

NEW

McGraw Hill 미국 교과서

Emerge!

for English Literacy Success

Emerge into the World of Literacy

AI 시대, 읽기를 넘어 삶을 위한 문해력으로

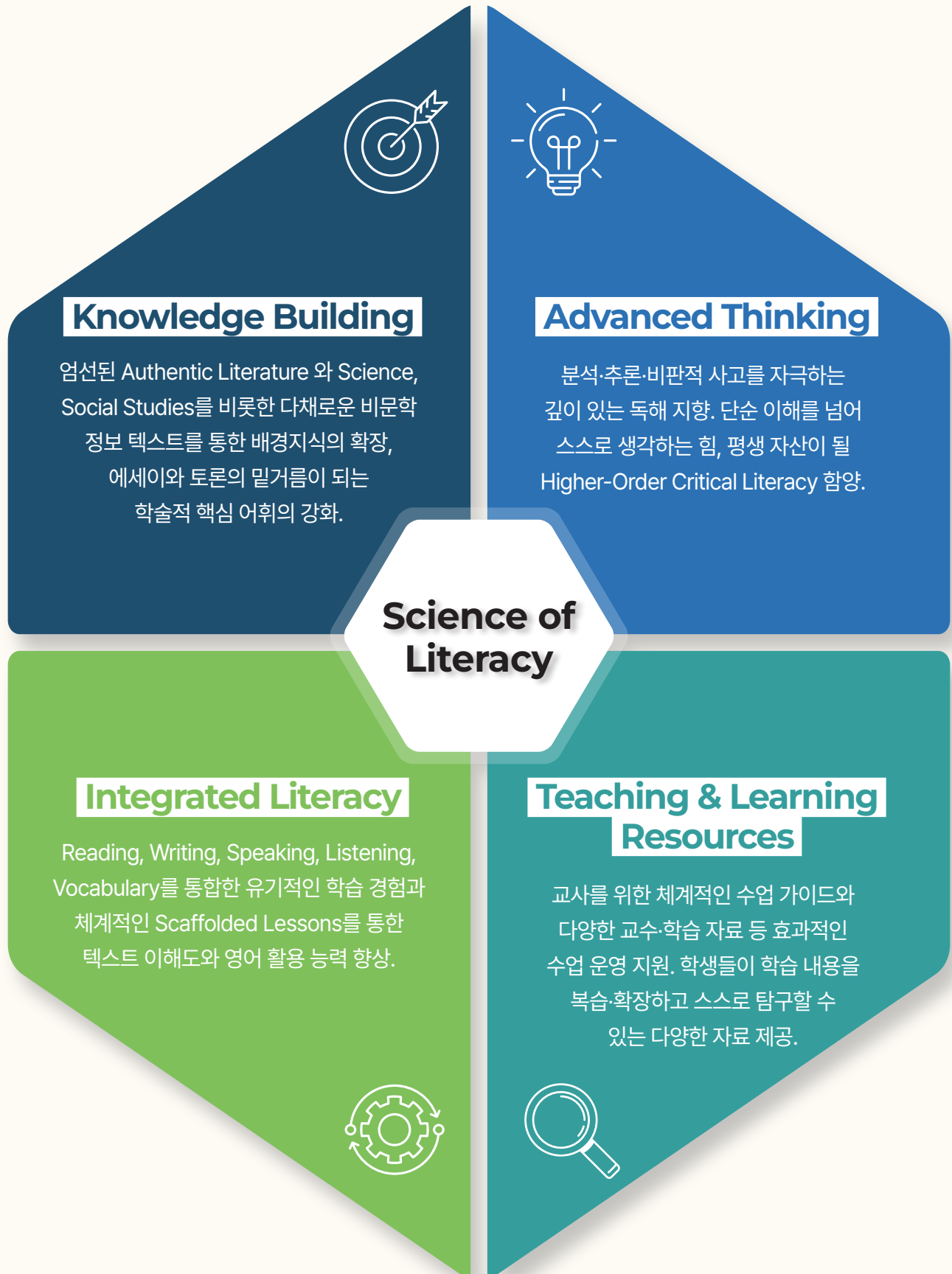
Emerge! 웹사이트



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Graw
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Emerge! Key Features

Emerge! Literacy는 학생들이 **‘읽을 수 있는 능력’**을 넘어 **‘이해하고 사고하며, 표현하는 능력’**을 기를 수 있도록 설계된 프리미엄 ELA(English Language Arts) 커리큘럼입니다.



