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LESSON 1

- A **sentence** states a **complete idea**.
- A sentence starts with a **capital letter** and ends with an **ending mark**.

Not a Sentence	Sentence
The girl	The girl reads books.
reads books	



Jane is hungry.
She wants some bread.

A Check the sentences.



- a cold outside
 b It is cold outside.
- a Sam is very sick.
 b is very sick
- a make cookies
 b Jane makes cookies.
- a to me
 b He talks to me.
- a The students drink soda.
 b The students

B Correct the errors and rewrite the sentences.

- blue is my favorite color → Blue is my favorite color.
- she likes my books → _____
- he is my best friend → _____
- this is her cat → _____
- the kids are busy → _____

LESSON 2

- A **sentence** has a **subject** and a **predicate**.
- The **subject** of a sentence tells **who** or **what** the sentence is about.
- The **predicate** tells what the subject **is** or **does**.

Subject	Predicate
She	runs fast.
My father	is a scientist.
The dog	is hungry.
The students	speak French.



Chris runs well.

A Circle the subjects and underline the predicates.

- Jane likes pizza.
- I want a cheeseburger.
- The yellow dress is pretty.
- Sean sings well.
- She knows many famous people.
- The boys write emails.

B Match the subjects to the predicates.



- | | | |
|-------------------------|---|--------------------------|
| 1. Sandra | • | like ice cream. |
| 2. This sofa | • | eat fish. |
| 3. My mother and father | • | is at the shopping mall. |
| 4. Tom | • | is soft. |
| 5. Bears | • | bakes bread. |

A Correct the errors.



Lions
~~lions~~ are big cats ✓
 they live in Africa
 lions live in groups
 there are about 20 lions in one group
 they eat meat

B Complete the table.

- I drink coffee every day.
- Puppies are cute.
- The girl is smart.
- The singer plays the guitar.
- Jake takes a walk at night.

Subject	Predicate
I	drink coffee every day.

C Make sentences.

- loves / airplanes / Tina → Tina loves airplanes.
- go / Blake and John / to the library → _____
- is / delicious / this food → _____
- an eraser / need / the students → _____
- flies / in the sky / the kite → _____

Complete the story using the word boxes.



It is a sunny day. Tony and his friends
 _____ . They see _____ .
 It looks scary, but they really want to ride it.

go to the theme park
 a roller coaster
~~it~~

Next, they see _____ .
 are in line to buy some. Chris and his friends _____ ,
 but they want to taste the cotton candy.

Many people
 are not hungry
 cotton candy

Now they see the zoo behind the rides. There are many animals at the
 zoo. _____ is Tony's favorite animal. He also
 _____ want to see
 more animals at the zoo.

Tony and his friends
 The giraffe
 likes hippos and bears

WRAP UP Complete the sentences using the word box.

_____ is interesting.
 Emma _____ .

this storybook is a doctor
 likes music his idea

LESSON 1

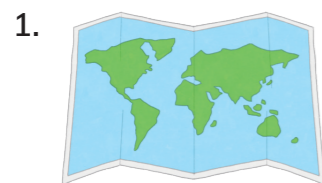
- Use the articles **a** and **an** with singular nouns.
- Use **a** before **consonant sounds** and **an** before **vowel sounds**.

a + Consonant	an + Vowel
a boy	an apple
a map	an insect
a park	an orange
a teacher	an umbrella



We have **an** apple and **a** pear.

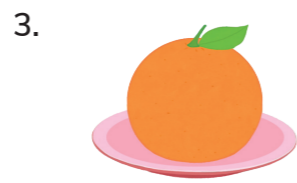
A Write a or an.



 a map



 artist



 orange



 book



 apple



 bike

B Complete the sentences using a or an.

1. A horse is an animal.
2. My father is teacher.
3. Molly wears skirt.
4. Chris eats egg every day.
5. She is doctor.
6. There's orange on the table.
7. Jane wants to be firefighter.
8. We meet once month.
9. I need umbrella.
10. I have onion.

LESSON 2

- Use **the** with singular and plural nouns that are **specific** or **one and only**.

