

Class		Name	
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Unit 1. Every Day Is Amazing!

Track 03

Listen and fill in the blanks.

Every morning on our planet Earth, the sun _____ in the east. The sky is _____. Day begins.

During the day, the sun crosses the sky from _____ to _____. Every evening, the sun _____ in the west. The sky is _____. Night begins.

So where does the sun go at _____? Why does it come back in the _____?

Although the sun seems to _____, it does not. Day and night happen because the Earth moves.

The _____ is round like a ball, and it _____ on an axis. As it spins, only one side _____ the sun. On this side, we see _____. It is day here. On the other side, there is no sunlight. It is night there.

It takes twenty-four hours for the Earth to spin _____ on its axis.

As we _____, our planet is working. It keeps spinning to bring the new _____.

(Answer Key)

Unit 1. Every Day Is Amazing!

Track 03

Listen and fill in the blanks.

Every morning on our planet Earth, the sun rises in the east. The sky is light. Day begins.

During the day, the sun crosses the sky from east to west. Every evening, the sun sets in the west. The sky is dark. Night begins.

So where does the sun go at night? Why does it come back in the morning?

Although the sun seems to move, it does not. Day and night happen because the Earth moves.

The Earth is round like a ball, and it spins on an axis. As it spins, only one side faces the sun. On this side, we see sunlight. It is day here. On the other side, there is no sunlight. It is night there.

It takes twenty-four hours for the Earth to spin completely on its axis.

As we sleep, our planet is working. It keeps spinning to bring the new day.

Class		Name	
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Unit 2. Magnets Work! **Track 05**

Listen and fill in the blanks.

_____ are all around us. They _____ us do many things. There is a magnet on this can opener. It _____ the _____ off the can. There is a magnet in a refrigerator, too. It pulls the _____ in the door to _____ it. The same poles _____ away. _____ poles move together.

Do you have toy trains with magnets? Next time you play, put two car trains together. Do they push away? Now _____ them around and watch them move together. What is going on?

All magnets have a _____ and a _____. The same poles are _____ each other when the trains push away. The north and south poles are facing each other when they move together.

Magnets help this _____ lift the heavy metal. They can also move _____ things like trains.

The magnets on this _____ push it forward. This train can go faster than other trains _____ magnets.

(Answer Key)

Unit 2. Magnets Work! **Track 05**

Listen and fill in the blanks.

Magnets are all around us. They help us do many things. There is a magnet on this can opener. It pulls the lid off the can. There is a magnet in a refrigerator, too. It pulls the metal in the door to close it. The same poles push away. Different poles move together.

Do you have toy trains with magnets? Next time you play, put two car trains together. Do they push away? Now turn them around and watch them move together. What is going on?

All magnets have a north pole and a south pole. The same poles are facing each other when the trains push away. The north and south poles are facing each other when they move together.

Magnets help this crane lift the heavy metal. They can also move heavy things like trains.

The magnets on this train push it forward. This train can go faster than other trains without magnets.

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Unit 3. Starry Night

Track 07

Listen and fill in the blanks.

It's Friday _____ and Mr. Cortes gives the class their homework. "This weekend, look at the sky at _____," says Mr. Cortes. "On Monday, we can _____ about what you see."

Ling and Josie _____ home from school together. Ling is going to _____ the night at Josie's house. They are camping in Josie's yard!

It's dark. Josie and Ling _____ the tent and put the _____ inside. Josie's dad has the _____ ready. "Time for your homework, girls!" he says. "Come on! Take a closer look at the _____ moon."

Josie looks through the telescope. "_____ at those stars!" she says. "They make the shape of a _____ spoon."

"That's the Big Dipper," says her dad. "Stars make many _____ in the sky."

Then Ling looks. She sees a _____! "The sky is _____," says Ling. "I want to watch it all night!"

"We can use my _____," says Josie. "Let's move our sleeping bags and sleep outside in the _____!"

(Answer Key)

Unit 3. Starry Night

Track 07

Listen and fill in the blanks.