Emerge! Components



Grade 1

Student Book + Practice Book with e-book 12권



Grade 2

Student Book + Practice Book with e-book 9권



Grade 3

Student Book + Practice Book with e-book 3권

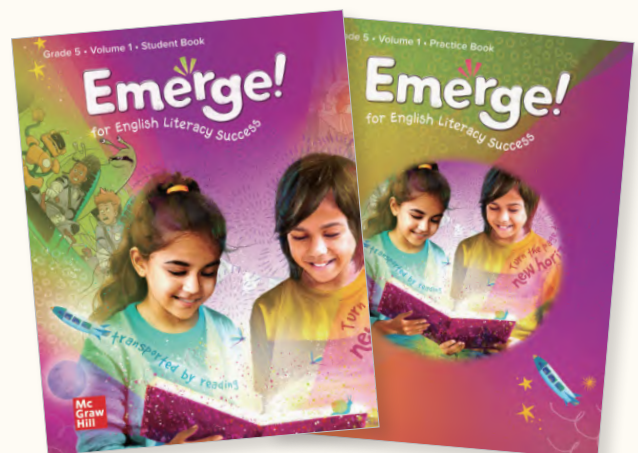


Grade 4

Student Book + Practice Book with e-book 3권

• Science of Literacy란?

글을 해독하는 기초 독해(Science of Reading)에
'쓰기 과학(Science of Writing)'과
'지식 확장(Knowledge Building)'을
하나로 통합한 연구 기반의 종합 교육 접근법입니다.



Grade 5

Student Book + Practice Book with e-book 3권

Emergence! Grade 1 Unit Walkthrough

1

Unit Opener

Essential Question을 통해 Unit의 주제를 확인하고 선생님이나 다른 학생들과 이야기를 하며 배경지식을 쌓습니다.

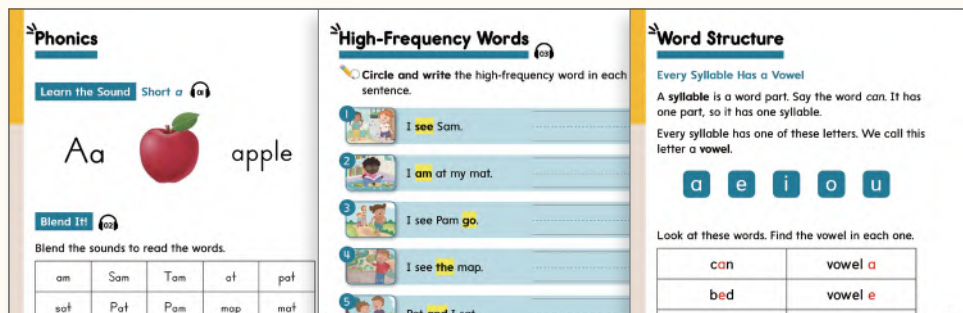


Grade 1 Unit 1

2

Phonics, High Frequency Words, and Word Structure

글자를 읽기 위해 문자와 소리의 관계를 익히는 파닉스를 배우고, 문장 속 주요 빈출 단어를 읽고 씁니다. 또한 음절과 모음의 개념 등을 배우며 단어의 구조를 이해하고, 각 단어에 들어있는 모음을 찾아 직접 써보는 연습을 합니다.



Grade 1 Unit 1

3

Foundational Skills & Decoding

배운 파닉스 규칙과 빈출 단어를 연습할 수 있는 Decodable Readers를 읽으며 유창성과 자신감을 기릅니다.



Grade 1 Unit 1

Grade 1 구성

Unit 1~3 Decodable Text 3개 + Core Text 1개

Unit 4~5 Decodable Text 2개 + Core Text 2개

Unit 7~12 Decodable Text 2개 + Directed Text 1개 + Central Text 1개

핵심 파닉스 단어와 빈출 단어를 학습자가 인지하고 이해하도록 돕는 활동.

4

Words to Know and Core Text

주요 어휘를 우선 학습하고, Core Text를 읽으며 기초 독해 역량을 키웁니다.

Words to Know

like
I like my cat.
What is something you like?

truck
The truck is big.
What can a truck carry?

girl
The girl has a red hat.
Name a girl you know.