Specific	There is a computer on the desk. The computer looks nice.
One and Only	The earth goes around the sun.

Be careful! No articles before school subjects or sports
study math **NOT** study a/the math
play soccer **NOT** play a/the soccer



There's **an** apple.
The apple looks delicious.

A Cross out the wrong forms.



B Circle and write the correct forms.



1. Look at (a / the / X) the sun. It's really bright.
2. He likes (a / the / X) English. It's his favorite subject.
3. I have a computer. (A / The / X) computer is great.
4. Sam has a dog. (A / The / X) dog barks loudly.
5. (A / The / X) moon is really beautiful tonight.

A Correct the underlined parts.

1. My father is lawyer. He is very famous. a lawyer
2. Sally has a exam on Monday. _____
3. A earth is hotter than before. _____
4. I buy an muffin every day. _____
5. David studies the science. _____

B Complete the note using **a, an, the, or X**.

Hello. My name is Kate Simpson.

I'm a student here. Nice to meet you.

My favorite subjects are _____ English and _____ math.


I like playing _____ soccer and studying _____ earth.

Please send me _____ email if you want to get to know me.

My email address: kate13@giggle.com

C Make sentences using **a, an, or the** when necessary.

1. My sister / eats / apple / every day → My sister eats an apple every day .
2. Look at / moon / in / sky → _____
3. There is / photo / in this box → _____
4. Tim / has / ball / in his room → _____
5. The boy / likes / math → _____

 Complete Sumi's letter to Kelly using **a, an, the, or X**.

April 21, 2020

Dear Kelly,

Let me tell you about my family and me.
 I live with my mom, dad, and my big sister, Suji.
 I am a student. I go to Seoul Elementary School.



My favorite subject is _____ math. I want to be _____ actress when I grow up.



My sister Suji is _____ student, too. She wants to be _____ pianist. She has _____ piano in her room. _____ piano is very beautiful.



My mom is _____ teacher. She teaches _____ English. She is smart and kind.



My dad is _____ scientist. He likes _____ science. He works late in the lab.

Write soon and tell me about your family.

Your friend,
Sumi

WRAP UP

Complete the sentences using the word boxes. Use **a, an, or the** when necessary.

My sister is _____. She likes _____.

chef	science
actress	English
artist	music

A Check what the underlined parts are.

- | | | |
|---|-----------|-------------|
| 1. I <u>eat an orange</u> for a snack. | Ⓐ subject | Ⓑ predicate |
| 2. <u>We</u> have lunch at noon. | Ⓐ subject | Ⓑ predicate |
| 3. She <u>speaks English fluently</u> . | Ⓐ subject | Ⓑ predicate |
| 4. <u>The two boys</u> are watching TV. | Ⓐ subject | Ⓑ predicate |
| 5. My teacher <u>teaches math</u> . | Ⓐ subject | Ⓑ predicate |

B Complete the sentences using a, an, or the.

- I read _____ interesting story.
- Mr. Johnson is _____ famous artist.
- There is _____ insect in the glass.
- _____ earth is not flat. It is round.
- There is _____ computer on the desk. _____ computer is fast.

C Complete the sentences.

- The five _____ cry all day.
- We eat an _____ every morning.
- I play with three _____ at the park.
- I walk too much. My _____ hurt.
- Jasmine visits lots of _____ in summer.

D Correct the underlined parts.

- I need some oils to cook tonight. _____
- The doctors drink some waters after lunch. _____
- Jane has some book in her room. _____
- There is some breads on the kitchen counter. _____
- I want some moneys for a new car. _____

E Complete the dialogue.

- A: What do you want to buy today, Chris?
- B: Well, I need _____ . I want to buy three _____ and two _____ . How about you, Kate?
- A: I need _____ , _____ , and _____ .
- B: Can you get me _____ , and _____ ?
- A: No problem.

F Make sentences using the correct forms of the nouns and articles.

- sun / is / very / bright / today → _____
- Mr. Lee / is / artist → _____
- Jane / drinks / some / tea / at noon → _____
- Kate / needs / some / onion → _____
- I / look / at / moon → _____