It's Friday afternoon and Mr. Cortes gives the class their homework. "This weekend, look at the sky at night," says Mr. Cortes. "On Monday, we can talk about what you see."

Ling and Josie walk home from school together. Ling is going to spend the night at Josie's house. They are camping in Josie's yard!

It's dark. Josie and Ling set up the tent and put the sleeping bags inside. Josie's dad has the telescope ready. "Time for your homework, girls!" he says. "Come on! Take a closer look at the crescent moon."

Josie looks through the telescope. "Look at those stars!" she says. "They make the shape of a giant spoon."

"That's the Big Dipper," says her dad. "Stars make many shapes in the sky."

Then Ling looks. She sees a shooting star! "The sky is amazing," says Ling. "I want to watch it all night!"

"We can use my binoculars," says Josie. "Let's move our sleeping bags and sleep outside in the moonlight!"

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Unit 4. Lighting Lives

Track 09

Listen and fill in the blanks.

When Debby Tewa was young, her house had no _____. Her family cooked food over a fire. She used candles to read at night. She _____ to a new _____ when she was ten. Her new home had electricity. She was so _____!

Debby learned about _____ when she grew up. To make this power, you need _____. Light from the _____ hits the panels. Then they turn the sunlight into _____.

Debby saw there were still homes with no electricity. She knew solar power could _____ the people who lived there.

Debby helped the people get _____ to buy solar panels. The people put the panels on the _____ of their homes. Now they have solar power. The best _____ of all is that the sunlight is _____!

Today, _____ to Debby, families can heat and _____ their homes. They can _____ lights. Debby is lighting up people's lives.

(Answer Key)

Unit 4. Lighting Lives

Track 09

Listen and fill in the blanks.

When Debby Tewa was young, her house had no electricity. Her family cooked food over a fire. She used candles to read at night. She moved to a new house when she was ten. Her new home had electricity. She was so happy!

Debby learned about solar power when she grew up. To make this power, you need solar panels. Light from the sun hits the panels. Then they turn the sunlight into power.

Debby saw there were still homes with no electricity. She knew solar power could help the people who lived there.

Debby helped the people get money to buy solar panels. The people put the panels on the roofs of their homes. Now they have solar power. The best part of all is that the sunlight is free!

Today, thanks to Debby, families can heat and cool their homes. They can turn on lights. Debby is lighting up people's lives.

Class		Name	
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Unit 5. Tornado! **Track 11**

Listen and fill in the blanks.

What Is a Tornado?

The sky is _____. Something moves down from the _____. It spins very fast and travels over the land. The cloud has a _____ shape. There is a loud _____. It's a _____!

_____ in a tornado are very strong. They can move faster than a race car. They are dangerous. They _____ things up from the ground and _____ them.

How Do Tornadoes Start?

Most tornadoes start as bad storms with heavy rain, _____, and _____. A tornado is born when very fast, strong winds spin and touch the _____.

Where Do Tornadoes Happen?

Most tornadoes happen in the United States, in the middle of the country. Scientists think they happen here because _____, wet air from the _____ meets cool, _____ air from the north.

What Can Tornadoes Do?

_____ tornadoes damage trees and signs. Strong tornadoes
_____ buildings.

Follow these rules to stay safe in a tornado.

1. Listen to weather reports.
2. Move into a room without windows.
3. Stay away from windows.
4. Listen to directions from a parent or teacher.

(Answer Key)

Unit 5. Tornado! Track 11

Listen and fill in the blanks.

What Is a Tornado?

The sky is dark. Something moves down from the clouds. It spins very fast and travels over the land. The cloud has a funnel shape. There is a loud noise. It's a tornado!

Winds in a tornado are very strong. They can move faster than a race car. They are dangerous. They pull things up from the ground and damage them.

How Do Tornadoes Start?

Most tornadoes start as bad storms with heavy rain, thunder, and lightning. A tornado is born when very fast, strong winds spin and touch the ground.

Where Do Tornadoes Happen?

Most tornadoes happen in the United States, in the middle of the country. Scientists think they happen here because warm, wet air from the south meets cool, dry air from the north.

What Can Tornadoes Do?