Read Realistic Fiction

Focus Question: What do we have in common with others?

GET READY
Point to and read aloud the title.

GET SET
Dan and Tam is realistic fiction. Realistic fiction is a made-up story with characters, settings, and events that could happen in real life.

Identify key details and the sequence of events as you read.

GO!
Think about what Dan and Tam both like to do.

Let's start reading!

Dan and Tam

I am Dan.
I like my cat Cam.
I see a truck go up.

Circle the words that tell what Dan likes.

Grade 1 Unit 1

5

Comprehension Skills and Writing

읽은 내용을 바탕으로 Detail 정리, 문제 풀이, 등장인물 & 배경 확인, 이야기의 흐름을 도표에 정리하며 독해력을 키웁니다. 마지막으로 Show Your Knowledge 활동을 하며 마무리합니다.

Genre Study

Realistic Fiction

- Realistic fiction is a made-up story.
- The characters, setting, and events could happen in real life.
- It has a beginning, a middle, and an end.

Dan and Tam is realistic fiction. The people and events could really happen. What if something changed? Circle Yes or No.

In the story...	What if...?	Still realistic?
His friend is named Tam.	His friend is named Sam.	Yes
Dan can tap, tap, tap.	Dan can clap, clap, clap.	Yes

Comprehension Skill

Key Details

- Key details are the most important information in a story.
- Words and pictures can help us find key details.

Reread the story and answer the questions.

- What does Dan see go up?
- Who does Dan see first at the truck?
- Who do Dad and Dan pass?

Story Structure

Write the characters, settings, and the sequence of events.

Characters	Setting

Sequence

Beginning

Middle

Author's Craft

Sound Words

Sound words sound like real noises. Authors use sound words to help you hear the story.

Write the sound words.

Sound Words

Retell

Retell the story. Use the illustrations and sentence starters.

Writing Skill

The words in a sentence are written in an order that makes sense.

Read the sentence.

Tam and Tad sat.

The words are in an order that makes sense.

Talk about the order of the words in the sentence.

Circle the sentence with the correct word order.

- The cat is tan.

Show Your Knowledge

Focus Question: What do we have in common with others?

Talk about the question. Think about things you enjoy, such as an activity, a game, a song, or a story. Then think of a friend who likes that too.

Write about what you and your friends have in common. Use the checklist.

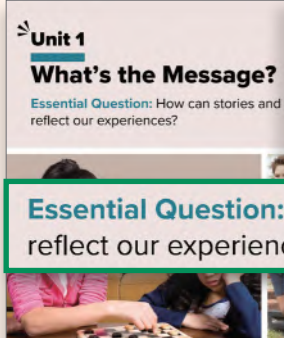
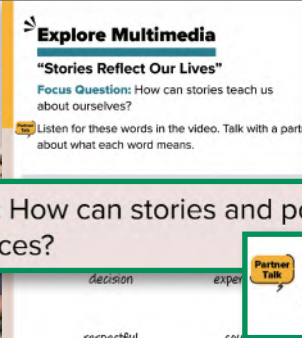
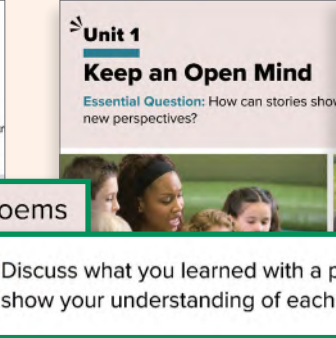
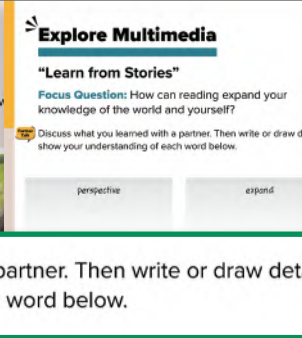
Grade 1 Unit 1

Emergence! Grade 2~5 Unit Walkthrough

1

Unit Opener & Multimedia Engagement

Essential Question을 통해 해당 Unit의 주제를 확인합니다. 주제와 관련된 비디오를 보면서 선생님, 다른 학생들과 이야기를 하며 배경지식을 쌓습니다.



Essential Question: How can stories and poems reflect our experiences?

Partner Talk Discuss what you learned with a partner. Then write or draw details to show your understanding of each word below.

