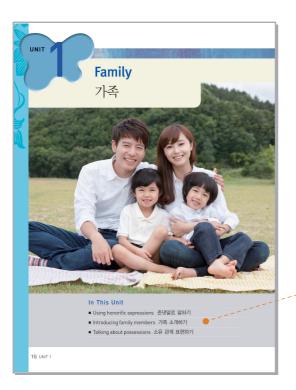
How to Use This Book 일러두기

This book consists of 9 units. Each unit consists of the following sections.



- In This Unit

Objectives and functions to learn in each unit are presented in 'In This Unit.'

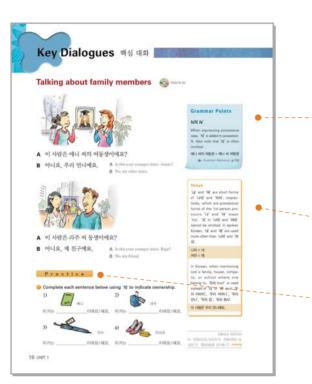


Expressions

The key expressions related to the topic and functions of each unit are presented in this section. These essential expressions for communication are presented in sentence unit.

Vocabulary

New vocabulary words that appear in each unit are presented in this section. Collocational expressions are categorized separately by 'Words that go together.' This 'Vocabulary' section will function as a dictionary for learners while studying each unit.





Key Dialogues

This section introduces a few sets of a short dialogue and the grammar points.

- Grammar Points

Key explanations on the new grammar points of each unit are presented. More explanations on the grammar are presented in 'Grammar Reference' at the end of this book.

Notes

Basic explanations on the essential vocabulary and expressions used in the dialogue are presented.

- Practice

You can review what you have learned in 'Grammar Points' through various forms of exercises. The answers are presented upside down on the same page.

Conversation Drills

A couple of longer dialogues designed to allow learners to practice the sentences from 'Key Dialogues' are presented in this section. Role play using the drills at the bottom allows learners to practice the dialogue.

Check it

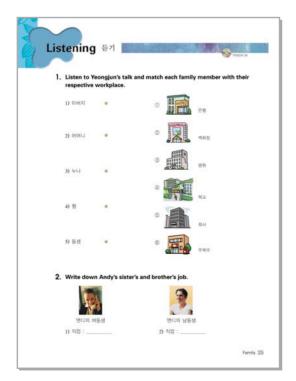
'Check it' enhances learners' comprehension of the dialogue.

How to Use This Book 일러두기



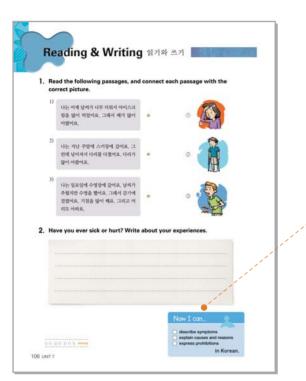
Tasks & Activities

Various tasks and activities in this section such as interviews and games are related to the topic and functions of each unit, and these tasks and activities make each lesson task-based and significant.



Listening

This is a listening exercise covering grammar, vocabulary and expressions that are carried throughout each unit. The dialogue in this section is using authentic language in a wide range of settings to help learners prepare for real-life listening tasks.



Reading & Writing

This section provides reading and writing practices through read-and-answer and read-and-write exercises to help learners understand the written language and improve their written expressions.

Now I can

Each unit ends with the opportunity for learners to wrap up what they have learned and assess their achievement of learning objectives.

Additional Expressions 추가 표현

Plain forms and honorific forms

There are some words that should be used to express respect towards a senior person.

Plain		Honorific	
0)番	이름이 뛰어요? What is your name?	성함	성험이 어떻게 되세요? What is your name?
나이	L-[0[가 몇 삶이에요? How cid are you?	언세	면세가 어떻게 되세요? How old are you?
생일	오늘은 친구 생일이에요. Today is my friend's birthday.	생신	오늘은 아버지 생신이에요. Today is my father's birthday

With verbs, some take totally different basic forms to respect the subject of the verbs.