Weak tornadoes damage trees and signs. Strong tornadoes destroy buildings.

Follow these rules to stay safe in a tornado.

1. Listen to weather reports.
2. Move into a room without windows.
3. Stay away from windows.
4. Listen to directions from a parent or teacher.

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Unit 6. Mia's Song **Track 13**

Listen and fill in the blanks.

Mia and her friends are working on a musical in _____ class. Mia is _____, but she loves the class and Ms. Vale, the teacher. With Ms. Vale, Mia doesn't feel so _____.

It's _____ for class, but no one is there. Ms. Vale is _____!

The next week, Ms. Vale is still sick. The friends decide to _____ the musical for her at the _____. But they _____ one special song to _____ the show. Everyone looks at Mia.

"No, I can't!" she says. But that night, Mia writes the song. She can use _____ to say thank you to Ms. Vale for being a wonderful teacher.

They set up a _____. Mia feels nervous in front of the other _____, but then she sees Ms. Vale. She starts her song. Her _____ is strong and _____.

"Your song was a _____ gift, Mia!" says Ms. Vale. The _____ smiles and asks for more songs.

(Answer Key)

Unit 6. Mia's Song **Track 13**

Listen and fill in the blanks.

Mia and her friends are working on a musical in drama class. Mia is shy, but she loves the class and Ms. Vale, the teacher. With Ms. Vale, Mia doesn't feel so nervous.

It's time for class, but no one is there. Ms. Vale is sick!

The next week, Ms. Vale is still sick. The friends decide to perform the musical for her at the hospital. But they need one special song to finish the show. Everyone looks at Mia.

"No, I can't!" she says. But that night, Mia writes the song. She can use music to say thank you to Ms. Vale for being a wonderful teacher.

They set up a stage. Mia feels nervous in front of the other patients, but then she sees Ms. Vale. She starts her song. Her voice is strong and clear.

"Your song was a beautiful gift, Mia!" says Ms. Vale. The audience smiles and asks for more songs.

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Unit 7. Places in Our World **Track 15**

Listen and fill in the blanks.

Our planet is full of amazing _____! Different plants and animals live in each place.

_____ are hot, dry places with long grasses. There are _____ trees. Lions and _____ live here.

_____ get a lot of rain! Plants with pretty flowers grow here. Monkeys, insects, and _____ live in the different _____.

The _____ is a cold place. There isn't much rain, but small plants can _____ here. Polar bears live in this cold _____.

Mountains are cold and _____, too. Most plants grow close to the ground. Look at the _____ on the side of the mountain!

The ocean _____ 70 percent of the Earth. More than one million types of _____ and animals live here! Kelp is one kind of _____ plant. It is the home for many _____.

(Answer Key)

Unit 7. Places in Our World Track 15

Listen and fill in the blanks.

Our planet is full of amazing places! Different plants and animals live in each place.

Savannas are hot, dry places with long grasses. There are few trees. Lions and zebras live here.

Rain forests get a lot of rain! Plants with pretty flowers grow here. Monkeys, insects, and birds live in the different layers.

The tundra is a cold place. There isn't much rain, but small plants can grow here. Polar bears live in this cold climate.

Mountains are cold and dry, too. Most plants grow close to the ground. Look at the goat on the side of the mountain!

The ocean covers 70 percent of the Earth. More than one million types of plants and animals live here! Kelp is one kind of ocean plant. It is the home for many fish.

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Unit 8. Alaska

Track 17

Listen and fill in the blanks.

Alaska is a big state in the north of the United States.

The Land

It snows a lot here. _____ layers of snow fall on top of each other. The layers grow _____. They turn into huge pieces of ice called _____.

The biggest glaciers in the United States are in Alaska. The highest _____ is here, too.

The Weather

The north of Alaska is much colder than the south. _____ are very _____. The ground and rivers _____.

It is warmer in the south, so _____ people live there. _____ grow well in the warmer _____, too.

Animals

There are _____ animals in Alaska. Polar bears, walruses, brown bears, and moose _____ here.

The Seasons

The seasons are _____.