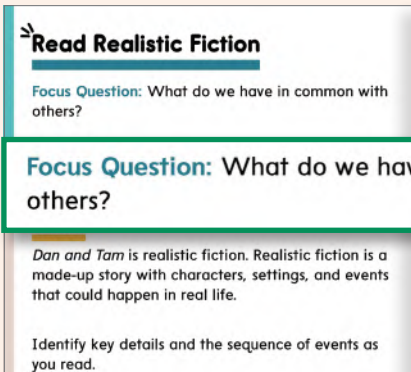
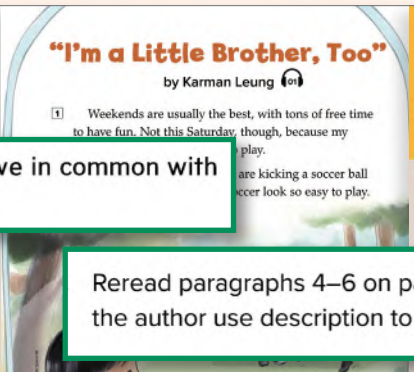
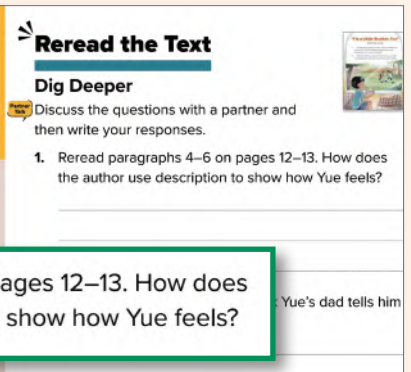
Grade 2 Unit 1

Grade 3 Vol.1

2

Directed Text & Reread the Text

Central Text보다 짧은 지문을 읽으며 글의 구조를 확인하고 읽기 전략을 익히며 관련 지식을 쌓습니다.



Focus Question: What do we have in common with others?

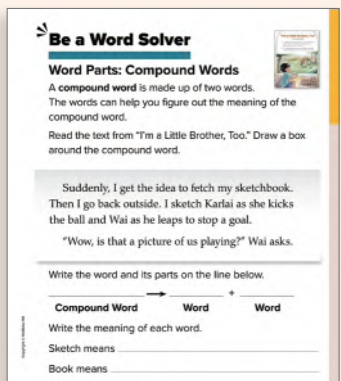
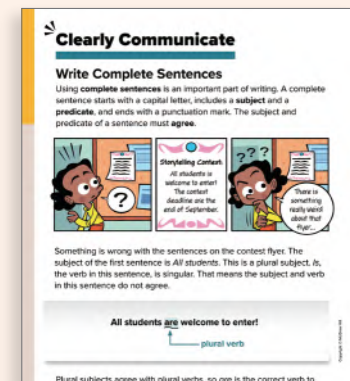
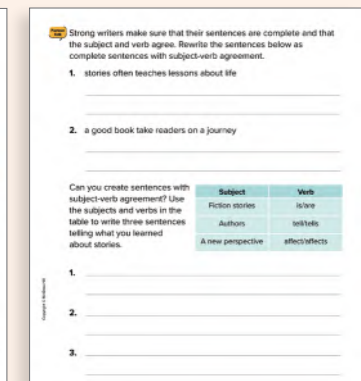
Reread paragraphs 4-6 on pages 12-13. How does the author use description to show how Yue feels?

Grade 2 Unit 1

3

Vocabulary Knowledge & Writing and Grammar

효과적인 독해와 원활한 의사소통에 필요한 다양한 어휘 지식을 습득합니다. 정확한 언어 구사력과 명확한 표현력을 기를 수 있도록 문법을 익히고 쓰기 연습을 합니다.