	Plain	Honorific	
자다	이(이)가 자유, A baby is sleeping.	추무시다	할머니가 주무세요. My grandmother is sleeping
역다	동생이 정성을 먹어요. My younger sister/brother is eating lunch.	드시다	아버지가 정상을 드세요. My father is eating lunch.
있다	동생이 집에 있어요. My younger sater/brother is at home.	케시다	어머니가 집에 계세요. My mather is at home.
말하다	친구가 말해요. My triend is talking.	말씀하시다	선생님이 달씀하세요. The teacher is taiking.
족다	그 사람이 죽었어요. That person died.	돌아가시다	할다비지가 돌아가셨어요 My granitather passed awar

Additional Expressions

Extended vocabulary words and expressions are presented with illustrations and photos. Although they are a little beyond the level of each unit, they are useful expressions for daily life.

How to Use This Book 일러두기

Grammar Reference 문법 설명

1. N2i N' When expressing possessive case, '2f' is added to po sessee, N, and it can be pronounced as [4]].



Also note that '의' is often omitted. 에너 씨티 이동생 = 에너 씨 이동생

이 사망은 아니 바이 여동생이야요. This is Annie's younger sister.

Vesterday, I went to my triend's house.

2, N(0])4[9

GI분은 무리 ORIXIVED, This is my father. A: NBOI 김 선생님이에요? Is that Mr.Alls. Kim? B: OK.12, 박 선생님이네요. No, that is Mr.Alls. Par

3. **누구** The interrogative '누구' is used with '음/晋 and '耳 as in '누구글', '누구리' to indicate the case. But the

134

사구가 (0) hr	2F (CD)
attached to the sub A : 누가 전화했다 B : 미이클 씨는	127
4. A/V-(오)세S	1
	nbination of $(-(2)A)^{-1}$ and the pre e ending $(-0)B/0B'$.
:보다→보세요	tive stem ends with a vowel $+ -\theta_{ij}^{a}$ ctive stem ends with a consonant $+$ 18.40
Ole(지는 지금 NH My father is watch	
이머니는 세월 일으	ALC. My mother is reading a book.
A : 69854, 01538 SinMa'am, wh D : 5201 783, 111	tere are you going?
This form is also u	sed for polite order.
집에 기세요.	Please go home,
5. 무슨 N	
'We' is used wh	en asking someone to choose and

A : 무슨 꽃을 좋아해요? What kind of forwers do you like? B : 정비國 좋아해요. I like roses. A : 오늘은 무슨 요일이라요? What day is today? B : 수요일이라요. If 's Wednesday.

Grammar Reference

This section at the end of the book presents detailed explanations of 'Grammar Points' in each unit. Further explanations on grammar structures will be helpful for learners as well as instructors.

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Glossary 찾아보기			
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같기 colt 같이 toother		L(C) to have (a faver/a runny nose) L(MC) bad	
같이 together 전쟁 worry/concern		년에운사장 Nandaemus Market	
252 health		HEM youngerbrither	
200 to welk		SEWERONOR Narrow Two Terroinal Station	
GRAKO tumany		WXI man/male	
St marriage	5	실면 hutband	- 1
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26AIC} to be / to stay (honorific)		LECE many	
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고면 agony/worry		L版中 too MORNES full down	
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PRIM tisk			
CER to discount		CHUCH to go to is company! / to work file	Linit .
¥ found	1	Cliff other	

Glossary

It lists all the vocabulary words presented throughout the textbook and Grammar Reference with the meanings, and indicates the unit where they first appear.