In some places in summer, the sun does not set for eighty days. It _____ when people sleep!

In some places in winter, the sun does not rise for sixty days. People _____ lunch in the dark!

Alaska is such an interesting _____!

(Answer Key)

Unit 8. Alaska

Track 17

Listen and fill in the blanks.

Alaska is a big state in the north of the United States.

The Land

It snows a lot here. Thin layers of snow fall on top of each other. The layers grow thick. They turn into huge pieces of ice called glaciers.

The biggest glaciers in the United States are in Alaska. The highest mountain is here, too.

The Weather

The north of Alaska is much colder than the south. Temperatures are very low. The ground and rivers freeze.

It is warmer in the south, so most people live there. Crops grow well in the warmer weather, too.

Animals

There are many animals in Alaska. Polar bears, walruses, brown bears, and moose live here.

The Seasons

The seasons are special.

In some places in summer, the sun does not set for eighty days. It shines when people sleep!

In some places in winter, the sun does not rise for sixty days. People [eat](#) lunch in the dark!

Alaska is such an interesting [place](#)!

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Unit 9. Waves at Work **Track 19**

Listen and fill in the blanks.

What is Erosion?

Do you ever build sand _____? You need a good _____ to build them. Sand castles can't be too close to the _____. Waves can _____ on the beach and wash them away.

_____ can also wash away land. This is called _____.

Erosion of Beaches

Some people build houses near the _____. When waves take away sand from the _____, water comes closer to the houses. With no _____ left in front of the houses, they can fall into the ocean.

Erosion of Rocks

Erosion also happens on _____.

Waves hit the _____ of the cliffs. They carry away tiny pieces of rock. Over time, the bottom of the cliff becomes _____. It can _____ and fall into the sea.

Stopping Erosion

Some people try to stop erosion. They build sea walls made of rocks along the beach. _____ slow down when they hit the sea wall.

Sea walls protect buildings near the beach. Now waves can't _____ them away like a sand castle.

(Answer Key)

Unit 9. Waves at Work Track 19

Listen and fill in the blanks.

What is Erosion?

Do you ever build sand castles? You need a good spot to build them. Sand castles can't be too close to the water. Waves can crash on the beach and wash them away.

Waves can also wash away land. This is called erosion.

Erosion of Beaches

Some people build houses near the ocean. When waves take away sand from the beach, water comes closer to the houses. With no sand left in front of the houses, they can fall into the ocean.

Erosion of Rocks

Erosion also happens on steep cliffs.

Waves hit the bottom of the cliffs. They carry away tiny pieces of rock. Over time, the bottom of the cliff becomes weak. It can crumble and fall into the sea.

Stopping Erosion

Some people try to stop erosion. They build sea walls made of rocks along the beach. Waves slow down when they hit the sea wall.

Sea walls protect buildings near the beach. Now waves can't wash them away like a sand castle.

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Unit 10. Happy New Year!

Track 21

Listen and fill in the blanks.

I _____ the New Year twice each year. First, I celebrate it in the United States. Then I celebrate it in China.

On December 31, we welcome the New Year. We _____ a parade. I paint my face like a _____. Then we count the last seconds of the year. At _____, there are fireworks.

A month later, we go to China. Chinese New Year _____ for fifteen days. We all wear _____ clothes. Grandma says red is a lucky color. We eat _____. Then we watch a parade. There are _____. Later that week, we watch a lion dance. The dancers wear a lion _____. On the last day, we make paper _____.

New Year in the United States and China are different.

They are on _____ days. We wear different clothes. We eat different food. But some things are the _____. _____ have _____. Both have _____. Both are _____ fun!

(Answer Key)

Unit 10. Happy New Year!

Track 21

Listen and fill in the blanks.

I celebrate the New Year twice each year. First, I celebrate it in the United States. Then I celebrate it in China.

On December 31, we welcome the New Year. We watch a parade. I paint my face like a lion. Then we count the last seconds of the year. At midnight, there are fireworks.

A month later, we go to China. Chinese New Year lasts for fifteen days. We all wear red clothes. Grandma says red is a lucky color.