Grade 2 Unit 1

Grade 3 Vol. 1

4

Central Text & Reread the Text

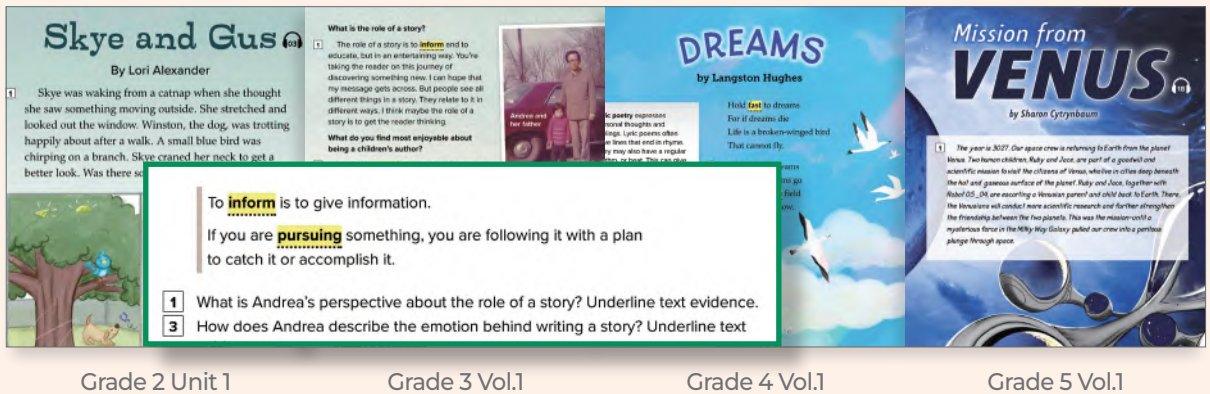
각 학년 수준에 맞는 Authentic Literature, Science, Social Studies 등 다양한 글을 읽고, 글의 구조를 분석하고 깊이 있는 지식을 습득합니다.



5

Companion Text & Reread the Text

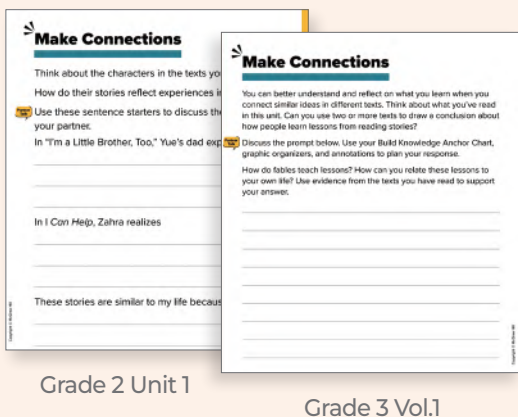
Central Text와 동일한 주제를 다른 장르와 관점으로 다루어, 두 텍스트의 비교, 대조를 통해 비판적 사고력과 통합적 이해를 확장하는 연계 텍스트입니다.



6

Make Connections

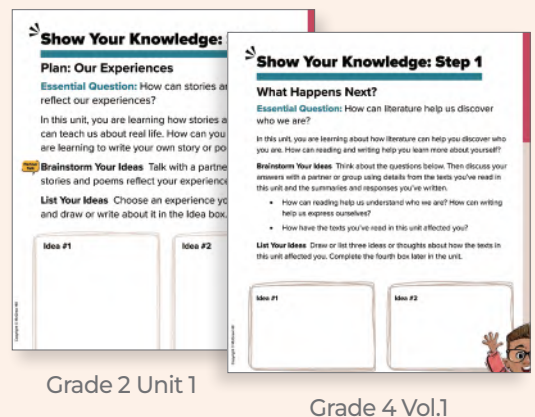
읽은 내용을 바탕으로 정보를 입체적으로 재구성하고 내재화하기 위한 연계 쓰기 활동을 합니다.



7

Culminating Task

배운 지식과 단어를 바탕으로 자신의 경험을 연결하여 생각을 정리하고 글로 씁니다.



Emerge! Downloadables

NARRATIVE WRITING: Model 3

After school my older sister and I went to the park. My friend Arthur was there. Zoe let me borrow her sweater because I was so cold. It is her favorite sweater. It is blue with yellow seashell buttons. I wore it for a little bit at the park but I took it off. Arthur and me were having so much fun playing tag. I must of fallen off the water but I don't remember. We left and Zoe saw that her sweater was gone. I felt really bad. She looked so sad! The next day Arthur gave me a surprise. It was Zoe's sweater. I was so excited!

Strengths

- Includes a solution or resolution to the story
- Shows the narrator's thoughts and feelings
- Uses complete sentences

Next Steps

- Use descriptive words and dialogue in the story
- Use separate paragraphs to explain events
- Use consistent verb tense throughout the story

Grade 3 - Developmental Writing Models 3

Writing Models

Name _____

Grammar: Collective Nouns

Rapid Review! A collective noun names a group of people, places, or things. Collective nouns take singular verbs. Examples: team, family, crew, class

Use a collective noun from the word bank to complete each sentence.

club pile audience staff

- A _____ of leaves covered the slide today.
- Our _____ received a compliment from a customer.
- The art _____ met after school to prepare.
- The _____ clapped quietly after each performance.