Abbreviations in the book					
			11 - A		
	noun		adjective		
	verb	S	sentence		

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Scope and Sequence 교재 구성표

Unit	Expressions 표현	Vocabulary 어휘	Grammar 문법	Key Dialogues 핵심 대화
Unit 1 Family 가족	• Expressions related to introducing family members	 Family members Interrogative pronouns Personal pronouns 	• N의 N' • N(이)세요 • 누구 • A/V-(으)세요 • 무슨 N • A/V-(으)셨어요	 Talking about family members Talking about one's seniors/elders
Unit 2 Transportation 교통	• Expressions related to transportation	 Means of transportation Vocabulary related to transportation 	• N에서 N'을/를 타다 • N에서 내리다 • N에서 N'(으)로 갈아타다 • N을/를 타고 가다/오다 • 'ㄷ' irregular verbs • V-아야/어야 되다	 Talking about transportation Talking about how to get to somewhere Talking about what one should do
Unit 3 Reason 이유	• Expressions needed when giving excuses	 Vocabulary related to reason Languages Musical instruments Sports 	• 못 V • A/V-아서/어서 • 'ㅂ' irregular adjectives • N(이)라서 • N(이)나 N'	 Talking about what one cannot or could not do Giving a reason Giving two or more alternatives
Unit 4 Post Office 우체국	• Expressions needed at the post office	 Vocabulary related to the post office Continents & Countries Term/Period 	• V-(으)ㄹ 거예요 • N(으)로 • A/V-(으)면 • N한테	 Talking about future plans Talking about means or methods Telling what's inside Talking about conditions Indicating the receiver
Unit 5 Reservations 예약	• Expressions related to making reservations	Vocabulary related to reservations	• V-(으)ㄹ 수 있다 • A-(으)∟데요/V-는데요 • V-고 싶다 • N 동안 • N부터	 Talking about possibility or ability Buying tickets When expressing what one wants to do Discussing length of time Asking about something

Conversation Drills 대화 연습	Tasks & Activities 과제	Listening 듣기	Reading & Writing 읽기와 쓰기	Additional Expressions 추가 표현
 Introducing family members 	• Talking about the relations of the family members	 Listening for one's family members' jobs Listening for family relations 	 Introducing family members and their jobs 	• Plain forms and honorific forms
 Asking and answering how to get to somewhere Asking and answering where to get off and how long it takes 	• Explaining how to get home using public transportation	 Founding out how to get to a destination by subway Understanding what one should do Listening for the way and time to get to the destination 	• Expressing how to get to a destination and how long it takes	 In a taxi Types of trains in Korea
Telling a reasonMaking an appointment	• Making causal relation sentences	 Understanding a reason for turning down an offer Understanding a reason after listening 	• A passage with causal relation	When apologizingWhen showing gratitude
• Sending a parcel	• Telling what to do in each situation	 Understanding what to do in each situation Understanding a dialogue at the post office 	• A postcard sent from one's trip	 How to write the address on an envelope Another way to count days
 Reserving an airplane ticket Reserving a hotel room 	• Discussing the age at which one can do a certain work in each country	 Understanding what one wants to do Understanding a flight itinerary Understanding details of a hotel reservation 	 Writing an e-mail about one's trip itinerary and plans to meet up with a friend Writing expressions needed to reserve an airplane ticket 	 Types of tickets Types of rooms according to the number of occupants Changing a reservation and getting a refund for a ticket

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Scope and Sequence 교재 구성표

Unit	Expressions 표현	Vocabulary 어휘	Grammar 문법	Key Dialogues 핵심 대화
Unit 6 Etiquette 예의	 Expressions related to etiquette Expressions related to permission and agreement 	 Vocabulary related to etiquette Places Emotion 	• V-아도/어도 되다 • V-(으)면 안 되다 • A/V-(으)ㄹ 때	 Expressing permissions Expressing prohibitions Expressing a point of time
Unit 7 Hospital 병원	• Expressions used in a hospital	• Body • Symptom	• '' irregular verbs & adjectives • N이/가 아프다 • N도 • A/V-(으)니까 • V-지 마세요	 Explaining where it hurts Explaining why one came to see the doctor Describing symptoms Giving a reason Expressing prohibitions
Unit 8 Advice & Suggestions 충고와 제안	 Expressions of agreement Expressions related to worries 	 Vocabulary related to health Vocabulary related to worries 	 N은/는 N'한테 좋다/나 쁘다 N은/는 N'에 좋다/나쁘 다 V-아/어 보세요 V-는 게 어때요? 'ㄹ' irregular verbs & adjectives 	 Asking for and giving advice Making suggestions
Unit 9 Shopping 쇼핑	• Expressions related to shopping	Vocabulary related to shoppingColors	• A-(으)∟ N • S-고 S' • N을/를 N'(으)로 바꾸다 • N보다 (더) A • A-(으)∟ 거	 Buying something at a store Recommending something Exchanging Comparing

