentences.

1. He doesn't have any moneys. → He doesn't have any money.
2. We need some tree. → \_\_\_\_\_
3. Nate drinks some milks. → \_\_\_\_\_
4. Sandy wants a furniture. → \_\_\_\_\_
5. Eric doesn't have some hats. → \_\_\_\_\_

 What is in the refrigerator? Complete the description using **a, an, some, or any**.



Amy is hungry.  
So she opens the refrigerator.

- |              |                             |
|--------------|-----------------------------|
| milk         | There is <u>some milk</u> . |
| orange juice | There isn't _____.          |
| sugar        | _____.                      |
| flour        | _____.                      |
| carrot       | _____.                      |
| egg          | _____.                      |
| oil          | _____.                      |

**WRAP UP** Complete the sentences using the word box.

We need some/any \_\_\_\_\_ and some/any \_\_\_\_\_.  
But we don't need some/any \_\_\_\_\_.

- |       |       |
|-------|-------|
| onion | milk  |
| sugar | apple |

**A** Write if the underlined parts are **subjects**, **verbs**, or **objects**.

1. She likes John's novel very much. \_\_\_\_\_
2. We always wash our hands before meals. \_\_\_\_\_
3. I have many friends at school. \_\_\_\_\_
4. Their mother bought a nice house. \_\_\_\_\_
5. Jennifer often eats sandwiches for lunch. \_\_\_\_\_

**B** Complete the sentences using **a**, **an**, **some**, or **any**.

1. I have \_\_\_\_\_ dolls in my room.
2. There is \_\_\_\_\_ umbrella next to the sofa.
3. We don't want \_\_\_\_\_ water to drink.
4. The school is next to \_\_\_\_\_ lake.
5. She saved \_\_\_\_\_ money for a bicycle.

**C** Change the underlined parts using **many** or **much**.

1. I have lots of chairs in the basement. \_\_\_\_\_
2. I don't need plenty of bread. \_\_\_\_\_
3. Ally doesn't use a lot of money. \_\_\_\_\_
4. Nate bought plenty of oranges today. \_\_\_\_\_
5. Our family doesn't drink lots of milk in the morning. \_\_\_\_\_

**D** Complete the dialogue.

A: I need ten \_\_\_\_\_ of \_\_\_\_\_ for the party.  
 B: I want a \_\_\_\_\_ of \_\_\_\_\_ to make pancakes.  
 A: Sounds great! Can you buy two \_\_\_\_\_ of \_\_\_\_\_?  
 B: Yes, let's buy ten \_\_\_\_\_ of \_\_\_\_\_, too.  
 A: Great. We also need a big \_\_\_\_\_ of \_\_\_\_\_.

**E** Complete the story using the word box. Change the forms when necessary.

some    piece    an    any    carton

Mr. Hall has to change his diet because he is not healthy. Before he drank two  
 1 \_\_\_\_\_ of milk every day, but now he only drinks a glass of milk a day.  
 Before he ate five 2 \_\_\_\_\_ of pizza for lunch, but now he doesn't eat  
 3 \_\_\_\_\_ pizza. He just eats 4 \_\_\_\_\_ bananas and  
 5 \_\_\_\_\_ apple for lunch. He is getting healthy.

**F** Correct the errors and rewrite the sentences.

1. Jill has much furnitures in her room. → \_\_\_\_\_
2. They bought plenty of peach. → \_\_\_\_\_
3. She doesn't like coffees at all. → \_\_\_\_\_
4. Tim wants three slices of cheeses. → \_\_\_\_\_
5. We have lots of teas. → \_\_\_\_\_