We eat dumplings. Then we watch a parade. There are fireworks. Later that week, we watch a lion dance. The dancers wear a lion costume. On the last day, we make paper lanterns.

New Year in the United States and China are different. They are on different days. We wear different clothes. We eat different food. But some things are the same. Both have parades. Both have fireworks. Both are a lot of fun!

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Unit 11. Why the Sun and Moon Live in the Sky **Track 23**

Listen and fill in the blanks.

Sun and Moon live together. Water is their _____. “Why doesn’t Water ever _____ us?” asks Moon. “Please _____ him to our house.”

Sun invites Water, but Water doesn’t _____ to come. “I have a big family, and your house is too small,” he says. “It can’t _____ all of us.”

“We can _____ our house bigger,” says Sun.

Sun and Moon work _____. They make every room bigger and _____ more rooms. They are _____ of their huge new house!

Water _____ with his family. Sun _____ them at the front door.

Water _____ in. Fish, frogs, and crabs come in, too. It’s crowded. Sun and Moon _____ on the furniture. Water keeps coming in _____ every room in the house _____ up. Sun and Moon climb on the roof. Water rises higher and higher and soon covers the whole _____!

“Where do we go?” asks Moon. “Into the sky!” says Sun.

And that’s why they live there now.

(Answer Key)

Unit 11. Why the Sun and Moon Live in the Sky **Track 23**

Listen and fill in the blanks.

Sun and Moon live together. Water is their friend. “Why doesn’t Water ever visit us?” asks Moon. “Please invite him to our house.”

Sun invites Water, but Water doesn’t want to come. “I have a big family, and your house is too small,” he says. “It can’t hold all of us.”

“We can make our house bigger,” says Sun.

Sun and Moon work hard. They make every room bigger and add more rooms. They are proud of their huge new house!

Water arrives with his family. Sun greets them at the front door.

Water splashes in. Fish, frogs, and crabs come in, too. It’s crowded.

Sun and Moon climb on the furniture. Water keeps coming in until every room in the house fills up. Sun and Moon climb on the roof. Water rises higher and higher and soon covers the whole house!

“Where do we go?” asks Moon. “Into the sky!” says Sun.

And that’s why they live there now.

Class		Name	
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Unit 12. The Snowman Contest

Track 25

Listen and fill in the blanks.

The class _____ the warning _____ as Mrs. Kane comes in. "A big _____ is coming," she says. "Everyone _____ go home now."

Carl and Emma run home in the _____ wind. It _____ onto their faces!

Next morning, Carl and Emma see a blanket of snow over everything. Some friends from their street are outside _____ snowballs. As Carl watches, he has an idea.

"Let's have a snowman _____," he says. "We can work in teams. The team with the best snowman _____. Mom can be the _____."

They work in teams and _____ the snowmen. They all look great. As Mom comes outside, the snowplow arrives to _____ the street. It _____ up a big pile of snow.

Emma shouts to the driver, but he doesn't hear her. Snow drops all over the snowmen. "Oh no! Our snowmen are _____!" says Carl.

“Well, I have a _____ for everyone,” says Mom. “How about a nice cup of hot chocolate?”

(Answer Key)

Unit 12. The Snowman Contest

Track 25

Listen and fill in the blanks.

The class hears the warning siren as Mrs. Kane comes in. “A big snowstorm is coming,” she says. “Everyone must go home now.”

Carl and Emma run home in the freezing wind. It blows snowflakes onto their faces!

Next morning, Carl and Emma see a blanket of snow over everything. Some friends from their street are outside throwing snowballs. As Carl watches, he has an idea.

“Let’s have a snowman contest,” he says. “We can work in teams. The team with the best snowman wins. Mom can be the judge.”

They work in teams and build the snowmen. They all look great. As Mom comes outside, the snowplow arrives to clear the street. It scoops up a big pile of snow.

Emma shouts to the driver, but he doesn’t hear her. Snow drops all over the snowmen. “Oh no! Our snowmen are gone!” says Carl.

“Well, I have a prize for everyone,” says Mom. “How about a nice cup of hot chocolate?”