Conversation Drills 대화 연습	Tasks & Activities 과제	Listening 듣기	Reading & Writing 읽기와 쓰기	Additional Expressions 추가 표현
 Asking for and giving permission Talking about proper etiquettes in certain situations 	 Asking and answering what is culturally acceptable and not in different countries 	 Understanding what one should not do Understanding what one may do Finding out why something should not be done Understanding what to do in a certain situation 	 Understanding the regulations of a library Writing the regulations for a dormitory 	• Manners that should be kept in Korea
• Describing the symptoms and getting medical treatment	Making a sentence using expressions which show reasons	 Listening to the expressions on prohibition Listening for the symptoms Listening to a dialogue in a hospital 	• Writing after reading how one got hurt	• Symptoms
 Listening to someone's worries and giving advice 	 Recommending what is famous and thus deserves boasting 	 Giving advice Listening to a conversation in a hospital 	 Reading about someone's worries and then writing advice 	• Situations where advice is needed
Buying clothesExchanging what one bought	• Comparing	 Listening to comparative expressions Listening to shopping situations 	• Markets and department stores	• Expressions related to wearing



Family 가족



In This Unit

- Using honorific expressions 존댓말로 말하기
- Introducing family members 가족 소개하기
- Talking about possessions 소유 관계 표현하기

Expressions 표현



이분은 누구세요?	Who is this person? (honorific)
이 사람은 누구예요?	Who is this person?
무슨 일을 하세요?	What do you do for a living?
회사에 다녀요.	I work for a company.
우리 가족은 다섯 명이에요.	There are five in my family.

Vocabulary 어휘

Family members 동생 younger brother or 할아버지 grandfather 누나 elder sister (from a 남동생 younger brother sister male perspective) 할머니 grandmother 여동생 younger sister 아들 son 아버지 father 오빠 elder brother (from a 가족 family female perspective) 어머니 mother 딸 daughter 형 elder brother (from a 언니 elder sister (from a 남편 husband male perspective) female perspective) 아내 wife _____ Interrogative pronouns 누구 who 누가 who 무슨 what **Personal pronouns** LH my 우리 our 그분 that person (honorific) 저분 that person (honorific) 이분 this person (honorific) 제 my **Others** 회사 company 도서관 library 사랑하다 to love 결혼하다 to marry 다니다 to go to (a company) 아침 morning 맞다 right 작년 last year /to work for 간호사 nurse 정말 really 꽃 flower 명 counting unit for people 사진 photograph 장미 rose 대학생 college student 예쁘다 pretty _____

Words that go together

회사에 다니다 to work for a company

Key Dialogues 핵심 대화

Talking about family members





- A 이 사람은 애니 씨의 여동생이에요?
- B 아니요, 우리 언니예요.
- A Is this your younger sister, Annie?B No, my elder sister.



- A 이 사람은 라주 씨 동생이에요?
- B 아니요, 제 친구예요.
- **A** Is this your younger sister, Raju?**B** No, my friend.



🔴 Complete each sentence below using '의' to indicate ownership.



Grammar Points

N의 N'

When expressing possessive case, '의' is added to possessor, N. Also note that '의' is often omitted.

애니 씨의 여동생 = 애니 씨 여동생

▶ Grammar Reference p.134

Notes

'내' and '제' are short forms of '나의' and '저의', respectively, which are possessive forms of the 1st person pronouns '나' and '저' mean 'my'. '의' in '나의' and '저의' cannot be omitted. In spoken Korean, '내' and '제' are used more often than '나의' and '저 의'.