Write It!

Write a complete sentence using the given collective nouns.

- crowd, team
- group, stack

Grade 3 - Grammar Practice 15 11

Grammar Practice

Ben's Birthday

Today is Ben's birthday. I am helping Mom make a cake. We mix eggs and milk. Then Mom adds more good things. The batter is thick and white. Mom puts the batter into a pan. She puts the pan into the oven. "I think Ben will like his cake," I say. Time passes. Then I think I smell smoke. Is it the cake? Mom runs in. But the cake is fine. Now we are ready for Ben's birthday. Dad picks Ben up to see his cake. Ben smiles and claps his hands. "You are one year old today!" we all say.

Comprehension Check

- What is the story about? Ben's birthday
- Explain why Ben could not take the cake. He is only a year old.

Words Read	Score	WCMP	PROSDOT	LT	LS	LS
Words Read						
Score						
WCMP						
PROSDOT						
LT						
LS						
LS						

Diagnostic Assessments 37

Assessment

Name _____ Date _____

Watercress

Use this graphic organizer to take notes about characters, setting, and plot from pages 28-35.

Characters:

Setting:

1. Event:

2. Event:

3. Event:

Grade 3 - Central Text 1.4 1

Graphic Organizer

Name _____

Writer's Craft: Develop a Plot

Rapid Review! A story's plot includes a conflict and a resolution. The conflict is the problem the main character faces. The resolution explains how the problem is solved. It brings the story to a close.

Read the passage. As you read, look for a conflict and a resolution.

(1) Carl was upset. (2) He liked the new house. (3) But he wanted the bedroom his sister picked. (4) That bedroom was large and bright. (5) His bedroom was small, dark, and there was nowhere to put his hat collection. (6) He dropped around the room and looked behind the door. (7) What a surprise! (8) There were shelves from the floor to the ceiling. (9) There was plenty of space for his collection, so the room was just right for Carl after all.

Answer each question by writing the sentence number(s) on the line.

- Which sentences in the passage best describe the conflict?
- Which sentence in the passage best describes the resolution?

Write It!

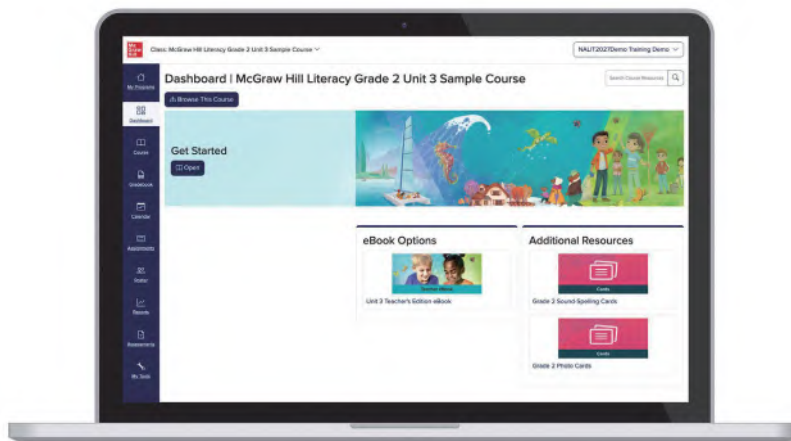
Carl's sister has a conflict. Her room is too bright. Write one or more sentences that describe a possible resolution to her conflict.

Grade 3 - Writer's Craft Practice 1 1

Writer's Craft Practice

- Vocabulary List
- Vocabulary Test
- Vocabulary Knowledge Development
- Word Structure
- Spelling, Phonics, High Frequency Words
- Concept Knowledge Differentiated Text
- Decodable Passage
- Graphic Organizer: Central Text, Companion Text, Directed Text
- MLL Scaffolded Graphic Organizer
- Grammar Practice
- Writer's Craft Practice
- Extended Writing Printables
- Extended Writing Printables- Student Model
- Diagnostic Assessment
- Mid-Unit Assessment
- End-of-Unit Assessment
- Discussion Guide Resource
- Teacher's Guide
- Video

Free Digital Access



Emerge! Digital
신청하기



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