나의 = 내 저의 = 제

In Korean, when mentioning one's family, house, company, or school where one belong to, '우리 (our)' is used instead of '내' or '제' as in '우 리 아버지', '우리 어머니', '우리 언니', '우리 집', '우리 회사'.

이 사람은 우리 언니예요.

♦) 미사끀히 소≟예공 히 노윢이에공 3) 되수히 승쟊이에공 ¥uzwet 1) 애너히 움ự이에공 3) 돠순

Talking about one's seniors/elders (1)





A 이분은 누구세요?B 우리 아버지세요.

A Who is this?B My father.

Practice

Circle the correct sentence ending.

- 1) 할아버지는 의사(세요 / 이세요).
- 2) 그분은 은행원(세요 / 이세요).
- 3) 어머니는 요리사(세요 / 이세요).
- 4) 할머니는 선생님(세요 / 이세요).

2) Choose the correct word from the box to complete each sentence.

				Graninai Nelefence p.134
누가	누구의	누구를	4	
	¹ 화했어요? 전화했어요.			
1) A	_ 구두예요?	2) A	만났어요?	
B 어머니의	구두예요.	B 친구	를 만났어요.	· [6년 년 년 년 년 년 년 년 년 년 년 년 년 년 년 년 년 년 년
3) A B 친구가 왔		,	할아버지세요? 할아버지세요.	♥ 1) 분소히 2) 부분를 평 3) 세명 4) 이세명 ♥ 1) 위명 5) 이세명

Grammar Points

N(이)세요

'-(이)세요' is a combination of '-이에요/예요' and '-(으)시-', which shows respect towards the subject.

nouns ending with a vowel + -세요 : 아버지→아버지세요

nouns ending with a consonant + -이세요 : 선생님→선생님 이세요

Srammar Reference p.134

Grammar Points

누구

The interrogative '누구' is used with ' \ominus / \exists ' and ' \ominus ' as in '누구 \exists ', '누구 \ominus ' to indicate the case. But the combination of '누구' and subject particle ' \ominus /7' is not '누구7' but '누7'.

누구가 (X) → 누가 (O)

Srammar Reference p.134

Talking about one's seniors/elders (2) 🔊 TRACK 02



A 아버지는 뭘 하세요?

- B 회사에 다니세요.
- **A** What does your father do for a living?**B** He works for a company.

A 어머니는 무슨 일을 하세요?

- B 선생님이세요.
- **A** What does your mother do for a living?
- **B** She is a teacher.



Grammar Points

A/V-(으)세요

'-(으)세요' is a combination of '-(으)시-' and the present tense sentence ending '-아요/ 아요'.

verb or adjective stems ending with a vowel + -세요 : 보다→보세요

verb or adjective stems ending with a consonant + -으세 요 : 읽다→읽으세요

Grammar Points

'무슨' is used when asking

someone to choose and answer from a pool of options.

Srammar Reference p.134

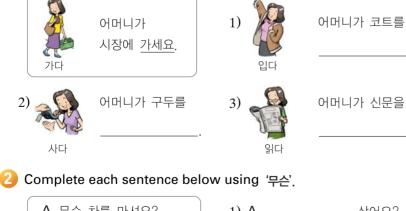
무슨 N

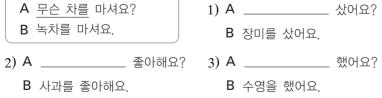
무슨 책 읽어요?

▶ Grammar Reference p.134

Practice

Complete each sentence using the correct honorific ending.







Talking about one's seniors/elders (3)



A 김 선생님은 어디에 가셨어요?

B 도서관에 가셨어요.

- **A** Where did Ms. Kim go?
- **B** She went to the library.

Grammar Points

A/V-(으)셨어요

TRACK 02

'-(으)셨어요' is a combination of '-(으)시-' and the past tense sentence ending '-았어 요/었어요'.

verb or adjective stems ending with a vowel + -셨어 요 : 가다→가셨어요

verb or adjective stems ending with a consonant + -으셨어요 : 읽다→ 읽으셨어요

▶ Grammar Reference p.135

Practice

🛑 Complete each sentence using '–(으)셨어요'.

- 1) 어머니는 아침에 책을 _____. (읽다)
- 2) 아버지는 어제 텔레비전을 _____. (보다)
- 3) 할머니는 시장에 _____. (가다)
- 4) 선생님은 코트를 _____. (입다)

3) 가셨어요 +) 힘으셨어요 8) 가셨어요 +) 힘으셨어요 2) 효셨어요

Conversation Drills 대화 연습



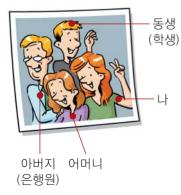


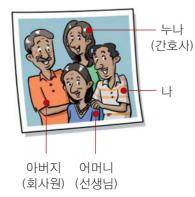
- A 진아 씨, 이분은 누구세요? A 이 사람은 누구예요?
- **B** 우리 아버지세요.
- A 아버지는 무슨 일을 하세요? A 동생은 뭘 해요?
- B 은행에서 일하세요. B 학생이에요.
- B 제 동생이에요.

- **A** Jina, who is this?
- **B** My father.
- **A** What does he do for a living?
- **B** He works at a bank.
- **A** Who is this?
- **B** My younger brother.
- **A** What does he do?
- **B** He is a student.

🕜 Check it 1. 진아의 아버지는 은행원이에요. T F 2. 진아의 동생은 회사에 다녀요. T F

Practice the dialogue with your partner. Use the pictures below as cues.







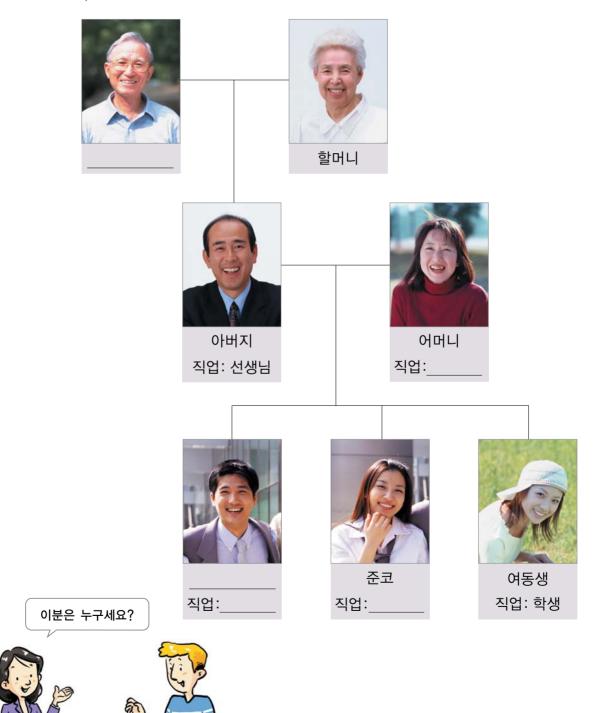
Answer 1. T 2. F

Tasks & Activities 과제

Pair work

Part A

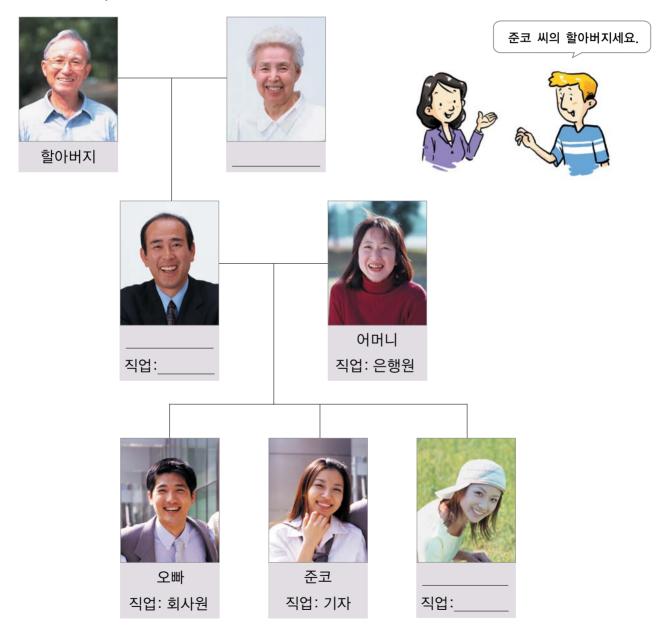
The following is the family tree of Junko. With your partner, ask and answer about Junko's family.



Pair work

Part B

The following is the family tree of Junko. With your partner, ask and answer about Junko's family.





1. Listen to Yeongjun's talk and match each family member with their respective workplace.



2. Write down Andy's sister's and brother's job.



1) 직업 : _____



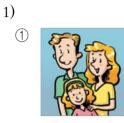
앤디의 남동생

2) 직업 : _____





3. Listen to the dialogue and choose the correct photo they are talking about.







3

3









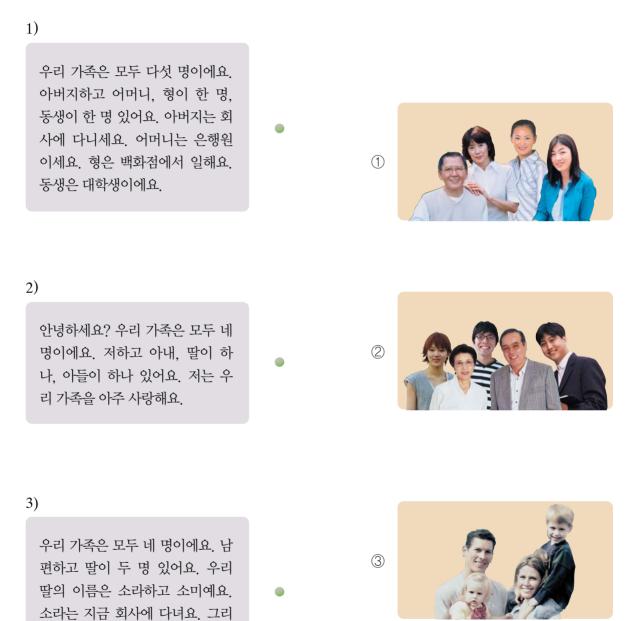
Answer 1. 1) ⑤ 2) ③ 3) ② 4) ① 5) ④ 2. 1) 희사원 2) 학생 3. 1) ① 2) ③

Reading & Writing 읽기와 쓰기

고 소미는 대학생이에요.



1. Read the following descriptions and connect them with the corresponding family pictures.



2. Attach a picture of your family and write a short passage introducing each family member.

	 		-
	 		-
		Now I can	
() (5 (5) (7 (2) (1 .) J) (3) (1)		use honorific expressions introduce my family memb talk about possessions in Ko	
①(£ ②(2 ③ (1 °L 3) ③ 3) ①			

Plain forms and honorific forms

There are some words that should be used to express respect towards a senior person.

Plain		Honorific	
이름	이름이 뭐예요? What is your name?	성함	성함이 어떻게 되세요? What is your name?
나이	나이가 몇 살이에요? How old are you?	연세	연세가 어떻게 되세요? How old are you?
생일	오늘은 친구 생일이에요. Today is my friend's birthday.	생신	오늘은 아버지 생신이에요. Today is my father's birthday.

With verbs, some take totally different basic forms to respect the subject of the verbs.

Plain		Honorific	
자다	아이가 자요. A baby is sleeping.	주무시다	할머니가 주무세요. My grandmother is sleeping.
먹다	동생이 점심을 먹어요. My younger sister/brother is eating lunch.	드시다	아버지가 점심을 드세요. My father is eating lunch.
있다	동생이 집에 있어요. My younger sister/brother is at home.	계시다	어머니가 집에 계세요. My mother is at home.
말하다	친구가 말해요. My friend is talking.	말씀하시다	선생님이 말씀하세요. The teacher is talking.
죽다	그 사람이 죽었어요. That person died.	돌아가시다	할아버지가 돌아가셨어요. My grandfather passed away.